

## Scientific and professional resume of *Luca Ghirotto, Ph.D.*

*Qualitative Methodologist and Researcher in Education and Health*

*update 2019/05/28*

### Current position

**Researcher at the Department of Human Sciences, University of Verona**

**Methodologist at Scientific Directorate of Azienda USL - IRCCS of Reggio Emilia**

### Education

*2008*

Ph.D. in Cognitive Sciences and Education (2008/12/10) at the Dept. of Cognitive Sciences and Education, University of Trento (Italy). Ph.D. dissertation entitled: "Education Right: a Social Justice Education Grounded Theory in Italian compulsory schools". Advisor: Prof. Massimiliano Tarozzi.

*2005*

Degree in Education (master equivalent), at the Faculty of Education, University of Bologna, Italy (2005/03/08). Supervisors: Prof. Piero Bertolini and Prof. Marco Dallari.

### Complementary Education

*2011*

"Expressive languages within learning processes" at Reggio Children, Istituzione Scuole e Nidi d'Infanzia of the Municipality of Reggio Emilia (Italy).

*2007*

NVivo 7 Workshop – July 14th 2007 at the International Institute of Qualitative Methodology (IIQM), University of Alberta, Edmonton, AB, Canada.

Thinking Qualitatively Workshop Series, July 9th-13th 2007 at IIQM, University of Alberta, Edmonton, AB, Canada.

Partecipazione a "The Principles of Qualitative Inquiry", May 15-June 14, 2007 at IIQM, University of Alberta, Edmonton, AB, Canada.

### Taught courses in academia (last 4 years)

*2018/2019*

Invited speaker at Doctoral School in Education, Dept. of Philosophy, Sociology, Education and Applied Psychology, University of Padova. Seminar title: "Constructivist Grounded Theory and Open Coding with CAQDAS", 2019/05/31.

Invited speaker at Doctoral School in Human Sciences, Dept. of Human Sciences, University of Verona. Seminar title: "La *Teacher Agency* dell'insegnante specializzato per il sostegno", 2019/03/22.

Teacher at Post-graduate course "Doing research in General Medicine and Primary Care: from the definition of research question to results implementation to practice", Dept.

Biomedical, Metabolic and Neuro Sciences, University of Modena and Reggio Emilia.  
Director: prof. Elena Righi, a.a. 2018/2019.

### 2018

Invited speaker at Doctoral School in Education, Dept. of Philosophy, Sociology, Education and Applied Psychology, University of Padova. Seminar title: "Grounded Theory. A critical analysis of the liberatore and the use of NVivo", 2018/06/20.

Adjunct professor at the Faculty of Medicine, University of Verona, Degree in Physiotherapy, in Rovereto, course: Educational Methodology (M-PED/01).

Adjunct professor at the School of Medicine, University of Bologna, Degree in Health Assistant in Rimini, course: General, social and institutional education (M-PED/01).

Adjunct professor at the School of Literature, University of Bologna, Degree in Health Assistant in Fashion culture and techniques, course: Qualitative methods for social and marketing research (M-PED/01).

### 2017

Adjunct professor at the School of Medicine, University of Bologna, Degree in Health Assistant in Rimini, course: General, social and institutional education (M-PED/01).

Adjunct professor at the Faculty of Medicine, University of Verona, Degree in Physiotherapy, in Rovereto, course: Educational Methodology (M-PED/01).

Teacher at Doctoral School in Research Methodology in Nursing Sciences, Department of Health Sciences, University of Genova, course: Qualitative Research Methodology. Advisor: prof.ssa Loredana Sasso.

Teacher at Doctoral School in Social Sciences, Department of Philosophy, Sociology, Education and Applied Psychology, University of Padova, course: Constructivist Grounded Theory and Open Coding. Advisor: prof.ssa Annalisa Frisina.

Tutor at the School of Literature, University of Bologna, Degree in Health Assistant in Fashion culture and techniques, course: Qualitative methods for social and marketing research (M-PED/01). Teacher: prof. Massimiliano Tarozzi.

### 2016

Adjunct professor at the Faculty of Medicine, University of Verona, Degree in Physiotherapy, in Rovereto, course: Educational Methodology (M-PED/01).

Teacher of "Qualitative Research Methodology", Master in Nursing Management - VIII edition, Department of Health Sciences, University of Genova.

Teacher at Doctoral School in Research Methodology in Nursing Sciences, Department of Health Sciences, University of Genova, course: Qualitative Research Methodology. Advisor: prof.ssa Loredana Sasso.

Invited speaker at Doctoral School in Education, Dept. of Philosophy, Sociology, Education and Applied Psychology, University of Padova. Seminar title: "Data analysis with NVivo" 2016/02/25. Advisor: prof.ssa Marina Santi.

## **Professionali experiences and non-academic taught courses (last 4 years)**

**2019**

Head of Qualitative Research Unit, methodologist at Scientific Directorate of Azienda USL - IRCCS di Reggio Emilia.

Coordinator and teacher at the Advanced Training “Doing Qualitative Research”, 3° edition, Azienda USL - IRCCS di Reggio Emilia (150 hours, 50 CME credits). Contents: Phenomenological Research Methodology.

**2018**

Head of Qualitative Research Unit, methodologist at Scientific Directorate of Azienda USL - IRCCS di Reggio Emilia.

Invited speaker at Palliative Medicine Sciences Academy, Campus Bentivoglio - Bologna. CME training: “Why doing research in palliative care is important?”. Seminar title: “Qualitative research in palliative care” (2018/05/16).

Coordinator and teacher at the Advanced Training “Systematic Reviews and Qualitative Research”, Azienda USL - IRCCS di Reggio Emilia (150 hours, 50 CME credits). Contents: Doing systematic reviews of qualitative studies.

Educational consultant for d&f comunicazione, Communication Agency.

**2017**

Head of Qualitative Research Unit, methodologist at Scientific Directorate of Azienda USL - IRCCS di Reggio Emilia.

Coordinator and teacher at the Advanced Training “Doing Qualitative Research”, 2° edition, Azienda USL - IRCCS di Reggio Emilia (150 hours, 50 CME credits). Contents: Grounded Theory Methodology.

Educational consultant for d&f comunicazione, Communication Agency.

**2016**

Head of Qualitative Research Unit, methodologist at Scientific Directorate of Azienda USL - IRCCS di Reggio Emilia.

NVivo trainer for MSF - Medicines Sans Frontiers, Italy, 2016/06/10 and 20.

Educational consultant for d&f comunicazione, Communication Agency.

**2015/2016**

Head of Qualitative Research Unit, methodologist at Scientific Directorate of Azienda USL - IRCCS di Reggio Emilia.

Coordinator and teacher at the Advanced Training “Doing Qualitative Research”, Azienda USL - IRCCS di Reggio Emilia (150 hours, 50 CME credits). Contents: Grounded Theory Methodology.

Project manager “ECEC standards” e consultant on educative standards “Learning by Languages” of Coopselios, Cooperative Society in Reggio Emilia, within the collaboration with Family Development Foundation in Abu Dhabi (EAU).

## Memberships

*from 2019*

Scientific Committee member of the journal "Health Care Education in Practice - Rivista di studi ed esperienze sull'educazione e le sue pratiche nei contesti della salute e della malattia", Padova University Press.

Scientific Committee member of Kidsuniversity, University of Verona.

Scientific Committee member of the Course for Support Teachers, University of Verona.

*from 2017*

Reviewer of *BMC Family Practice*.

*From 2016*

Member of SIPED - Società Italiana di Pedagogia (Italian Society of Pedagogy) and member of SIPED Special Interest Group - Theory and Methods of Empirical Research in Education.

*2016*

Winner of the II° Research Prize IPASVI Chieti for qualitative study "L'esperienza vissuta dai pazienti laringectomizzati nella fase di follow-up: un'indagine fenomenologica", Principal Investigator: dott. Gianluca Catania, University of Genova (28-29 ottobre 2016).

*From 2013*

Scientific Committee member of the journal *Encyclopaideia – Journal of Phenomenology and Education*.

*From 2012*

Reviewer of *Qualitative Health Research*.

Reviewer of *Encyclopaideia – Journal of Phenomenology and Education*.

*2009/2015*

Member Scholar – International Institute of Qualitative Methodology – IIQM, University of Alberta, Edmonton, AB, Canada.

## Publications

### Peer Reviewed Articles in Scientific Journals with Impact Factor

- LOSI, E., GUBERTI, M., GHIROTTTO, L., DI LEO, S., BASSI, MC., & COSTI, S. (2019). Undergoing head and neck cancer surgery: A grounded theory. *European Journal of Cancer Care*, e13062. <https://doi.org/10.1111/ecc.13062>
- BIANCHI, M., BAGNASCO, A., GHIROTTTO, L., ALEO, G., CATANIA, G., ZANINI, M., CARNEVALE, F., & SASSO, L. (2019). The Point of View of Undergraduate Health Students on Interprofessional Collaboration: A Thematic Analysis. *SAGE Open Nursing*, 5. <https://doi.org/10.1177/2377960819835735>
- BOMBEN, D., BIN, A., VENTURINI, M., BULFONE, T., GHIROTTTO, L., & BRESSAN, V. (2019). The experience of dysgeusia in allogeneic hematopoietic cell transplantation survivors: a qualitative study. *Supportive Care in Cancer*. <https://doi.org/10.1007/s00520-019-04769-2>
- CATANIA, G., GHIROTTTO, L., DI LEO, S., TIMMINS, F., CORSI, I., BAGNASCO, A., ZANINI, M., ALEO, G., & SASSO, L. (2019). What a picture can tell you about surviving breast cancer. *The Lancet Oncology*, 20(3), 335. [https://doi.org/10.1016/S1470-2045\(19\)30105-6](https://doi.org/10.1016/S1470-2045(19)30105-6)
- QUALIZZA, M., BRESSAN, V., RIZZUTO, A., STEVANIN, S., BULFONE, G., CADORIN, L. & GHIROTTTO, L. (2018). Listening to the voice of patients with head and neck cancer: a systematic review and meta-synthesis. *European Journal of Cancer Care* e12939. <https://doi.org/10.1111/ecc.12939>
- GHIROTTTO, L., BUSANI, E., SALVATI, M., DI MARCO, V., CALDARELLI, V. & ARTIOLI, G. (2018). Researching children's perspectives in pediatric palliative care: A systematic review and meta-summary of qualitative research. *Palliative and Supportive Care*, 1–12. <https://doi.org/10.1017/S1478951518000172>
- BORTESI, M., MARTINO, V., MARCHETTI, M., CAVAZZA, A., ZANETTI, E., BASSI, M.C., GARDINI, G., GHIROTTTO, L., COSTANTINI, M. & PIANA, S. (2018). Pathologist's Assistant (PathA) and his/her role in the surgical Pathology Department: a Systematic Review and a Narrative Synthesis. *Virchows Archiv: European Journal of Pathology*, 472(6), 1041-1054. <https://doi.org/10.1007/s00428-018-2300-x>
- DE PANFILIS, L., MERLO, D. F., SATOLLI, R., COPPOLA, T., GHIROTTTO, L. & COSTANTINI, M. (2018). Clinical Ethics Consultation and Research Ethics Consultation: A Call for Italy. *The American Journal of Bioethics*, 18(1), 63-64.
- ROSA, F., BAGNASCO, A., GHIROTTTO, L., ROCCO, G., CATANIA, G., ALEO, G., ZANINI, M., DASSO, N., HAYTER, M. & SASSO, L. (2018). Experience of older people following an acute exacerbation of COPD: a phenomenological study. *Journal of Clinical Nursing*, 27(5-6), e1110-e1119, doi: 10.1111/jocn.14189
- BAGNASCO, A., GHIROTTTO, L. & SASSO, L. (2014). Commentary on Cleary, M., Horsfall, J. and Hayter, M. (2014), Data collection and sampling in qualitative research: does size matter? *Journal of Advanced Nursing*, 70(11), 473-475. (2695-2696).
- BAGNASCO, A., GHIROTTTO, L. & SASSO, L. (2014). Theoretical sampling. *Journal of Advanced Nursing*, 70(11), e6-e7. doi: 10.1111/jan.12450

## Peer Reviewed Articles

PASQUALOTTO, L. & GHIROTTTO, L. (2019). L'implementazione dell'ICF nella scuola con il D.Lgs. n. 66/2017: una ricerca tra gli insegnanti. *L'integrazione scolastica e sociale*, 17(2), 81-93.

ANZOISE, V. & GHIROTTTO, L. (2017). Framing transition in China's High-Tech Zones: Advances in Visual Grounded Theory. *Visual Methodologies*, 5(2), 76-92.

GHIROTTTO, L. & MALUSÀ, G. (2016). Encyclopaideia 2007-2016. An introduction [Italian version: Encyclopaideia 2007-2016. Introduzione]. *Encyclopaideia*, 20(46), 5-13.

GHIROTTTO, L. (2016). Research Method and Phenomenological Pedagogy. Reflections from Piero Bertolini [Italian version: Il metodo di ricerca e la pedagogia fenomenologica. Riflessioni a partire da Piero Bertolini]. *Encyclopaideia*, 20(45), 82-95.

GHIROTTTO, L. & MAZZONI, V. (2013). Being part, being involved: the adult's role and child participation in an early childhood learning context. *International Journal of Early Years Education*, 21(4), 300-308.

TAROZZI, M., RAPANÀ, F. & GHIROTTTO, L. (2013). Ambiguities of Citizenship. Reframing the Notion of Citizenship Education. *Ricerche di Pedagogia e Didattica. Journal of Theories and Research in Education*, 8, 1 [open access journal], 201-218.

GHIROTTTO, L. (2012). Social Justice Education: a Qualitative Research from Capability Approach Perspective. *Encyclopaideia*, 16(34), 57-74.

GHIROTTTO, L. & ARTONI, M. (2009). Il diritto all'educazione e le capacità. Per fondare la giustizia sociale in educazione. *Orientamenti Pedagogici*, 56(5), 781-793.

GHIROTTTO, L. (2007). Fare parte della pelle. Pedagogia e etica come scienze dell'esperienza. *Encyclopaideia*, 11(22), 143-153.

GHIROTTTO, L. & SCHENETTI, M. (2007). Dieci anni di Encyclopaideia. *Encyclopaideia*, 11(21), 11-64.

GHIROTTTO, L. (2006). La ricerca empirica in educazione: problemi epistemologici. *Encyclopaideia*, 10(20), 133-149.

GHIROTTTO, L. (2004). Che fare, signor Lenin? Scorribande del pensiero per un conflitto politicamente e pedagogicamente interpellato. *Encyclopaideia*, 8(16), 165-178.

GHIROTTTO, L. (2003). Democrazia: coniugazione al futuro. *Encyclopaideia*, 7(13), 127-135.

## Other articles

GHIROTTTO, L. (2018). Disabilità al nido e alla scuola dell'infanzia: per definire i termini del discorso. *Educare.it Rivista telematica sui temi dell'educazione*, XVIII(10), pubblicato presso <http://www.educare.it/j/temi/scuola/scuola-e-dintorni/3784>

TAROZZI, M. & GHIROTTTO, L. (2009). Dar senso al disagio nella scuola d'infanzia. *Infanzia*, 6, 433-437.

GHIROTTTO, L. (2007). Tommaso Dell'Era, narratore. *Pagine Giovani*, XXXI-133, (3).

DONATI, M. & GHIROTTTO, L. (2006). Impronte a Pistoia. *Infanzia*, n.6 giugno.

GHIROTTTO, L. (2005). L'etica in pratica. *Infanzia*, n. 5 maggio, 7-14.

### Books

SASSO, L., BAGNASCO, A. & GHIROTTTO, L. (2015). *La ricerca qualitativa. Una risorsa per i professionisti della salute*. Milano: EDRA.

GHIROTTTO, L. (2012). *L'agio del contesto, il contesto dell'agio. Una ricerca qualitativa sulle rappresentazioni del disagio nella scuola dell'infanzia*. Trento: Giunta Provincia autonoma di Trento, Dipartimento della Conoscenza, Servizio Istruzione, Ufficio Infanzia.

### Peer Reviewed Books' Chapters

GHIROTTTO, L. (2019). Dall'integrazione scolastica all'inclusione sociale: riflessioni, criticità e prospettive. In C. GIACONI e N. DEL BIANCO (a cura di). In Azione. Prove di Inclusione (pp. 234-243) Milano: Franco Angeli.

GHIROTTTO, L. (2017). Teoria e Metodi della Ricerca Empirica in Educazione. In G. Bertagna e S. Ulivieri (a cura di, con la collaborazione di F. Togni), *La ricerca pedagogica nell'Italia contemporanea. Problemi e Prospettive* (pp. 343-346). Roma: Edizioni Studium.

GHIROTTTO, L. & ANZOISE, V. (2016). Come ripensare la "Grounded Theory" in chiave visuale? In. A. Frisina (a cura di), *Metodi visuali di ricerca sociale* (pp. 1-19 appendice). Bologna: Il Mulino.

GHIROTTTO, L. (2015). La *Social Justice Education* e il diritto all'educazione nella scuola dell'obbligo italiana: una *Grounded Theory*. In M. TAROZZI (a cura di), *Dall'intercultura alla giustizia sociale. per un progetto pedagogico e politico di cittadinanza globale* (pp. 116-143). Milano: Franco Angeli.

### Books' Chapters

GHIROTTTO, L. & TAROZZI, M. (2016). Introduzione alla ricerca qualitativa. Domande e metodi. In F. Crisafulli (a cura di), *E.P. Educatore professionale. Competenze, formazione e ricerca, strumenti e metodologie* (pp. 181-194). Santarcangelo di Romagna, RN: Maggioli Editore.

GHIROTTTO, L. (2015). Quali, quanto e in che modo: indagine conoscitiva sulle tecnologie in famiglia. In S. BONACCINI (a cura di), *Bambini e tecnologie tra media, touch e contesti immersivi* (pp. 26-41). Parma: Edizioni Junior - Spaggiari.

GHIROTTTO, L. & MARANI, F. (2015). Esperienze quotidiane e digitali. In S. BONACCINI (a cura di), *Bambini e tecnologie tra media, touch e contesti immersivi* (pp. 100-111). Parma: Edizioni Junior - Spaggiari.

GHIROTTTO, L. (2014). Conoscere per coinvolgere: indagine esplorativa sulla pratica narrativa nella relazione genitore-bambino. In S. BONACCINI (a cura di), *La narrazione come pratica di cura. Teorie esperienze immaginari* (pp. 22-39). Parma: Edizioni Junior - Spaggiari Edizioni.

GHIROTTTO, L. & GIROLIMETTI, S. (2014). La narrazione e l'identità del gruppo. In S. BONACCINI (a cura di), *La narrazione come pratica di cura. Teorie esperienze immaginari* (pp. 72-85). Parma: Edizioni Junior - Spaggiari Edizioni.



DETTORI, F., GHIROTTTO, L. & PANDOLFI, L. (2012). Linee di sintesi e di prospettiva. In P. CALIDONI, F. DETTORI, G. MANCA & L. PANDOLFI, *Pratiche didattiche e diversità culturali. Una ricerca sul campo* (pp. 103-125). Roma: Carocci.

DALLARI, M. & GHIROTTTO, L. (2006). Responsabilità. In P. BERTOLINI (a cura di), *Per un lessico di pedagogia fenomenologica* (pp. 227-239). Trento: Erikson.

### Conferences' Proceedings

BOMBEN, D., BIN, A., VENTURINI, M., BULFONE, T., GHIROTTTO, L., BRESSAN, V. (2018). CN60 The experience of dysgeusia in allogenic hematopoietic cell transplantation survivors: a qualitative study. *Annals of Oncology*, 29(suppl\_8, 1) mdy278.007, <https://doi.org/10.1093/annonc/mdy278.007>

BRESSAN, V., DRI, E., STEVANIN, S., CADORIN, L., RIZZUTO, A., BULFONE, G., GHIROTTTO, L. (2018). CN30 Laryngectomized patients caregivers' life experience: a phenomenological study. *Annals of Oncology*, 29(suppl\_8), mdy341.029, <https://doi.org/10.1093/annonc/mdy341.029>

SACCHI, S., CAPONE, R., FERRARI, F., SFORACCHI, F., GHIROTTTO, L. & DI LEO, S. (2018). "Striving for the Best against Time": A Grounded Theory Model to Describe the End of Life of the Immigrant Hospitalised Cancer Patient. *Palliative Medicine*, 32(1 suppl, EAPC Bern 2018), p. 39.

ROSA, F., ZANINI, M., CATANIA, G., DASSO, N., ALEO, G., GHIROTTTO, L., SASSO, L., BAGNASCO, A. (2017). Caring for Older People with Chronic Obstructive Pulmonary Disease: a Grounded Theory Study. *European Respiratory Journal*, 50(suppl 61): PA1610, doi: 10.1183/1393003.congress-2017.PA1610

GHIROTTTO, L. (2017). Linee di ricerca e competenze metodologiche. In L. GHIROTTTO (a cura di), *Formare alla Ricerca Empirica in Educazione. Atti del Convegno Nazionale del Gruppo di Lavoro SIPED, Teorie e Metodi della Ricerca in Educazione* (pp. 7-14). Bologna: Dipartimento di Scienze per la Qualità della Vita, Alma Mater Studiorum - Università di Bologna. ISBN: 9788898010691. <http://amsacta.unibo.it/id/eprint/5639>

GHIROTTTO, L. (2008). Religione: etica o morale della/nella relazione educativa? In R. Quaglia, L. Ferro & M. Fraire (a cura di), *Religione, Scuola, Educazione e Identità* (pp. 183-187). Lecce: Pensa MultiMedia.

GHIROTTTO, L. (2008). Qualitative data analysis within GTM using NVivo7. 7th International Conference of Social Science Methodology Proceedings, Napoli, September 1st-5th 2008.

GHIROTTTO, L. (2003). Infuturare la democrazia. In A. ERBETTA (a cura di), *Senso della politica e fatica di pensare* (pp. 453-459). Bologna: CLUEB.

### Edited Books

GHIROTTTO, L. (a cura di) (2017). *Formare alla Ricerca Empirica in Educazione. Atti del Convegno Nazionale del Gruppo di Lavoro SIPED, Teorie e Metodi della Ricerca in Educazione*. Bologna: Dipartimento di Scienze per la Qualità della Vita, Alma Mater Studiorum - Università di Bologna. ISBN: 9788898010691. DOI: [10.6092/unibo/amsacta/5526](https://doi.org/10.6092/unibo/amsacta/5526). URL: <http://amsacta.unibo.it/5526/>