

**Margherita Brondino**  
**Curriculum Vitae – updated January 2021**

## PERSONAL INFORMATION

**First Name:** Margherita  
**Family Name:** Brondino  
**Date of birth:** 23/04/1970  
**Place of birth:** Venice (Italy)

**Institutional address:** Università degli Studi di Verona  
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37129 – Verona  
Italy

**Email:** [margherita.brondino@univr.it](mailto:margherita.brondino@univr.it)

**Website**

## EDUCATION

- PhD in Organizational Psychology, University of Verona (2011)
- Degree in Economy, statistical curriculum, University of Venice (1996)

## JOB POSITION

- Assistant Professor (tenure track, RtdB) in Psychometrics, University of Verona, Department of Human Sciences (since 2019)
- Assistant Professor (temporary position) in Psychometrics, University of Verona, Department of Human Sciences (2017 - 2019)
- Research fellow in Psychometrics, University of Verona, Department of Human Sciences (2011 - 2016)
- Coordinator of the Research and Training Center of the Trade Union CISL of Vicenza (Italy) (2001 – 2010)

## RESEARCH AREAS

- Psychometrics and data analysis in psychology; psychological research methods.
- Environmental Psychology; Restorative environments.
- Work related Stress and Well-being at work; climate in profit and no-profit organizations.
- Emotions in learning contexts.
- Cognitive processes and affective aspects & Information and Communication Technology.

## RESEARCHER WEB PROFILE:

- Scopus: <https://www.scopus.com/authid/detail.uri?authorId=54782226900>
- Google Scholar: <https://scholar.google.it/citations?hl=en&user=LoDPHqoAAAAJ>

## MEMBERSHIP IN SCIENTIFIC SOCIETIES

- Member of Italian Psychological Association (AIP), Experimental psychology section (from 2008), Organizational Psychology section (from 2008)
- Member of European Association of Work and Organizational Psychology (EAWOP), (from 2009)
- Member of International Association of Applied Psychology (IAAP), division 1 – Work and Organizational Psychology; Division 4 – Environmental Psychology (from 2014)
- Member of International Association of People-Environment Studies (IAPS) (from 2018)

## OTHER ACTIVITIES

At the Department of Human Sciences, University of Verona:

- Member of the International Committee - Department of Human Sciences (from 2019)
- Member of APsyM – Applied Psychology Research Lab
- Member of the academic staff in the PhD course in “Human Sciences” (from 2020)
- Member of the Work related stress committee of the University of Verona (since 2018 to 2019)
  
- Member of the national committee of the National Association of Psychology – Section of Organizational Psychology (since 2015 to 2019) (<https://aipass.org/sezione-psicologia-per-le-organizzazioni-comitato-esecutivo>)

## PARTICIPATION, ORGANIZATION, COORDINATION OF NATIONAL AND INTERNATIONAL RESEARCH GROUPS

- National coordinator of the research group “Quality of life at work” of the National Association of Psychology (<https://aipass.org/qolwork-quality-life-work>). (since 2016).
  
- Member of the international research group "*Work design across cultures*" coordinated by: Michal Biron (Haifa University, Israel), Elaine Farndale (The Pennsylvania State University, USA) Fred Morgeson (Michigan State University, USA), Eleni Stavrou-Costea (University of Cyprus), James Sun (University of Auckland, New Zealand) which involved researchers from 49 countries.
  
- Member of the international research group: "*Étude sur les déterminants du retour au travail durable de travailleurs seniors ayant vécu une lésion professionnelle de nature psychologique ou physique*" promoted and directed by IRSST - Institut de recherche Robert-Sauvé en santé et en sécurité du travail, Montreal, Canada.

## Research collaboration with Italian and foreign universities:

### **Foreign universities:**

- Department of Work, Organisational and Personnel Psychology, Katholieke Universiteit Leuven, Belgio
- Institut d'Investigació en Psicologia del RRHH, del Desenvolupament Organizational i de la Qualitat de Vida Laboral [IDOCAL], University of Valencia, Spain
- Department of Psychology, Macquarie University, Sydney, Australia
- School of Engineering, University of South Australia
- School of Education, Durham University, UK
- Department of Educational Foundations, North Dakota University, USA
- Knowlton School of Architecture, Ohio State University, USA
- School of Social, Psychological and Communication Sciences, Leeds Beckett University, Leeds, UK
- Department of Psychology, University of Valencia, Valencia, Spain

- Department of Psychology, Universidad Autonoma, Madrid, Spain
- Department of Psychology, ISCTE UIL University, Lisbon, Portugal
- Dipartimento formazione e apprendimento, SUPSI University, Locarno, Svizzera
- Centre for School Psychology and Development in Context, Katholieke Universiteit Leuven, Belgio
- Department of Modern Languages and Literatures, Monclair University, New York, USA

***Italian universities:***

- Department of Human Sciences, Università degli Studi di Verona, IT
- Department of Informatics, Università degli Studi di Verona, IT
- Department of Psychology, Università degli Studi di Padova, IT
- Department of Psychology e Scienze Cognitive, Università degli Studi di Trento, IT
- Department of Psychology, Università degli Studi di Bologna, IT
- Department of Psychology, Università degli Studi del Salento, IT
- Department of Psychology, Università della Sapienza, IT
- Faculty of Informatics, Libera Università di Bolzano, IT
- Department of Psychology, Università degli Studi della Campania, IT
- Department of Psychology, Università degli Studi di Torino, IT

**Collaborations with research Institutes**

- IRSST - Institut de recherche Robert-Sauvé en santé et en sécurité du travail, Montreal, Canada
- Environmetrics, Sydney, Australia
- ISPESL, IT

**Collaborations with profit and no-profit organizations**

- Amnesty International Italia
- Associazione Italiana Farfalle, Legnago (VR)
- Confederazione Italiana Sindacati lavoratori (Veneto)
- Confederazione Italiana Sindacati lavoratori (Vicenza)
- Confederazione Italiana Sindacati lavoratori (Verona)
- Confederazione Generale Italiana del Lavoro (Veneto)
- Confederazione Generale Italiana del Lavoro (Vicenza)
- Confederazione Generale Italiana del Lavoro (Verona)
- Sede provinciale INAIL Vicenza
- Mainardi Sistemi, Verona
- DeGroove - Tecnologia Emozionale, Verona
- Costan SPA, Belluno
- Marelli Motori Group SPA, Arzignano (VI)
- Beltrame AFV SPA, Vicenza
- GGP Italia SPA, Catelfranco Veneto, (TV)
- Manni Sipre SPA, Verona
- Rivit SPA, Vicenza
- Alfa Laval SPA, Alonte (VI)
- Gemmo SPA, Vicenza
- M&G Italia SPA, Orgiano (VI)
- Esmach SPA, Grisignano (VI)

## Research activities at foreign research institutions

- October 2019: Visiting scholar at the Centre for Evidence-Based Practice della Western Norway University of Applied Sciences (Bergen, Norway). Project title: “*Contact with nature in the workplace: does strength of nature presence matter? A Meta-Analysis*”.
- March 2019: Visiting scholar at the Department of Psychology, Universidad Autonoma de Madrid (Spagna). Project title: “*The effect of restorativeness in the rehabilitation process of injured athletes*”.
- October - November 2016: Visiting scholar at the Department of Psychology, University of Valencia. Programma di internazionalizzazione di ateneo - Azione 4. Grant Cooperint. Project title: “*Examining Safety Climate data in a methodological perspective*”.
- October - November 2014: Visiting scholar at the Department of Psychology, Macquarie University of Sydney (NSW Australia). Programma di internazionalizzazione di ateneo - Azione 4. Grant Cooperint. October - November: “*Examining the restorativeness of social settings: A cross national study in Italy and Australia*”.
- October - December 2012: Visiting scholar at the Department of Psychology, Macquarie University of Sydney (NSW Australia). Project title: “*Integrating and interpreting data on workplace safety collected in the context of Attention Restoration Theory within a wider broader range of psychological theory*”.

### Future activities:

- Spring 2021 - Visiting scholar at the School of Engineering, University of South Australia. Project title: "Quality of Working Life in Academia: Individual and organizational Factors: a comparison across countries".
- Spring 2021 - Visiting scholar presso il centro di ricerca Environmetrics, Sydney. Project title: "Validation of a scale to measure restorativeness at work".

## RESEARCH GRANTS

- 2020-2022: Member of the research team, “Mindfulness-in-Nature Based Training through Virtual Environments (MINDLIVEN)”, Coordinating person: M. Pasini, European grant, Erasmus+, Vocational Educational Training (VET) strategic partnership – KA 202 (282.794 Euros - total grant).
- 2019-2020: Member of the research team, “Stress Resilience @SMEs (DeSTRESS)”, Name of the coordinating person: Silvia Silva, ISCTE-IUL (Lisbon, Portugal), principal investigator for UNIVR partner: M. Pasini, European grant, Erasmus+, Vocational Educational and Training strategic partnership – KA 202 (43.132 Euros - UNIVR unit).
- 2015-2017: Member of the research team, “ ‘Two kiwis each days...’ A study of the effects of kiwi consumption on mood and emotions”. Part of the innovation project for kiwi plant defence and its fruits promotion. Name of the coordinating person: Flavia Guzzo, Department of Biotechnology. Principal investigator of the psychological project: M. Pasini, funded by Department of Biotechnology/Regione Veneto (40.000 Euros).
- 2010-2013: Member of the research team, “Safety climate analysis on metal sector and the elaboration of good practices”, Principal investigator: M. Pasini, co-funded by INAIL (the Italian Center for Occupational Health and Safety) Veneto and Local Trade Unions (112.000 Euros).
- 2016 – 2018: Member of the research team, “Étude sur les déterminants du retour au travail durable de travailleurs seniors ayant vécu une lésion professionnelle de nature psychologique ou physique” Institut de recherche Robert-Sauvé en santé et en sécurité du travail (IRSST), Montreal, Canada (190.350 Canadian dollars).

## PRESENTER AT NATIONAL AND INTERNATIONAL CONGRESSES

### Presenter at international congress

#### *Organized symposia*

1. Symposium - *Quality of working life in universities: The contribution of WOP psychologists*, Chair: **Margherita Brondino**, 19th EAWOP Congress, 29th May – 1st June, Turin, Italy.

#### *Invited communications:*

1. **Brondino, M.**, Menardo, E. (2019). *Does the environment influence sport performance: A brief overview on principal theories and empirical evidence*. Invited oral presentation at the III International Meeting in Sport Psychology, Madrid, Spain
2. **Brondino, M.**, & Pasini, M. (2013). *The impact of supervisor's safety profile on worker's safety performance*. Invited oral presentation at a Symposium at the 28th Annual SIOP Conference, Houston, Texas

#### *Oral presentations*

1. **Bazzoli, A.**, **Brondino M.**, **De Witte, H.**, **Pasini, M.** (2019). *Measuring job insecurity appraisals: development and standardization of the jias-6*. 19th EAWOP Congress, 29th May – 1st June, Turin, Italy.
2. Spagnoli, P., **Brondino M.**, Bruno, A., Depolo, M., Ingusci, E., Loera, B., Pace, F. (2019). *Quality of life at work in academia: preliminary results for the validation of a tool for Italian university*. 19th EAWOP Congress, 29th May – 1st June, Turin, Italy.
3. **Brondino, M.**, Bazzoli, A., Pasini, M. (2019). *Supervisor and Coworkers Safety Climate agreements as Mediators of the Leader-Member Exchange and Safety Behaviors Relationship*. 19th EAWOP Congress, 29th May – 1st June, Turin, Italy.
4. Gallo, S., Pasini, M., **Brondino, M.**, Raccanello, D., Burro, R., Menardo, E. (2018). *A Short Version of the Perceived Restorativeness Scale for mixed (or mobile) devices*. Oral presentation, 20th International Conference of Environmental Psychology (ICEP), Amsterdam, NE.
5. **Brondino, M.**, Crescentini, A., Raccanello, D., Castelli, L., & Calvo, S. (2017). *Achievement Emotions Adjective List: Some data related to gender with Swiss secondary school students*. Oral communication, International Conference on Well-being in Education Systems, Locarno, Switzerland.
6. Raccanello, D., Burro, R., **Brondino, M.**, & Pasini, M. (2017). *Use of internet and wellbeing: A mixed-device survey*. Oral communication presented at mis4TEL'17, Porto, Portugal.
7. Burro, R., Raccanello, D., Pasini, M., & **Brondino, M.** (2016). *An open-source estimation of latent class extended mixed models in R*. Oral communication presented at EAWOP Small Group Meeting, Verona.
8. **Brondino, M.**, Pasini, M., Burro, R., & Raccanello, D. (2016). *Positive and Negative Affect over time: an application of Latent Class Growth Analysis (LCGA) and Growth Mixture Modeling (GMM)*. Oral communication presented at EAWOP Small Group Meeting, Verona.
9. Raccanello, D., **Brondino, M.**, Crane, M., & Pasini, M. (2016). *Antecedents of achievement emotions: Mixed-device assessment with Italian and Australian university students*. Oral communication presented at mis4TEL'16, Salamanca, Spain.
10. **Brondino, M.**, Pasini, M., Romeo, L., Rizzo, G. (2016). *How to Measure Safety Climate in Health Care Sector. An Adaptation of the Integrated Safety Climate Questionnaire*. Oral communication presented at the congress of European Academy of Occupational Health Psychology, EAOHP, 11-13 April 2016 in Athen, Greece.
11. Raccanello, D., Moè, A., **Brondino, M.**, & Lichtenfeld, S. (2015). *Emozioni di riuscita e prove standardizzate in alunni di scuola primaria: dati preliminari su italiano e matematica*. Oral communication presented at the Conference “CH-I Prove standardizzate in ambito educativo: confronto tra Svizzera e Italia”, Locarno, Switzerland.
12. Pasini, M., **Brondino, M.**, Vander Elst, T., De Witte, H. (2015). *The qualitative job insecurity scale: Invariance across two European countries*. Communication in a symposium at the 17th European Congress of Work and Organizational Psychology, Oslo, Norway.
13. **Brondino, M.**, Crane, M., Gallo, S., Montresor, C., & Pasini, M. (2015). *How to restore from mental fatigue: Restorativeness of social versus natural environment*. Oral presentation at the 14th European Congress of Psychology, Milan, Italy.

14. **Brondino, M.**, Dodero, G., Gennari, R. Melonio, A., Pasini, M., Raccanello, D., & Torello, S. (2015). *Gamified co-design with cooperative learning (GACOCO): Socio-emotional correlates in primary school students*. Oral presentation at the 14th European Congress of Psychology, Milan, Italy.
15. Sciangula, C., **Brondino, M.**, & Russo, V. (2014). *Organizational identification and affective commitment predictors of turnover intention: A study in a third sector organization*. Oral presentation at the 28<sup>th</sup> International Congress of Applied Psychology, Paris, France.
16. **Brondino, M.**, Raccanello, D., & Pasini, M. (2014). *Achievement goals as antecedents of achievement emotions: The 3 X 2 achievement goal model as a framework for learning environments design*. Oral presentation at the Methodologies and Intelligent Systems for Technology Enhanced Learning congress, Salamanca, Spain.
17. **Brondino, M.**, Raccanello, D., & De Bernardi, B. (2014). *The relative importance of setting versus domain for students' achievement emotions*. Oral presentation at the 28<sup>th</sup> International Congress of Applied Psychology, Paris, France.
18. **Brondino, M.**, Pasini, M., & Hall, R. (2014). *How we react to physical environments: Exploring the relationship between the PRS and PAD*. Oral presentation at the World Conference on Psychology, Counselling and Guidance, Dubrovnik, Croazia.
19. Pasini, M., **Brondino, M.**, & De Witte, H. (2014). *The Italian version of the Qualitative Job Insecurity Scale: A multilevel CFA*. Oral presentation at the 11th EAHOP Congress, London, United Kingdom.
20. Romeo, L., **Brondino, M.**, Lazzarini, G., Benedetti, F., & Pasini, M. (2014). *Work related stress mediation in the relationship between safety climate and safety outcomes*. Oral presentation at the 11th EAHOP Congress, London, United Kingdom.
21. Raccanello, D., **Brondino, M.**, De Bernardi, B., & Pasini, M. (2014). *The assessment of motivation for technology-based learning environments: The Italian version of the Achievement Goal Questionnaire-Revised*. Oral presentation at the Methodologies and Intelligent Systems for Technology Enhanced Learning congress, Salamanca, Spain.
22. **Brondino, M.**, Pasini, M., & Silva, S. (2012). *Avaliação do Clima de segurança: Um questionário com enfoque na organização, na chefia e nos colegas de trabalho*. Oral presentation at the VII Simposio sobre Comportamento Organizacional, Lisbon, Portugal.
23. **Brondino, M.**, Guida, C., & Pasini, M. (2012). *The effect of a safety climate training on safety performance. A longitudinal study on the use of individual protective devises*. Oral presentation at the 3rd Biennial IWP International Conference, Sheffield, United Kingdom.
24. **Brondino, M.**, & Pasini, M. (2011). *Multilevel Confirmatory Factor Analysis of safety climate questionnaire*. Oral presentation at the European Association of Work and Organizational Psychology Congress. Maastricht, Germany.

## Presenter at national congresses

### Organized Symposia

1. Simposio - *Linee guida per la promozione della qualità della vita lavorativa negli Atenei italiani: riflessioni e proposte di QoL@work*, Proponente e chair: **Brondino, M.**, Discussant: Depolo M., XV Congresso Nazionale AIP, Sezione di Psicologia per le Organizzazioni, Roma 27-29 settembre 2018.
2. Simposio – *La qualità della vita al lavoro negli atenei italiani: primi risultati del gruppo di lavoro AIP QoL@work*. Proponente e chair: **Brondino, M.**, Discussant: Depolo, M., XV Congresso Nazionale AIP, Sezione di Psicologia per le Organizzazioni, Caserta, 14-16 settembre 2017.

### Invited communications:

1. **Brondino, M.** (2018). *Benessere e stress da lavoro correlato negli atenei italiani: il gruppo di lavoro "QoL@work Quality of life at work" dell'Associazione Italiana di Psicologia*. Seminario: "Prevenzione Volano Del Benessere Come? Perché?" organizzato dall'Università degli Studi Roma Tre, Roma, 15 marzo 2018.
2. **Brondino, M.** (2018). *La psicologia per il benessere degli Atenei in Italia*. Giornata di studio "Qualità della vita organizzativa negli Atenei italiani. Un confronto a partire dall'esperienza torinese dell'Università e del Politecnico" organizzato Dall'Università degli Studi di Torino, Torino, 12 aprile 2018.

### Oral communications

1. **Brondino, M.**, Civilleri, A., Colombo, L., Converso, D., Fraccaroli, F., Guidetti, G., Loera, B., Pace, F., Pasini, M., Romeo, L. (2017). *La qualità della vita al lavoro nel personale docente e ricercatore strutturato e non: alcune*

*esperienze a confronto*. Comunicazione orale, Congresso Nazionale AIP, Sezione di Psicologia per le Organizzazioni, Caserta.

2. **Brondino, M.**, Raccanello, D., & Moè, A. (2016). *Misurare le emozioni in bambini di scuola primaria: Validazione dell'Achievement Emotions Questionnaire-Elementary School (AEQ-ES)*. Comunicazione orale, Congresso AIP, Sezione di Psicologia dello Sviluppo e dell'Educazione, Vicenza.
3. **Brondino, M.**, & Pasini, M. (2014). *Misurare il clima di sicurezza: Validazione della versione breve del questionario integrato sul clima di sicurezza*. Comunicazione orale, Congresso AIP, Sezione di Psicologia per le Organizzazioni, Cesena.
4. **Brondino, M.**, Città, M. M., Giacominielli, B., & Pasini, M. (2012). *Il grado di accordo sul clima di sicurezza tra preposti e lavoratori: Un elemento chiave che incide sulla loro performance di sicurezza*. Comunicazione orale, Congresso AIP, Sezione di Psicologia per le Organizzazioni, Chieti, Italy.
5. **Brondino, M.**, & Pasini, M. (2011). *L'impatto della comunicazione di sicurezza sulla performance di sicurezza dei lavoratori: Uno studio sul ruolo della comunicazione tra colleghi di lavoro*. Comunicazione orale presentata al Congresso di Psicologia Positiva – V edizione, Milano.
6. **Brondino, M.**, & Pasini, M. (2011). *Sviluppo e validazione di un questionario integrato di clima di sicurezza per il settore metalmeccanico italiano mediante l'analisi fattoriale confermativa multilivello*. Presentazione orale presentata al Congresso AIP, Sezione di Psicologia Sperimentale, Catania.
7. **Brondino, M.**, & Pasini, M. (2010). *Il clima di sicurezza come leading indicator per la prevenzione degli infortuni*. Comunicazione orale, 1° Congresso Nazionale della Società Italiana di Psicologia del Lavoro (SIPL), Bologna.

## REWARDS AND ACKNOWLEDGEMENTS

### Rewards

- |              |                                                                                                                                                                                                                                                                                                                                                             |
|--------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| June 2019    | Best paper presented at the 9th International Conference in Methodologies and Intelligent Systems for Technology Enhanced Learning. "The role of eXtreme Apprenticeship in enhancing educational background effect on performance in programming" by Ugo Solitro, Margherita Brondino and Margherita Pasini.                                                |
| May 2018     | Best oral communications at the 20th International Conference of Environmental Psychology (ICEP), Amsterdam, NE, May 10-11, Menardo, E., Pasini, M., & Brondino, M.. <i>Comparing Perceived Restorativeness in Natural and Urban Environment: A Meta-Analysis</i> .                                                                                         |
| August 2014  | Best Poster at the Congres de l'association Internationale de Psychologie du Travail de Langue Française (AIPTLF), Firenze (Italy), August 26-29, Brondino, M., Charkhabi, M., Zorzi, M., Boureux, M., & Pasini, M., <i>L'effet du superviseur sur les comportements de sécurité des membres du groupe de travail</i> .                                     |
| July 2012    | Best Poster at the Congres de l'association Internationale de Psychologie du Travail de Langue Française (AIPTLF), Lyon (France), July 10 - 13, Giacominielli, B., Brondino, M., & Pasini, M., 2012. <i>Effet de la distance subjective sur la performance de sécurité dans des contextes multiculturels: le rôle de modérateur du climat de sécurité</i> . |
| October 2011 | Best Phd Thesis, Italian Association of Psychology – Section of Organizational Psychology                                                                                                                                                                                                                                                                   |

### Acknowledgements

May 2015 to December 2016: Honorary Associate at the Macquarie University, Sydney, Australia



## Editorial board and reviewer activities

Guest editor for the special issue della rivista *International Journal of Environmental Research and Public Health*, August 2021. Title special issue: "*Restorative Environments and Safety at Work*".

Guest editor per la special issue della rivista *Electronic Journal of Applied Statistical Analysis*, January 2019. Title special issue: *Healthy workplaces*.

### Reviewer for the following journals:

- European Journal of work and organizational psychology
- Journal of human resource management
- Journal of occupation and ergonomics
- Annals of Nuclear Energy
- Work & Stress
- Safety Science
- TPM – Testing, Psychometrics, Methodology in Applied Psychology
- Bollettino di psicologia applicata
- Psicologia Sociale
- Interaction Design and Architecture(s) Journal - IxD&A,

## Member of scientific committee

1. XVII Congresso Nazionale della Sezione di “Psicologia per le Organizzazioni”, Lecce, 26-28 settembre 2019, Italia
2. 9th International Conference in Methodologies and Intelligent Systems for Technology Enhanced Learning, Ávila (Spain). 26th-28th June, 2019
3. XVI Congresso Nazionale della Sezione di “Psicologia per le Organizzazioni”, Roma, 27-29 settembre 2018, Italia
4. 8th International Conference in Methodologies and intelligent Systems for Technology Enhanced Learning, Toledo (Spain) Toledo (Spain) 20th-22nd June, 2018
5. XV Congresso Nazionale della Sezione di “Psicologia per le Organizzazioni”, Caserta, 14-16 settembre 2017, Italia
6. 7th International Conference in Methodologies and intelligent Systems for Technology Enhanced Learning, Porto (Portugal) 21th-23nd June 2017
7. 6th International Conference in Methodologies and intelligent Systems for Technology Enhanced Learning, Siviglia (Spain) June 2016
8. 5th International Conference in Methodologies and intelligent Systems for Technology Enhanced Learning, Salamanca (Spain), June 2015



## SCIENTIFIC PUBLICATIONS

### Journal articles and book chapters (international publications)

(IF nei 5 anni)

1. Bazzoli, A., **Brondino, M.**, De Witte, H., & Pasini, M. (accepted). Development and Psychometric Properties of the Job Insecurity Appraisals Scale (JIAS-6). *European Journal of Psychological Assessment*
2. **Brondino, M.**, Raccanello, D., Burro, R., & Pasini, M. (2020). Positive affect over time and emotion regulation strategies: exploring trajectories with Latent Growth Mixture Model Analysis. *Frontiers in Psychology*, 11, <https://doi.org/10.3389/fpsyg.2020.01575>
3. **Brondino, M.**, Bazzoli, A., Vander Elst, T., De Witte, H., & Pasini, M. (2020). Validation and Measurement Invariance of the Multidimensional Qualitative Job Insecurity Scale. *Quality & Quantity*, 54, 925–942, <https://doi.org/10.1007/s11135-020-00966-y>
4. **Brondino, M.**, Bazzoli, A., & Pasini, M. (2020). Safety climate agreement for a safer work environment: A multilevel mediation analysis of the relationship between LMX and safety behaviors. *TPM: Testing, Psychometrics, Methodology in Applied Psychology*, 27(3). <https://doi:10.4473/TPM27.3.4>
5. Raccanello, D., **Brondino, M.**, Trifiletti, E., & Shamloo, S. E. (2020). Emotions at primary school: Negative achievement emotions and their relation with emotional competencies in ethnic minority and majority students. *Journal of Community and Applied Social Psychology*, 2020, 30(4), pp. 441–458.
6. **Brondino, M.**, Bazzoli, A., & Pasini, M. (2020). Safety climate agreement for a safer work environment: A multilevel mediation analysis of the relationship between LMX and safety behaviors. *TPM: Testing, Psychometrics, Methodology in Applied Psychology*, 27(3).
7. Menardo, E., **Brondino, M.**, & Pasini, M. (2019). Adaptation and psychometric properties of the Italian version of the Pro-Environmental Behaviours Scale (PEBS). *Environment, Development and Sustainability*, 1-24. (in press)
8. Raccanello, D., **Brondino, M.**, Moè, A., Stupnisky, R., & Lichtenfeld, M. (2019). Enjoyment, boredom, anxiety in elementary schools in two domains: Relations with achievement. *The Journal of Experimental Education*, 87(3), 449-469. **IF 3,579**
9. **Brondino, M.**, Nasar, J. L., Pasini, M., & Bokharaei, S. (2019). Surprise, arousal, and pleasantness in movement between spaces. *Visions for Sustainability*, (11), 47-58.
10. Menardo, E., **Brondino, M.**, Hall, R., & Pasini, M. (2019). Restorativeness in Natural and Urban Environments: A Meta-Analysis. *Psychological reports*, (in press)
11. Raccanello, D., Burro, R., **Brondino, M.**, & Pasini, M. (2018). Relevance of terrorism for Italian students not directly exposed to it: The affective impact of the 2015 Paris and the 2016 Brussels attacks. *Stress and Health*, 34(2), 338-343. **IF 2,571**
12. Burro, R., Raccanello, D., Pasini, M., & **Brondino, M.** (2018). An estimation of a nonlinear dynamic process using Latent Class extended Mixed Models. Affect profiles after terrorist attacks. *Nonlinear Dynamics, Psychology, & Life Sciences*, 22(1), 35–52. **IF 1,313**
13. Pasini, M., Berto, R., & **Brondino, M.** (2018). Can the Physical Environment Play a role on Workers' Safety Outcomes? A Brief Commentary on Restorative Design at the Workplace. *Ergonomics International Journal*, 2(4), 1-5.
14. Balducci, C., Romeo, L., **Brondino, M.**, Lazzarini, G., Benedetti, F., Toderi, S., & Pasini, M. (2017). The validity of the short UK health and safety executive stress indicator tool for the assessment of the psychosocial work environment in Italy. *European Journal of Psychological Assessment*, 33, 149-157. **IF 2,447**
15. Majorano, M., **Brondino, M.**, Morelli, M., & Maes, M. (2017). Quality of Relationship with Parents and Emotional Autonomy as Predictors of Self Concept and Loneliness in Adolescents with Learning Disabilities: The Moderating Role of the Relationship with Teachers. *Journal of Child and Family Studies*, 26(3), 690-700. **IF 2,105**
16. Gennari, R., Melonio, A., Raccanello, D., **Brondino, M.**, Doderò, G., Pasini, M., & Torello, S. (2017). Children's emotions and quality of products in participatory game design. *International Journal of Human-Computer Studies*, 101, 45–61. **IF 2,517**
17. Majorano, M., Musetti, A., **Brondino, M.**, & Corsano, P. (2015). Loneliness, emotional autonomy and motivation for solitary behaviour during adolescence. *Journal of Child and Family Studies*, 24(11), 3436-3447. **IF 2,105**

18. Raccanello, D., **Brondino, M.**, & Pasini, M. (2015). Two neglected moral emotions in university settings: some data on pride and shame. *Journal of Beliefs & Values*, 36(2), 231-238. **IF 0,362**
19. **Brondino, M.**, Dodero, G., Gennari, R., Melonio, A., Pasini, M., Raccanello, M., & Torello, S. (2015). Achievement emotions and peer acceptance get together in game design at school. *Advances in Distributed Computing and Artificial Intelligence Journal*, 3(4), 1-12.
20. Pasini, M., Berto, R., **Brondino, M.**, Hall, R., & Ortner, C. (2014). How to measure the restorative quality of environments: The PRS-11. *Procedia - Social and Behavioral Sciences*, 159, 293-297.
21. Raccanello, D., **Brondino, M.**, & Pasini, M. (2014). Achievement emotions in technology enhanced learning: Development and validation of self-report instruments in the Italian context. *Interaction Design and Architecture(s) Journal - IxD&A*, 23, 68-81.
22. **Brondino, M.**, Pasini, M. & Boureux, M. (2014). Est-il possible d'améliorer le climat de sécurité? *Psychologie du Travail*. Editions le Harmattan. ISBN: 978-2-343-01983-3
23. **Brondino, M.**, Raccanello, D., & Pasini M. (2014). Achievement goals as antecedents of achievement emotions: The 3 X 2 achievement goal model as a framework for learning environments design. *Advances in Intelligent and Soft Computing*, 292, 53-60.
24. Raccanello, D., **Brondino, M.**, & De Bernardi, B. (2013). Achievement emotions in elementary, middle, and high school: How do students feel about specific contexts in terms of settings and subject-domains? *Scandinavian Journal of Psychology*, 54(6), 477-484. **IF 1,842**
25. **Brondino, M.**, Pasini, M., & da Silva, S. C. A. (2013). Development and validation of an Integrated Organizational Safety Climate Questionnaire with multilevel confirmatory factor analysis. *Quality & quantity*, 47(4), 2191-2223. **IF 1,154**
26. **Brondino, M.**, Pasini, M., & Silva, S. (2012). Multilevel approach to organizational and group safety climate and safety performance: Co-workers as the missing link. *Safety Science*, 50, 1847-1856. **IF 3,923**
27. **Brondino, M.**, & Pasini, M. (2012). Factorial structure of safety climate scales. A pilot study in Italian metal-mechanic sector. In J. Neves & S. P. Gonçalves (Eds.), *Occupational Health Psychology: From burnout to well-being*. Lisboa, Portugal: Scientific & Academic Publishing.

### Journal articles and book chapters (national publications)

1. Ingusci, E., Coletta, G., De Carlo, E. Madaro, A., Converso, D., Loera, B., **Brondino, M.** (2019). Stress lavoro correlato nel personale docente universitario: una rassegna teorica. *Counseling 12 (1)*, pp. 13-22.
2. Loera, B., **Brondino, M.**, Civilleri, A., Ingusci, E., Pace, F., Pasini, M., & Converso, D. (2018). Well-being in the Italian Public Administration. Evaluating the validity of CIVIT/ANAC questionnaire. *Psicologia Sociale*, 13(3), 267-296.
3. **Brondino, M.**, & Pasini, M. (2015). Il clima di sicurezza: Un fattore strategico per la sicurezza nei luoghi di lavoro. *Sicurezza e Scienze Sociali*, 1, 50-64. doi:10.3280/SISS2015-001005
4. Raccanello, D., & **Brondino, M.** (2016). Assessing primary and secondary students' achievement goals for Italian and mathematics domains: The Italian version of the Achievement Goal Questionnaire-Revised (AGQ-R). *Bollettino di Psicologia Applicata*, 277, 37-50.
5. **Brondino, M.**, Nanni, S., & Brondino, G. (2011). Il Teatro dell'Oppresso (pp. 62-95). In L. Cian (a cura di): *Comunicazione liberata. Altri modi di comunicare e partecipare*, Francesco Brioschi Editore.
6. **Brondino, M.** (2011). *Agenti di clima e performance di sicurezza: Un'analisi multilivello*. Phd Dissertation.
7. Chemolli, E., Pasini, M., & **Brondino, M.** (2009). Il benessere organizzativo tra giustizia e motivazione. *Risorsa Uomo*, 15(4), 432-448.
8. Pasini, M., Rappagliosi, C., & **Brondino, M.** (2007). Strategie di coping dei lavoratori immigrati: Un primo approccio. *Dipav*, 20, 103-110.

### Proceedings

1. Solitro, U., **Brondino, M.**, Bonafini, R., & Pasini, M. (2020). Profiles in Brain Type in Programming Performance for Non-vocational Courses. In International Conference in Methodologies and intelligent Systems for Technology

Enhanced Learning (pp. 216-225). Springer, Cham. [https://doi.org/10.1007/978-3-030-52538-5\\_22](https://doi.org/10.1007/978-3-030-52538-5_22)

2. Vicentini, G., **Brondino, M.**, Burro, R., & Raccanello, D. (2020). HEMOT®, Helmet for EMOTions: A web application for children on earthquake-related emotional prevention. *Advances in Intelligent Systems and Computing*, 1241, 10–19. [https://doi.org/10.1007/978-3-030-52538-5\\_2](https://doi.org/10.1007/978-3-030-52538-5_2)
3. Menardo, E., Scarpanti, D., Pasini, M., & **Brondino, M.** (2020). Usability of Virtual Environment for Emotional Well-Being. In *International Conference in Methodologies and intelligent Systems for Technology Enhanced Learning* (pp. 45-52). Springer, Cham.
4. Raccanello, D., Vicentini, G., **Brondino, M.**, & Burro, R. (2020). Technology-based trainings on emotions: A web application on earthquake-related emotional prevention with children. In *International Conference in Methodologies and intelligent Systems for Technology Enhanced Learning* (pp. 53-61). Springer, Cham.
5. Solitro, U., **Brondino, M.**, & Pasini, M. (2020). The Role of eXtreme Apprenticeship in Enhancing Educational Background Effect on Performance in Programming. In *International Conference in Methodologies and intelligent Systems for Technology Enhanced Learning* (pp. 105-112). Springer, Cham.
6. **Brondino, M.**, Del Fatto, V., Gennari, R., Pasini, M., & Raccanello, D. (2018). Compliance to eXtreme Apprenticeship in a Programming Course: Performance, Achievement Emotions, and Self-efficacy. In *International Conference in Methodologies and intelligent Systems for Technology Enhanced Learning* (pp. 123-130). Springer, Cham.
7. Solitro, U., **Brondino, M.**, Vicentini, G., Raccanello, D., Burro, R., & Pasini, M. (2018). Predictors of Performance in Programming: The Moderating Role of eXtreme Apprenticeship, Sex and Educational Background. In *International Conference in Methodologies and intelligent Systems for Technology Enhanced Learning* (pp. 181-189). Springer, Cham.
8. Raccanello, D., **Brondino, M.**, Pasini, M., Landuzzi, M. G., Scarpanti, D., Vicentini, G., ... & Burro, R. (2018). The Usability of Multiple Devices for Assessment in Psychological Research: Saliency of Reasons Underlying Usability. In *International Conference in Methodologies and intelligent Systems for Technology Enhanced Learning* (pp. 79-87). Springer, Cham.
9. **Brondino, M.**, Crescentini, A., Raccanello, D., Castelli, L., & Calvo, S. (2017). Achievement Emotions Adjective List: Some data related to gender with Swiss secondary school students. In Marcionetti, J., Castelli, L., & Crescentini, A. (Eds.), *Well-being in Education Systems. Conference abstract book. Locarno 2017* (pp. 161–165). Firenze: Hogrefe. ISBN: 978-88-98542-25-3
10. Raccanello, D., Burro, R., **Brondino, M.**, & Pasini, M. (2017). Definitions of well-being and suffering: Secondary school and university students' conceptualization in terms of physical and psychological domain. In Marcionetti, J., Castelli, L., & Crescentini, A. (Eds.), *Well-being in Education Systems. Conference abstract book. Locarno 2017* (pp.78–82). Firenze: Hogrefe.
11. Solitro, U., Pasini, M., De Gradi, D., & **Brondino, M.** (2017). A preliminary investigation on computational abilities in secondary school. In *International Conference on Informatics in Schools: Situation, Evolution, and Perspectives* (pp. 169-179). Springer, Cham.
12. Pasini, M., Solitro, U., **Brondino, M.**, Burro, R., & Raccanello, D. (2017). Psychology of programming: The role of creativity, empathy and systemizing. *Advances in Intelligent and Soft Computing*, 617, 82-89.
13. Raccanello, D., Burro, R., **Brondino, M.**, & Pasini, M. (2017). Use of internet and wellbeing: A mixed-device survey. *Advances in Intelligent and Soft Computing*, 617, 65-73.
14. Solitro, U., Zorzi, M., Pasini, M., & **Brondino, M.** (2016). Early training in programming: from high school to college. In *International Conference on Smart Objects and Technologies for Social Good* (pp. 325-332). Springer, Cham.
15. Pasini, M., **Brondino, M.**, Burro, R., Raccanello, D., & Gallo, S. (2016). The use of different multiple devices for an ecological assessment in psychological research: An experience with a daily affect assessment. *Advances in Intelligent and Soft Computing*, 478, 121–129.
16. Raccanello, D., **Brondino, M.**, Crane, M., & Pasini, M. (2016). Antecedents of achievement emotions: Mixed-device assessment with Italian and Australian university students. *Advances in Intelligent and Soft Computing*, 478, 183–191.
17. Solitro, U., Zorzi, M., Pasini, M., & **Brondino, M.** (2016). A “light” application of blended extreme apprenticeship in teaching programming to students of mathematics. In *Methodologies and Intelligent Systems for Technology Enhanced Learning* (pp. 73-80). Springer, Cham.

18. Raccanello, D., **Brondino, M.**, & Pasini, M. (2015). On-line assessment of pride and shame: Relationships with cognitive dimensions in university students. In T. Di Mascio, R. Gennari, P. Vittorini, & F. Prieta (Eds.), *Methodologies and Intelligent Systems for Technology Enhanced Learning* (pp. 17–24).
19. **Brondino, M.**, Doderò, G., Gennari, R. Melonio, A., Pasini, M., Raccanello, D., & Torello, S. (2015). Emotions and inclusion in co-design at school: Let's measure them! In T. Di Mascio, R. Gennari, P. Vittorini, & F. Prieta (Eds.), *Methodologies and Intelligent Systems for Technology Enhanced Learning* (pp. 1–8).

## Conferenze e congressi internazionali

### *Simposi organizzati*

Symposium - *Quality of working life in universities: The contribution of WOP psychologists*, Chair: **Margherita Brondino**, 19th EAWOP Congress, 29th May – 1st June, Turin, Italy.

### *Presentazioni orali*

- Brondino, M.**, Depolo, M., Ingusci, E., Loera, B., Pace, F., Pasini, M., Spagnoli, P. (2020). Assessing quality of working life in academia. 14th Conference of the European Academy of Occupational Health Psychology 'Promoting healthy and sustainable work', 2-4 September 2020, Cypro, Greece.
- Bazzoli, A., **Brondino, M.**, De Witte, H., Pasini, M.; Probst, T. (2020). Challenge, hindrance, and control: An analysis of primary and secondary appraisals' role in the job insecurity-outcomes relationships. 14th Conference of the European Academy of Occupational Health Psychology 'Promoting healthy and sustainable work', 2-4 September 2020, Cypro, Greece.
- Brondino, M.**, Bazzoli, A., Pasini, M. (2019). *Supervisor and Coworkers Safety Climate agreements as Mediators of the Leader-Member Exchange and Safety Behaviors Relationship*. 19th EAWOP Congress, 29th May – 1st June, Turin, Italy.
- Menardo, E., Pasini, M., & **Brondino, M.** (2018). *Comparing Perceived Restorativeness in Natural and Urban Environment: A Meta-Analysis*. Oral presentation, 20th International Conference of Environmental Psychology (ICEP), Amsterdam, NE.
- Gallo, S., Pasini, M., **Brondino, M.**, Raccanello, D., Burro, R., Menardo, E. (2018). *A Short Version of the Perceived Restorativeness Scale for mixed (or mobile) devices*. Oral presentation, 20th International Conference of Environmental Psychology (ICEP), Amsterdam, NE.
- Scarpanti, D., **Brondino, M.**, Pasini, M. (2018). *Restorativeness and Performance in the Work Environment*. Oral presentation, 20th International Conference of Environmental Psychology (ICEP), Amsterdam, NE.
- Brondino, M.**, Crescentini, A., Raccanello, D., Castelli, L., & Calvo, S. (2017). *Achievement Emotions Adjective List: Some data related to gender with Swiss secondary school students*. Oral communication, International Conference on Well-being in Education Systems, Locarno, Switzerland.
- Raccanello, D., Burro, R., **Brondino, M.**, & Pasini, M. (2017). *Definitions of well-being and suffering: Secondary school and university students' conceptualization in terms of physical and psychological domain*. Oral communication, International Conference on Well-being in Education Systems, Locarno, Switzerland.
- Pasini, M., Solitro, U., **Brondino, M.**, & Raccanello, D. (2017). *The role of the cognitive style in improving the learning to program*. Oral communication presented at the Psychology of Programming Interest group (PPIG) Conference, Delft, Netherlands.
- Pasini, M., Solitro, U., **Brondino, M.**, Burro, R., & Raccanello, D. (2017). *Psychology of programming: The role of Creativity, Empathy and Systemizing*. Oral communication presented at mis4TEL'17, Porto, Portugal.
- Raccanello, D., Burro, R., **Brondino, M.**, & Pasini, M. (2017). *Use of internet and wellbeing: A mixed-device survey*. Oral communication presented at mis4TEL'17, Porto, Portugal.
- Burro, R., Raccanello, D., Pasini, M., & **Brondino, M.** (2016). *An open-source estimation of latent class extended mixed models in R*. Oral communication presented at EAWOP Small Group Meeting, Verona.
- Brondino, M.**, Pasini, M., Burro, R., & Raccanello, D. (2016). *Positive and Negative Affect over time: an application of Latent Class Growth Analysis (LCGA) and Growth Mixture Modeling (GMM)*. Oral communication presented at

EAWOP Small Group Meeting, Verona.

- Raccanello, D., Moè, A., **Brondino, M.**, & Lichtenfeld, S. (2016). *Emotion regulation abilities and achievement emotions in primary school children*. Oral communication presented at 15<sup>th</sup> International Conference on Motivation, The odyssey to the Ithaca of learning: Motivated persons, challenging contexts, Thessaloniki, Greece.
- Pasini, M., Solitro, U., **Brondino, M.**, & Raccanello, D. (2016). *The challenge of learning to program: motivation and achievement emotions in an extreme apprenticeship experience*. Oral communication presented at the Psychology of Programming Interest group (PPIG) Conference, Cambridge, Great Britain.
- Pasini, M., **Brondino, M.**, Burro, R., Raccanello, D., & Gallo, S. (2016). *Use of different multiple devices for an ecological assessment in psychological research: An experience with a daily affect assessment*. Oral communication presented at mis4TEL'16, Salamanca, Spain.
- Brondino, M.**, Doderò, G., Gennari, R. Melonio, A., Pasini, M., Raccanello, D., & Torello, S. (2016). *Children's Engagement in an Early Game Design Process*. Oral communication presented at ACM SIGCHI Interaction Design and Children, Manchester, UK.
- Raccanello, D., Moè, A., **Brondino, M.**, Lichtenfeld, S. (2016). *Emotion regulation abilities and achievement emotions in primary school children*. 15th International Conference on Motivation 2016, Thessaloniki, Greece.
- Filippi, Z., Giorgi, G., **Brondino M.**, Bellotto M. (2016). *The relationship between Psychological Empowerment, Creative Behavior and the moderating role of Felt Accountability: an intercultural perspective*. 31st International Congress of Psychology (ICP) July 24 -29, 2016 Yokohama, Japan.
- Raccanello, D., **Brondino, M.**, & Pasini, M. (2016). *Antecedents of achievement emotions: Mixed-device assessment with Italian and Australian university students*. Oral presentation at the Methodologies and Intelligent Systems for Technology Enhanced Learning congress, Siviglia, Spain.
- Solitro, U., Pasini, M., Zorzi, M., **Brondino, M.** (2016). *A "light" application of Blended Extreme Apprenticeship in teaching Programming to Students of Mathematics*. Oral presentation at the Methodologies and Intelligent Systems for Technology Enhanced Learning congress, Siviglia, Spain.
- Pasini, M., **Brondino, M.**, Raccanello, D., Burro, R., Gallo, S. (2016). *The use of different multiple devices for an ecological assessment in psychological research: An experience with a daily affect assessment*. Oral presentation at the Methodologies and Intelligent Systems for Technology Enhanced Learning congress, Siviglia, Spain.
- Solitro, U., Pasini, M., Zorzi, M., **Brondino, M.** (2016). *Computational thinking: high school training and academic education*. Oral communication at The 9th International Conference on Informatics in Schools: Situation, Evolution and Perspectives (ISSEP). October 13-15, 2016, Münster, Germany
- Brondino, M.**, Pasini, M., Romeo, L., Rizzo, G. (2016). *How to Measure Safety Climate in Health Care Sector. An Adaptation of the Integrated Safety Climate Questionnaire*. Oral communication presented at the congress of European Academy of Occupational Health Psychology, EAHP, 11-13 April 2016 in Athen, Greece.
- Raccanello, D., & **Brondino, M.** (2015). *Emotional competence in the school: Invariance of achievement emotions across immigrant status*. Oral communication presented at XV EARLI Conference, Cyprus.
- Raccanello, D., Moè, A., **Brondino, M.**, & Lichtenfeld, S. (2015). *Emozioni di riuscita e prove standardizzate in alunni di scuola primaria: dati preliminari su italiano e matematica*. Oral communication presented at the Conference "CH-I Prove standardizzate in ambito educativo: confronto tra Svizzera e Italia", Locarno, Switzerland.
- Pasini, M., **Brondino, M.**, Vander Elst, T., De Witte, H. (2015). *The qualitative job insecurity scale: Invariance across two European countries*. Communication in a symposium at the 17th European Congress of Work and Organizational Psychology, Oslo, Norway.
- Brondino, M.**, Crane, M., Gallo, S., Montresor, C., & Pasini, M. (2015). *How to restore from mental fatigue: Restorativeness of social versus natural environment*. Oral presentation at the 14th European Congress of Psychology, Milan, Italy.
- Brondino, M.**, Doderò, G., Gennari, R. Melonio, A., Pasini, M., Raccanello, D., & Torello, S. (2015). *Gamified co-design with cooperative learning (GACOCO): Socio-emotional correlates in primary school students*. Oral presentation at the 14th European Congress of Psychology, Milan, Italy.
- Scianguola, C., **Brondino, M.**, & Russo, V. (2014). *Organizational identification and affective commitment predictors of turnover intention: A study in a third sector organization*. Oral presentation at the 28<sup>th</sup> International Congress of Applied Psychology, Paris, France.
- Raccanello, D., **Brondino, M.**, & Pasini, M. (2014). *Pride and shame in university students: The role of setting*. Oral presentation at the 4th SIG 13 Symposium, Moral Education for a Democratic Citizenship, Verona, Italy.

- Raccanello, D., **Brondino, M.**, De Bernardi, B., & Pasini, M. (2014). *The assessment of motivation for technology-based learning environments: The Italian version of the Achievement Goal Questionnaire-Revised*. Oral presentation at the Methodologies and Intelligent Systems for Technology Enhanced Learning congress, Salamanca, Spain.
- Brondino, M.**, Raccanello, D., & Pasini, M. (2014). *Achievement goals as antecedents of achievement emotions: The 3 X 2 achievement goal model as a framework for learning environments design*. Oral presentation at the Methodologies and Intelligent Systems for Technology Enhanced Learning congress, Salamanca, Spain.
- Brondino, M.**, Raccanello, D., & De Bernardi, B. (2014). *The relative importance of setting versus domain for students' achievement emotions*. Oral presentation at the 28<sup>th</sup> International Congress of Applied Psychology, Paris, France.
- Pasini, M., Berto, R., **Brondino, M.**, Hall, R., & Ortner, C. (2014). *How to measure of restorative quality of environments*. Oral presentation at the World Conference on Psychology, Counselling and Guidance, Dubrovnik, Croatia.
- Brondino, M.**, Pasini, M., & Hall, R. (2014). *How we react to physical environments: Exploring the relationship between the PRS and PAD*. Oral presentation at the World Conference on Psychology, Counselling and Guidance, Dubrovnik, Croatia.
- Pasini, M., **Brondino, M.**, & De Witte, H. (2014). *The Italian version of the Qualitative Job Insecurity Scale: A multilevel CFA*. Oral presentation at the 11th EAHOP Congress, London, United Kingdom.
- Romeo, L., **Brondino, M.**, Lazzarini, G., Benedetti, F., & Pasini, M. (2014). *Work related stress mediation in the relationship between safety climate and safety outcomes*. Oral presentation at the 11th EAHOP Congress, London, United Kingdom.
- Brondino, M.**, & Pasini, M. (2013). *The impact of supervisor's safety profile on worker's safety performance*. Invited oral presentation of symposium at the 28th Annual SIOP Conference, Houston, Texas
- Brondino, M.**, Pasini, M., & Silva, S. (2012). *Avaliação do Clima de segurança: Um questionário com enfoque na organização, na chefia e nos colegas de trabalho*. Oral presentation at the VII Simposio sobre Comportamento Organizacional, Lisbon, Portugal.
- Brondino, M.**, Boureux, M., & Pasini, M. (2012). *Est-il possible d'améliorer le climat de sécurité? Les premiers résultats d'une étude longitudinale réalisée dans le secteur métallurgique*. Oral presentation at the 17<sup>ème</sup> Congrès AIPTLF, Lyon, France.
- Brondino, M.**, Guida, C., & Pasini, M. (2012). *The effect of a safety climate training on safety performance. A longitudinal study on the use of individual protective devices*. Oral presentation at the 3rd Biennial IWP International Conference, Sheffield, United Kingdom.
- Pasini, M., Città, M. M., Giacomini, B., & **Brondino, M.** (2012) *The relationship between leader-members exchange and different perceptions on safety climate in the work group*. Oral presentation at the 12th IAMB Conference, Warsaw, Poland.
- Brondino, M.**, & Pasini, M. (2011). *Multilevel Confirmatory Factor Analysis of safety climate questionnaire*. Oral presentation at the European Association of Work and Organizational Psychology Congress. Maastricht, Germany.
- Filippi, Z., **Brondino M.**, Bellotto M. (2016). *Why our activists leave us? The role of Felt Accountability on the relationships between Engagement, General Well-being and Burnout*. Oral presentation at the Workshop on Current Issues In Occupational Health Psychology, Rovereto, Italy.
- Avesani, L., Comisso, M., Bianconi, M., Ceoldo, S., Negri, S., Pasini, M., Raccanello, D., Burro, R., **Brondino, M.**, & Guzzo, F. (2016). *Three Kiwifruits a day keep the blues away?* Oral communication presented at Riunione Annuale dei Gruppi di Lavoro SBI "Biologia Cellulare e Molecolare" & "Biotecnologie e Differenziamento", Amantea (CS)

### Poster

- Pasini, M.; **Brondino, M.**; Bazzoli, A; De Witte, H. (2020). Qualitative and quantitative job insecurity. Job insecurity profiles in relation to wellbeing at work. 14th Conference of the European Academy of Occupational Health Psychology 'Promoting healthy and sustainable work' 2-4 September 2020, Cypro, Greece.
- Raccanello, D., Rocca, E., & **Brondino, M.** (2019). *Disaster-related coping strategies: A meta-analysis on children*. Poster, 19th European Congress of Developmental Psychology, Athens, Greece, August-September 2019.
- Menardo, E., **Brondino, M.**, & Pasini, M. (2018, July). *Factor Structure of the Italian version of Pro-Environmental Behavior Scale*. Poster session presented at the 25th International Conference of International Association People-environment Studies (IAPS), Rome, IT.

- Scarpanti, D., **Brondino, M.**, Pasini, M. (2018, July). *Light and performance in the workplace: a pilot study*. Poster session presented at the 25th International Conference of International Association People-environment Studies (IAPS), Rome, IT.
- Ricci, E., **Brondino, M.** (2018, July). *Indoor vegetation and workplace: a review*. Poster session presented at the 25th International Conference of International Association People-environment Studies (IAPS), Rome, IT.
- Raccanello, D., **Brondino, M.**, Moè, A., & Lichtenfeld, S. (2017). *Emotion regulation and achievement emotions in elementary school children: Longitudinal data*. Poster presented at XVII EARLI Conference, Tampere, Finland.
- Raccanello, D., Brondino, M., & Pasini, M. (2015). *Cognitive abilities and performance: The moderating role of undergraduates' achievement emotions*. Oral communication, XV EARLI Conference, Cyprus, Greece.
- Brondino, M.**, Pasini, M., & Raccanello, D. (2015). *Achievement goals and achievement emotions: Preliminary longitudinal data on university students*. Poster presented at the 17th European Congress of Work and Organizational Psychology, Oslo, Norway.
- Pasini, M., **Brondino, M.**, Raccanello, D., & APsyM Lab (2014). *The role of setting for university students' achievement emotions*. Poster presented at the 28th International Congress of Applied Psychology, Paris, France.
- Raccanello, D., **Brondino, M.**, & De Bernardi, B. (2014). *The relative importance of setting versus domain for students' achievement emotions*. Poster presented at the 28th International Congress of Applied Psychology, Paris, France.
- Brondino, M.**, Charkhabi, M., Zorzi, M., Boureux, M., & Pasini, M., (2014). *L'effet du superviseur sur les comportements de sécurité des membres du groupe de travail*. Poster presented at Congress of the International Association of Organizational Psychology in French Language (AIPTLF), Florence, Italy.
- Romeo, L., **Brondino, M.**, Lazzarini, G., Farisé, E., & Pasini, M. (2013). *Work-related stress mediates the impact of safety climate on safety outcomes*. Poster presented at the 10th International Conference on Occupational Stress and Health, Los Angeles, California.
- Giacominelli, B., **Brondino, M.**, & Pasini, M. (2012). *Distance subjectif et performance de sécurité dans des contextes multiculturels: Le rôle de la modération dans le climat de sécurité*. Poster presented at 17ème Congrès AIPTLF - Lyon, France.
- Brondino, M.**, Nasar, J. L., Paolillo, A., & Pasini, M. (2012). *Pausa al lavoro, prestazione e sicurezza: La potenzialità rigenerativa dell'ambiente fisico*. Poster presented at the National Congress of the Italian Experimental Psychology Association, Chieti, Italy.
- Brondino, M.**, & Pasini, M (2011). *E' possibile migliorare il clima di sicurezza? I primi risultati di uno studio longitudinale realizzato nel settore metalmeccanico*. Poster presented at the National Congress of AIP Organizational Psychology Association, Milan, Italy.
- Pasini, M., Berto, R., & **Brondino, M.** (2011). *Physical environment and safety outcomes: The role of 'restorativeness' at the workplace*. Poster presented at the European Association of Work and Organizational Psychology Congress, Maastricht, Germany.
- Brondino, M.**, Piccoli, B., & Pasini, M. (2011). *Safety at work: Two different moderating models considering organizational safety climate and job insecurity*. Poster presented at the European Association of Work and Organizational Psychology Congress, Maastricht, Germany.
- Pasini, M., Chemolli, E., & **Brondino, M.** (2010). *Le bien-etre organisationnel entre justice et motivation*. Poster presented at the 16e Congres de l'association Internationale de Psychologie du Travail de Langue Française, Université de Lille, Ville de Lille, France, Canada.
- Brondino, M.**, & Pasini, M. (2010). *Il clima di sicurezza come "leading indicator" per la prevenzione degli infortuni. Una sperimentazione nel settore metalmeccanico*. Poster and proceeding at the National Congress of Organizational Psychology Society (SIPL0), Bologna, Italy.
- Pasini, M., Rappagliosi, M. C., & **Brondino, M.** (2009). *Coping strategies in multicultural workplaces*. Poster presented at the 14th European Congress of Work and Organizational Psychology, Santiago de Compostela, Spain.
- Pasini, M., Rappagliosi, M.C., & **Brondino, M.** (2008). *Les stratégies de coping mises en place par les travailleurs de quelques entreprises du Nord Est de l'Italie dans des contextes de travail multiculturels*. Poster presented at the 15e Congres de l'association Internationale de Psychologie du Travail de Langue Française, Université Laval, Ville de Québec, Québec, Canada.



## Conferenze e congressi locali

### Simposi organizzati

Simposio - *Linee guida per la promozione della qualità della vita lavorativa negli Atenei italiani: riflessioni e proposte di QoL@work*, Proponente e chair: **Brondino, M.**, Discussant: Depolo M., XV Congresso Nazionale AIP, Sezione di Psicologia per le Organizzazioni, Roma 27-29 settembre 2018.

Simposio – *La qualità della vita al lavoro negli atenei italiani: primi risultati del gruppo di lavoro AIP QoL@work*. Proponente e chair: **Brondino, M.**, Discussant: Depolo, M., XV Congresso Nazionale AIP, Sezione di Psicologia per le Organizzazioni, Caserta, 14-16 settembre 2017.

### Comunicazioni orali

Signore, F., Ingusci, E., Brondino, M. (2019). *La qualità della vita lavorativa nel contesto universitario italiano: primi passi per la validazione del questionario per il personale docente*. Comunicazione orale, Congresso Nazionale AIP, Sezione di Psicologia per le Organizzazioni, Lecce.

Loera, B., **Brondino, M.**, Falco, A., Girardi, D., Guidetti, G., Loera, B., Pasini, M., Viotti, S. (2018). *Misurare la qualità della vita al lavoro negli Atenei: i primi risultati sulle proprietà psicometriche del Academic QoL@work*, Comunicazione orale, Congresso Nazionale AIP, Sezione di Psicologia per le Organizzazioni, Roma.

Pace, F., **Brondino, M.**, Civilleri, A. (2018). *La qualità della vita lavorativa nel contesto universitario: una panoramica sulle esperienze a livello europeo*, Comunicazione orale, Congresso Nazionale AIP, Sezione di Psicologia per le Organizzazioni, Roma.

Loera, B., **Brondino, M.**, Civilleri, A., Colombo, L., Converso, D., Fraccaroli, F., Guidetti, G., Ingusci, E., Pace, F., Pasini, M. (2017). *Il benessere organizzativo nella pubblica amministrazione. Una discussione critica sul questionario ANAC negli atenei*. Comunicazione orale, Congresso Nazionale AIP, Sezione di Psicologia per le Organizzazioni, Caserta.

Setti, I., **Brondino, M.**, Civilleri, A., Colombo, L., Consiglio, C., Converso, D., Fraccaroli, F., Guidetti, G., Ingusci, E., Loera, B., Pace, F., Pasini, M., Romeo, L. (2017). *La percezione della qualità della vita al lavoro nel personale tecnico-amministrativo universitario: una rassegna nazionale*. Comunicazione orale, Congresso Nazionale AIP, Sezione di Psicologia per le Organizzazioni, Caserta.

**Brondino, M.**, Civilleri, A., Colombo, L., Converso, D., Fraccaroli, F., Guidetti, G., Loera, B., Pace, F., Pasini, M., Romeo, L. (2017). *La qualità della vita al lavoro nel personale docente e ricercatore strutturato e non: alcune esperienze a confronto*. Comunicazione orale, Congresso Nazionale AIP, Sezione di Psicologia per le Organizzazioni, Caserta.

Raccanello, D., **Brondino, M.**, & Moè, A. (2017). *La regolazione delle emozioni come antecedente delle emozioni di riuscita: Uno studio longitudinale nella scuola primaria*. Comunicazione orale, Congresso AIP, Sezione di Psicologia dello Sviluppo e dell'Educazione, Messina.

**Brondino, M.**, Raccanello, D., & Moè, A. (2016). *Misurare le emozioni in bambini di scuola primaria: Validazione dell'Achievement Emotions Questionnaire-Elementary School (AEQ-ES)*. Comunicazione orale, Congresso AIP, Sezione di Psicologia dello Sviluppo e dell'Educazione, Vicenza.

Raccanello, D., **Brondino, M.**, De Stasio, S., Sala, M. N., & Molina, P. (2015). *Comprensione e regolazione delle emozioni*. Comunicazione orale, Congresso AIP, Sezione di Psicologia dello Sviluppo e dell'Educazione, Parma.

**Brondino, M.**, & Pasini, M. (2014). *Misurare il clima di sicurezza: Validazione della versione breve del questionario integrato sul clima di sicurezza*. Comunicazione orale, Congresso AIP, Sezione di Psicologia per le Organizzazioni, Cesena.

**Brondino, M.**, Città, M. M., Giacomini, B., & Pasini, M. (2012). *Il grado di accordo sul clima di sicurezza tra preposti e lavoratori: Un elemento chiave che incide sulla loro performance di sicurezza*. Comunicazione orale, Congresso AIP, Sezione di Psicologia per le Organizzazioni, Chieti, Italy.

**Brondino, M.**, & Pasini, M. (2011). *L'impatto della comunicazione di sicurezza sulla performance di sicurezza dei lavoratori: Uno studio sul ruolo della comunicazione tra colleghi di lavoro*. Comunicazione orale presentata al Congresso di Psicologia Positiva – V edizione, Milano.

**Brondino, M.**, & Pasini, M. (2011). *Sviluppo e validazione di un questionario integrato di clima di sicurezza per il settore metalmeccanico italiano mediante l'analisi fattoriale confermativa multilivello*. Presentazione orale presentata al Congresso AIP, Sezione di Psicologia Sperimentale, Catania.

**Brondino, M.**, & Pasini, M. (2010). *Il clima di sicurezza come leading indicator per la prevenzione degli infortuni*. Comunicazione orale, 1° Congresso Nazionale della Società Italiana di Psicologia del Lavoro (SIPLO), Bologna.

Chemolli, E., Pasini M., & **Brondino M.** (2009). *Il benessere organizzativo tra giustizia e motivazione*. Oral presentation at the National Congress of Organizational Psychology, Florence

**Poster**

- Madaro, A.; Ingusci, E.; De Carlo, E.; Signore, F.; Coletta, G.; Converso, D.; Loera, B.; **Brondino, M.** (2019). Stress lavoro correlato nel personale docente universitario: avvio di una rassegna teorica. Poster. Congresso Nazionale AIP, Sezione di Psicologia per le Organizzazioni "Il futuro del lavoro, il lavoro del futuro: la psicologia per innovare, trasformare e crescere nelle organizzazioni", Lecce.
- Scarpanti, D., **Brondino, M.**, Pasini, M. (2017). *Benessere, restorativeness e variabili ambientali nei luoghi di lavoro*. Poster, Congresso Nazionale AIP, Sezione di Psicologia per le Organizzazioni, Caserta.
- Raccanello, D., Burro, R., **Brondino, M.**, & Pasini, M. (2016). *Impatto emotivo degli attentati terroristici (Parigi 2015 e Bruxelles 2016) su studenti universitari italiani*. Poster presentato al XXII Congresso AIP, Sezione di Psicologia Sperimentale, Roma.
- Brondino, M.**, Pasini, M. (2015 ). Clima e Performance di sicurezza: l'effetto di moderazione della forza del clima. Poster presented at the National Congress of Organizational and Social Psychology, AIP, Palermo, Italy.
- Raccanello, D., **Brondino, M.**, & Pasini, M. (2015, settembre). Il ruolo delle emozioni morali nella prestazione accademica. Poster presentato al XXI Congresso AIP, Sezione di Psicologia Sperimentale, Rovereto (TN).
- Brondino, M.**, Doderò, G., Gennari, R., Melonio A., Pasini M., Raccanello D., & Torello S. (2015). Emozioni e inclusione nel co-design a scuola. Poster presentato al XXVIII Congresso AIP, Sezione di Psicologia dello Sviluppo e dell'Educazione, Parma.
- Brondino, M.**, Pasini, M., Raccanello, D., & Burro, R. (2017). *Andamento di stati emotivi positivi durante una settimana: un'applicazione della Latent Class Growth Analysis (LCGA)*. Poster, XXIII Congresso AIP, Sezione di Psicologia Sperimentale, Bari.
- Raccanello, D., **Brondino, M.**, & Pasini, M. (2013). *3 X 2 Achievement Goal Questionnaire: Uno studio esplorativo con studenti italiani*. Poster presentato al Congresso AIP, Sezione di Psicologia Sperimentale, Roma.
- Brondino, M.**, Raccanello, D., & Pasini, M. (2013). *Emozioni di riuscita: Specificità del setting*. Poster presentato al Congresso AIP, Sezione di Psicologia Sperimentale, Roma.