

Margherita Pasini

Curriculum Vitae – aggiornamento giugno 2018

1. INFORMAZIONI PERSONALI

Nome: Margherita
Cognome: Pasini

Indirizzo istituzionale: Università degli Studi di Verona
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2. FORMAZIONE

- Dottorato di ricerca in Psicologia Sperimentale, Università di Trieste (1994)
- Laurea in Psicologia, Università di Padova (1983)

3. POSIZIONE ATTUALE

Professore associato di Psicometria (M-PSI/03), Università degli Studi di Verona, Dipartimento di Scienze Umane.

4. AREE DI RICERCA

- Psicometria e analisi dei dati in psicologia; metodologia della ricerca psicologica.
- Psicologia Ambientale; Ambienti Rigenerativi.
- Benessere al lavoro; clima organizzativo.
- Emozioni in contesti di apprendimento.
- Processi cognitive e affettivi e ICT.

5. PROGETTI FINANZIATI

2019-2021: “*Developing Competencies for Stress Resilience @SMEs*”. Coordinatore scientifico: Silvia Silva, ISCTE-IUL (Lisbon, Portugal), Coordinatore scientifico per l’Università di Verona: **M. Pasini**, Finanziamento europeo, Call 2019 Round 1 KA2 - Cooperation for innovation and the exchange of good practices KA202 - Strategic Partnerships for vocational education and training (54046 Euro).

2015-2017: “*‘Due kiwi al giorno...’ Studio degli effetti dell’assunzione di kiwi sull’umore e sulle emozioni*”. Parte del Progetto di innovazione per la difesa della pianta del kiwi e per la valorizzazione dei suoi frutti. Nome del coordinatore: Flavia Guzzo, Dipartimento di Biotecnologie dell’Università di Verona, Responsabile scientifico per la parte psicologica del progetto: **M. Pasini**, finanziamento della Regione Veneto (40.000 Euro).

2013-2014: “*Participative Prevention of Psychosocial Emergent Risks in SMEs*”, Coordinatore scientifico: Silvia Silva, ISCTE-IUL (Lisbon, Portugal), Coordinatore scientifico per

l'Università di Verona: **M. Pasini**, Finanziamento europeo, DG Employment, Social Affairs and Inclusion, promoting social dialogue at cross-industry and sectorial level (30.000 Euro).

2010-2013: “Analisi del clima di sicurezza nel settore metalmeccanico ed elaborazione di buone pratiche” Coordinatore scientifico: **M. Pasini**, cofinanziamento UNIVR, INAIL Veneto, CGIL, CISL, UIL (112.000 Euro).

2010-2013: “An Adaptive Learning System for Reasoning about Stories with Poor Comprehenders and their Educators (Technology-enhanced learning)”, Coordinatore scientifico: F. Di Orio, Università de l'Aquila, Coordinatore scientifico per UNIVR: **M. Pasini**, Finanziamento europeo, 7° Programma Quadro (31.104 Euro)

2009-2011: “Validazione della versione italiana della Perceived Restorativeness Scale: dai metodi classici all'intervista cognitiva”, Coordinatore scientifico: **M. Pasini**, Finanziamento dell'Università di Verona (19.000 Euro)

Altri Progetti

Since 2011: “Ambienti rigenerativi”. Coordinatore scientifico: **M. Pasini**, altri partecipanti: Jack Nasar, Department City & Regional Planning, Ohio State University (US), Rob Hall, Environmetrics, Sydney (Australia), Monique Crane, Macquarie University, Sydney (Australia), Finanziamento dell'Università di Verona.

2006-2008: “Strategie di coping in ambienti di lavoro multiculturali: strategie individuali e organizzative”, Coordinatore scientifico: **M. Pasini**, Finanziamento dell'Università di Verona.

6. APPARTENENZA A SOCIETÀ SCIENTIFICHE

- Membro dell'Associazione Italiana di Psicologia (AIP), Sezione di Psicologia Sperimentale (dal 2002), Sezione di Psicologia per le Organizzazioni (dal 2009)
- Membro dell'European Association of Work and Organizational Psychology (EAWOP) (dal 2009)
- Membro dell'International Association of Applied Psychology (IAAP), division 1 – Work and Organizational Psychology; Division 4 – Environmental Psychology (dal 2013)
- Membro dell' International Association of People-Environment Studies (IAPS) (dal 2018)

7. ATTIVITÀ ISTITUZIONALI

Presso il dipartimento di Scienze Umane dell'Università degli Studi di Verona

- Coordinatore del Collegio di Dottorato in “Psicologia delle organizzazioni. Processi di differenziazione e integrazione” (dal 2012 al 2017) di cui era membro dal 2006.
- Referente del Corso di Laurea Magistrale in “Psicologia per la formazione” (dal 2013)
- Coordinatore scientifico di APsyM – Applied Psychology Research Lab
- Membro del Collegio di Dottorato in “Scienze Umane” (dal 2014)
- Membro del Comitato Etico del Dipartimento (dal 2011) e Presidente dello stesso Comitato (dal 2015)

Presso l'Associazione Italiana di Psicologia

- Membro della Commissione Etica per la sezione Psicologia per le organizzazioni (2017-2019)

8. DIDATTICA

Presso il dipartimento di Scienze Umane dell'Università degli Studi di Verona

- Dal 2004/05 ad oggi: Metodologia della ricerca psicologica, Laurea in “Scienze della formazione nelle organizzazioni/Scienze psicologiche per la formazione”

- Dal 2004/05 al 2014/15: Teorie e tecniche dei test, Laurea in “Scienze della formazione nelle organizzazioni/Scienze psicologiche per la formazione”
- Dal 2013/14 ad oggi: Analisi dei dati, Laurea Magistrale in “Formazione e sviluppo delle risorse umane/Psicologia per la formazione”
- Dal 2005/06 al 2018/19: Laboratorio per l’Analisi dei dati quantitativi per la ricerca nelle scienze, Laurea Magistrale in “Formazione e sviluppo delle risorse umane/Psicologia per la formazione”.
- Dal 2012 ad oggi: Lezioni di statistica base e avanzata presso il Dottorato in Psicologia delle organizzazioni e il dottorato in Scienze umane.

Presso il dipartimento di Scienze Giuridiche dell’Università degli Studi di Verona

- Dal 2018/19 ad oggi: Psicologia del pensiero e dei processi decisionali, Laurea Magistrale in “Governance dell’emergenza”

9. LISTA DELLE PUBBLICAZIONI

ARTICOLI SU RIVISTA E CAPITOLI DI LIBRO (Pubblicazioni internazionali, dal 2006)

1. Menardo, E., Brondino, M., Hall, R., **Pasini, M.**, (in press). Adaptation and psychometric properties of the Italian version of Pro-Environmental Behaviours Scale (PEBS). *Environment, Development and Sustainability*.
2. Menardo, E., Brondino, M., Hall, R., **Pasini, M.**, (2019). Restorativeness in Natural and Urban Environments: A Meta-Analysis. *Psychological Reports* 0(0) 1–21. DOI: 10.1177/0033294119884063
3. Menardo, E., Scarpanti, D., **Pasini, M.**, & Brondino, M. (2019, June). Usability of Virtual Environment for Emotional Well-Being. In *International Conference in Methodologies and intelligent Systems for Technology Enhanced Learning* (pp. 45-52). Springer, Cham.
4. Burro, R., **Pasini, M.**, & Raccanello, D. (2019, June). Using Rasch Models for developing fast technology enhanced learning solutions: An example with emojis. In *International Conference in Methodologies and intelligent Systems for Technology Enhanced Learning* (pp. 62-70). Springer, Cham.
5. Solitro, U., Brondino, M., & **Pasini, M.** (2019, June). The Role of eXtreme Apprenticeship in Enhancing Educational Background Effect on Performance in Programming. In *International Conference in Methodologies and intelligent Systems for Technology Enhanced Learning* (pp. 105-112). Springer, Cham.
6. Brondino, M., Nasar, J. L., **Pasini, M.**, & Bokharai, S. (2019). Surprise, arousal, and pleasantness in movement between spaces. *Visions for Sustainability*, (11).
7. Raccanello, D., Brondino, M., **Pasini, M.**, Landuzzi, M. G., Scarpanti, D., Vicentini, G., ... & Burro, R. (2018, June). The Usability of Multiple Devices for Assessment in Psychological Research: Salience of Reasons Underlying Usability. In *International Conference in Methodologies and intelligent Systems for Technology Enhanced Learning* (pp. 79-87). Springer, Cham.
8. Loera, B., Brondino, M., Civilleri, A., Ingusci, E., Pace, F., **Pasini, M.**, & Converso, D. (2018). Well-being in the Italian Public Administration. Evaluating the validity of CIVIT/ANAC questionnaire. *Psicologia Sociale*, 13(3), 267-296.
9. Burro, R., Raccanello, D., **Pasini, M.**, & Brondino, M. (2018). An Estimation of a Nonlinear Dynamic Process Using Latent Class Extended Mixed Models: Affect Profiles After Terrorist Attacks. *Nonlinear dynamics, psychology, and life sciences*, 22(1), 35-52.
10. Raccanello, D., Burro, R., Brondino, M., & **Pasini, M.** (2017). Relevance of terrorism for Italian students not directly exposed to it: The affective impact of the 2015 Paris and the 2016 Brussels attacks. *Stress and Health*.
11. **Pasini, M.**, Solitro, U., Brondino, M., Burro, R., Raccanello, D., & Zorzi, M. (2017, June). Psychology of programming: the role of creativity, empathy and systemizing. In *International Conference in Methodologies and intelligent Systems for Technology Enhanced Learning* (pp. 82-89). Springer, Cham.
12. Paolillo, A., **Pasini, M.**, Silva, S. A., & Magnano, P. (2017). Psychometric properties of the Italian adaptation of the Mor Barak et al. diversity climate scale. *Quality & Quantity*, 51(2), 873-890.

13. Gennari, R., Melonio, A., Raccanello, D., Brondino, M., Dodero, G., **Pasini, M.**, & Torello, S. (2017). Children's emotions and quality of products in participatory game design. *International Journal of Human-Computer Studies*, 101, 45-61.
14. Balducci, C., Romeo, L., Brondino, M., Lazzarini, G., Benedetti, F., Toderi, S., Fraccaroli, F., **Pasini, M.** (2017). The validity of the Short UK Health and Safety Executive Stress Indicator Tool for the assessment of the psychosocial work environment in Italy, *European Journal of Psychological Assessment*, 33, 149-157.
15. Paolillo, A., Costa Agostinho da Silva, S., **Pasini, M.** (2016). Promoting safety participation through diversity and inclusion climates Paolillo, Anna; Silva, Silvia A.; Pasini, Margherita *international journal of workplace health management*, 9(3), 308-327.
16. Solitro, U., Zorzi, M., **Pasini, M.**, & Brondino, M. (2016). A “light” application of blended extreme apprenticeship in teaching programming to students of mathematics. In *Methodologies and Intelligent Systems for Technology Enhanced Learning* (pp. 73-80). Springer, Cham.
17. Raccanello, D., Brondino, M., Crane, M., & **Pasini, M.** (2016). Antecedents of achievement emotions: mixed-device assessment with Italian and Australian University students. In *Methodologies and Intelligent Systems for Technology Enhanced Learning* (pp. 183-191). Springer, Cham.
18. **Pasini, M.**, Brondino, M., Burro, R., Raccanello, D., & Gallo, S. (2016). The use of different multiple devices for an ecological assessment in psychological research: an experience with a daily affect assessment. In *Methodologies and Intelligent Systems for Technology Enhanced Learning* (pp. 121-129). Springer, Cham.
19. Raccanello, D., Brondino, M., & **Pasini, M.** (2015). On-line assessment of pride and shame: Relationships with cognitive dimensions in university students. In: T. Di Mascio, R. Gennari, P. Vittorini, F. Prieta (Eds.) *Methodologies and Intelligent Systems for Technology Enhanced Learning*, 17-24. ISBN: 978-3-319-19631-2.
20. Brondino, M., Dodero, G., Gennari, R. Melonio, A., **Pasini, M.**, Raccanello, D., Torello, S. (2015). Emotions and Inclusion in Co-design at school: Let's measure them! In: T. Di Mascio, R. Gennari, P. Vittorini, F. Prieta (Eds.) *Methodologies and Intelligent Systems for Technology Enhanced Learning*, 1-8. ISBN: 978-3-319-19631-2
21. Berto, R., **Pasini, M.**, Barbiero, G. (2015). How does Psychological Restoration Work in Children? An Exploratory Study. *Journal of Child & Adolescent Behavior*, 3: 200. ISSN:2375-4494, doi:10.4172/2375-4494.1000200.
22. Berto, R., Barbiero, G., Pasini, M., & Pieter, U. (2015). Biophilic design triggers fascination and enhances psychological restoration in the urban environment. *J. Biourbanism*, 1, 27-34.
23. Raccanello, D., Brondino, M., & **Pasini, M.** (2015). Two neglected moral emotions in university settings: Some preliminary data and shame. *Journal of Beliefs & Values: Studies in Religion & Education*. DOI:10.1080/13617672.2015.1031535.
24. Brondino M., **Pasini M.** et Boureux M. (2014). Est-il possible d'améliorer le climat de sécurité? *Psychologie du Travail*, Editions l'Harmattan. ISBN : 978-2-343-01983-3.
25. Giacominielli, B., **Pasini, M.**, Hall, R. (2014). Achieving diagnostic expertise through technology: a cue based approach. *Advances in Intelligent and Soft Computing*, 292, 87–92. ISBN 978-3-319-07697-3, ISSN: 2194-5357. doi:10.1007/978-3-319-07698-0
26. Giacominielli, B., **Pasini, M.**, Hall, R. (2014). Giacominielli, B., **Pasini, M.**, Hall, R. (2014). Achieving diagnostic expertise through technology: a cue based approach. *Advances in Intelligent and Soft Computing*, 292, 143-148. ISBN 978-3-319-07697-3, ISSN: 2194-5357. doi:10.1007/978-3-319-07698-0
27. Brondino, M., Raccanello, D., & **Pasini M.** (2014). Achievement goals as antecedents of achievement emotions: The 3 X 2 achievement goal model as a framework for learning environments design. *Advances in Intelligent and Soft Computing*, 292, 53–60. ISBN 978-3-319-07697-3, ISSN: 2194-5357. doi:10.1007/978-3-319-07698-0
28. Raccanello, D., Brondino, M., **Pasini, M.**, & De Bernardi, B. (2014). The assessment of motivation for technology-based learning environments: The Italian version of the Achievement Goal Questionnaire-Revised. *Advances in Intelligent and Soft Computing*, 292, 37–44. ISBN 978-3-319-07697-3, ISSN: 2194-5357 doi:10.1007/978-3-319-07698-0
29. Brondino, M., Pasini, M, Costa Agostinho da Silva, S. (2013). Development and validation of an Integrated Organizational Safety Climate Questionnaire with multilevel confirmatory factor analysis, *Quality & Quantity*, 47(4), 2191-2223, DOI: 10.1007/s11135-011-9651-6, Print ISSN: 0033-5177; Online ISSN: 1573-7845.

30. Brondino, M., Silva, S. A., & **Pasini, M.** (2012). Multilevel approach to organizational and group safety climate and safety performance: Co-workers as the missing link. *Safety Science*, 50(9), 1847-1856. ISSN: 0925-7535, doi: 10.1016/j.ssci.2012.04.010
31. Boureux M., Arfé B., **Pasini M.**, Carretti B., Oakhill J., Sullivan S., (2012). Assessing connective understanding with visual and verbal Tasks. *Advances in Intelligent and Soft Computing*, 152, 19-26. ISSN: 1867-5662, doi: 10.1007/978-3-642-28801-2_3.
32. Brondino M.; **Pasini M.**, (2012). Factorial structure of Safety Climate scales. A pilot study in Italian metal-mechanic sector, In: S.P. Goncalves, J.G. Neves (Eds.) *Occupational Health Psychology: From burnout to well-being*, Scientific & Academic Publishing, USA. ISBN: 978-0-9838996-7-9
33. Arfé, B., De Bernardi, B., **Pasini, M.**, Poeta F. (2011). Toward a Re-Definition of Spelling in Shallow Orthographies: Phonological, Lexical, and Grammatical Skills in Learning to Spell Italian. In: V. W. Berninger (Ed) *Past, Present, and Future Contributions of Cognitive Writing Research to Cognitive Psychology* (359-387), Psychology Press/Taylor Francis Group, New York, USA.
34. Piccoli, B., **Pasini M.**, De Witte, H. (2011). Job Insecurity and Organizational Consequences: How Justice Moderates this Relationship, *Romanian Journal of Applied Psychology*, 259; 37-49
35. Berto, R., Massacesi, S., & **Pasini, M.** (2008). Do eye movements measured across high and low fascination photographs differ? addressing Kaplan's fascination hypothesis. *Journal of Environmental Psychology*, 28(2), 185-191. DOI: 10.1016/j.jenvp.2007.11.004. ISSN: 0272-494.
36. Sartori R., **Pasini M.** (2007). Quality and quantity in test validity: how can we be sure that psychological tests measure what they have to? *Quality & Quantity. International Journal of Methodology*, 41, 359- 374.
37. Colombo L., Stoianov I., **Pasini M.**, Zorzi M. (2006). The role of phonology in the inflection of Italian verbs: A connectionist investigation. *The Mental Lexicon*, 1, 147-181.
38. Colombo L., **Pasini M.**, Balota D. (2006). Dissociating the influence of familiarity and meaningfulness from word frequency in naming and lexical decision performance. *Memory & Cognition*, 34(6), 1312-1324.

ARTICOLI SU RIVISTA E CAPITOLI DI LIBRO (pubblicazioni locali, dal 2007)

1. Berto, R., **Pasini, M.** (2017). “Legati” alla Natura fin da bambini, per diventare adulti che hanno cura dell’ambiente. *Paesaggi e Psiche, numero monografico*, 46, 61-67.
2. Brondino, M., **Pasini, M.** (2015). Il clima di sicurezza: un fattore strategico per la sicurezza nei luoghi di lavoro. *Sicurezza e Scienze Sociali*, 1, 50-64 DOI: 10.3280/SSIS2015-001005
3. Berto, R., **Pasini, M.**, Barbiero, G. (2012). Biofilia sperimentale. *Culture della sostenibilità*, 10, 161-184. SSN 1972-5817 - ISBN 978-88-85313-25-5
4. Boureux M., Arfé B., **Pasini M.**, Carretti B., (2012). Quando, prima, perché: inferenze temporali e causali nei processi di comprensione del testo scritto, In: M. Graziano, C. Luvèra (a Cura di) *I linguaggi delle scienze cognitive. Bioestetica, Bioetica, Biopolitica.* (287-300) Coriscoedizioni, Messina, Italia.
5. Chemolli E., Brondino M., **Pasini M.** (2009). Il benessere organizzativo tra giustizia e motivazione. *Risorsa Uomo*, 15, 432-448, ISSN: 1128-0689, doi: 10.3280/RU2009-004007
6. **Pasini, M.**, Berto. R., Scopelliti, M., Carrus, G. (2009). Measuring the restorative value of the environment: Contribution to the validation of the Italian version of the Perceived Restorativeness Scale, *Bollettino di Psicologia Applicata*, 257, 3-11.
7. Sartori R., **Pasini M.** (2007). Indicatori e costrutti in psicometria: validità dei test. *DiPAV-QUADERNI Quadrimestrale di psicologia e antropologia culturale*, 20, 25-40.
8. Chemolli, E. **Pasini, M.** (2007). I dati mancanti. *DiPAV-QUADERNI Quadrimestrale di psicologia e antropologia culturale*, 20, 51-56.
9. **Pasini, M.**, Rappagliosi, M. C., Brondino, M. (2007). Strategie di coping dei lavoratori immigrati. *DiPAV-QUADERNI Quadrimestrale di psicologia e antropologia culturale*, 20, 103-110.
10. **Pasini, M.**, Berto, R., (2007). Una scala per la misura della restorativeness dei luoghi *DiPAV-QUADERNI Quadrimestrale di psicologia e antropologia culturale*, 20, 87-102.
11. Berto, R., **Pasini, M.** (2007). È restorative andare in vacanza? *DiPAV-QUADERNI Quadrimestrale di psicologia e antropologia culturale*, 20,111-122.

13. PROCEEDING

14. Gallo, S., **Pasini, M.**, Brondino, M., Raccanello, D., Burro, R., & Menardo, E. (2018). Perceived Restorativeness Scale–6: A Short Version of the Perceived Restorativeness Scale for Mixed (or Mobile) Devices. *World Academy of Science, Engineering and Technology, International Journal of Psychological and Behavioral Sciences*, 5(5).
15. Menardo, E., **Pasini, M.**, & Brondino, M. (2018). Comparing Perceived Restorativeness in Natural and Urban Environment: A Meta-Analysis. *World Academy of Science, Engineering and Technology, International Journal of Psychological and Behavioral Sciences*, 5(5).
16. Raccanello, D., Burro, R., Brondino, M., & **Pasini, M.** (2017). Use of Internet and Wellbeing: A Mixed-Device Survey. In *International Conference in Methodologies and intelligent Systems for Technology Enhanced Learning* (pp. 65-73). Springer, Cham.
17. Solitro, U., Zorzi, M., **Pasini, M.**, & Brondino, M. (2016). Computational thinking: high school training and academic education. In *GOODTECHS Conference Proceedings, LNICST*. Springer, Heidelberg.
18. Solitro, U., Zorzi, M., **Pasini, M.**, & Brondino, M. (2016). Early Training in Programming: From High School to College. In *International Conference on Smart Objects and Technologies for Social Good* (pp. 325-332). Springer, Cham.
19. **Pasini, M.**, Solitro, U., Brondino, M., & Raccanello, D. (2016). The challenge of learning to program: motivation and achievement emotions in an extreme apprenticeship experience. In *27th Annual Workshop of the Psychology of Programming Interest Group, PPIG* (pp. 150-155).
20. **Pasini, M.**, Berto, R., Brondino, M., Hall, R., Ortner, C. (2014). How to measure the restorative quality of environments: The PRS-11. *Procedia - Social and Behavioral Sciences* 159, 293–297.
21. Piccoli, B., De Witte, H., **Pasini, M.** (2012). Explaining the Relationship between Job Insecurity and Organizational Discretionary Behaviours: Breach of Psychological Contract and Organizational Justice as Mediators. In: Conference Proceedings, *International Workshop on Research Advances in Organizational Behavior and Human Resources Management*, Dauphine University, Paris, France, May 22-24, pp. 490-512.
22. Brondino M., Boureux M.; **Pasini M.** (2012). Est-il possible d'améliorer le climat de sécurité? Les premiers résultats d'une étude longitudinale réalisée dans le secteur métallurgique. In Conference Proceedings *Travail d'avenir et avenir du travail*, Lion , 10-13 July 2012, pp. 1-15.
23. Chemolli E., **Pasini M.** (2011). La motivation au travail et l'engagement. Analyse sur deux échantillons italiens. In: *15e Congres de l'association Internationale de Psychologie du Travail de Langue Française. "E. Université Laval, Ville de Québec, Québec, Canada, 18-22 agosto 2008, Québec*, p. 1-11, ISBN/ISSN: 978-2-7605-1530-7
24. **Pasini M.**, Rappagliosi C.M., Brondino M. (2011). Les stratégies de coping mises en place par les travailleurs de quelques entreprises du nord-est de l'Italie dans des contextes de travail multiculturels. In: *15 Congrès de l'Association internationale de psychologie du travail de langue française "Entre trad. Québec, 12-22 aout 2008, Québec*, p. 1-12, ISBN/ISSN: 978-2-7605-1530-7

CONFERENZE INTERNAZIONALI (dal 2008)

1. Chemolli, E., **Pasini, M.**, (2008). La motivation au travail et l'engagement. Analyse sur deux échantillons italiens, 15e Congres de l'association Internationale de Psychologie du Travail de Langue Française (AIPTLF). Université Laval, Ville de Québec, Québec, Canada, 18-22 aout, (Poster + Proceeding)
2. **Pasini, M.**, Rappagliosi, C. M., Brondino, M., Les stratégies de coping mises en place par les travailleurs de quelques entreprises du nord-est de l'Italie dans des contextes de travail multiculturels, 15e Congres de l'association Internationale de Psychologie du Travail de Langue Française (AIPTLF). Université Laval, Ville de Québec, Québec, Canada, 18-22 aout, (Poster + Proceeding)
3. **Pasini, M.**, Rappagliosi, C. M., Brondino, M. Coping strategies in multicultural workplaces, 14th European Congress of Work and Organizational Psychology (EAWOP). Santiago de Compostela, Spain, May 13–16 (Poster)
4. **Pasini, M.**, Chemolli, E., Brondino, M., (2010) Le bien-etre organisationnel entre justice et motivation Organizational well-being among justice and motivation, 16e Congres de l'association Internationale de Psychologie du Travail de Langue Française (AIPTLF). Université catholique de Lille, France, 6 9 juillet (Poster + Proceeding)

5. Arfé B., De Bernardi B., **Pasini M.** (2010). Assessing text generation in expressive writing difficulties 12th International Conference of the EARLI Special Interest Group on writing. Heidelberg (Germany), 8-10 September (Oral Presentation)
6. De Bernardi, B., Raccanello, D., **Pasini, M.**, (2010). Students', teachers' and parents' achievement goals in Italian and Mathematics. In: 12th International Conference on Motivation. p. 125-126, ISBN: 9789898148483, Porto, Portugal, Settembre 2010
7. Brondino, M., **Pasini, M.**, (2011). Factorial structure of Safety Climate scales: a pilot study, 4th International Seminar on Positive Occupational Health Psychology. Lisbona (Portogallo), May 31 - June 2 – 2011 (Poster)
8. Brondino, M., **Pasini, M.**, Costa Agostinho da Silva S., (2011). Multilevel Confirmatory Factor Analysis of a Safety Climate Questionnaire, 15th European Congress of Work and Organizational Psychology (EAWOP), Maastricht, 25-28 may (Oral Presentation)
9. Piccoli B., De Witte H., **Pasini M.** (2011). When Justice Works: Testing the Uncertainty Management Model among Italian employees, 15th European Congress of Work and Organizational Psychology (EAWOP), Maastricht, 25-28 may (Oral presentation)
10. **Pasini M.**, Berto R., Brondino M., (2011). Physical environment and safety outcomes: the role of 'restorativeness' at the workplace, 15th European Congress of Work and Organizational Psychology (EAWOP), Maastricht, 25-28 may (Poster)
11. Brondino M., Piccoli B., **Pasini M.**, (2011). Safety at Work: Two Different Moderating Models Considering Organisational Safety Climate and Job Insecurity, 15th European Congress of Work and Organizational Psychology (EAWOP), Maastricht, 25-28 may (Poster)
12. Giacominielli, B., Brondino, M., **Pasini, M.** (2012). Distance subjective et performance de sécurité dans des contextes multiculturels : le rôle de la modération dans le climat de sécurité. In: 17ème Congrès AIPTLF. Lyon (France), 10 - 13 luglio
13. Brondino M., Boureux M., **Pasini M.** (2012). Est-il possible d'améliorer le climat de sécurité? Les premiers résultats d'une étude longitudinale réalisée dans le secteur métallurgique. In: 17ème Congrès AIPTLF. Lyon (France), 10 - 13 luglio (Presentazione orale)
14. Pasini., Brondino, M., Città, M. M., Giacominielli, B., (2012). The Relationship between Leader-member exchange and Different Perceptions on Safety Climate in the Work Group. In: Management in Turbulent Times and Returning Economic Crisis. p. 1-8, 12th IAMB Conference, Warsaw, April 23 – 25 (Oral presentation)
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