

*Academic Curriculum Vitae***Francesco Tommasi**

PhD candidate in Human Sciences, curriculum in Psychology, University of Verona, Italy

Personal Information

Italy, 14 April 1993

E-mail: francesco.tommasi@univr.it

Skype: [francesco.tommasi.04](#)

Researchgate profile: https://www.researchgate.net/profile/Francesco_Tommasi

Institutional profile: <http://www.dsu.univr.it/?ent=persona&id=30509#tab-presentazione>

Research Information

ORCID: 0000-0001-6096-8062

H-index: 3 (last view 26 November 2020)

Citations: $n=31$ on Scopus, $n=34$ on Google Scholar, $n=53$ on Research Gate (last view, November 2020)

Education

From October 2018, *PhD Student*, at Verona University, XXXIV Cycle, Department of Human Sciences, Curriculum in Psychology, Supervisor: Riccardo Sartori.

July 2018, Master's Degree *summa cum Laude* (110+/110) in Psychology for Training and Professional Development: Human Sciences Department, Università degli Studi di Verona, Lungadige Porta Vittoria, 17 37129 Verona, Italy.

Teaching Experiences and Fellowships

September – December 2020, *Tutor in Statistics* for students of the Master Degree in Linguistics a.a. 2019-2020, Associate Professor Maria Vender. Department of Cultures and Civilizations, Università degli Studi di Verona, Viale dell'Università 4 - 37129 Verona, Italy.

April 2020 – October 2020, *Tutor for student support* for the master degree “Psychology for Training and Professional Development” a.a. 2019-2020, Human Sciences Department, Università degli Studi di Verona, Lungadige Porta Vittoria, 17 37129 Verona, Italy

April 2020 – June 2020, *Tutor in Didactics for TVET* for the course “Didattica della Formazione” a.a. 2019-2020, Temporary Professor Domenico Lipari. Human Sciences Department, Università degli Studi di Verona, Lungadige Porta Vittoria, 17 37129 Verona, Italy

September – December 2019, *Tutor in Statistics* for students of the Master Degree in Linguistics a.a. 2019-2020, Associate Professor Maria Vender. Department of Cultures and Civilizations, Università degli Studi di Verona, Viale dell'Università 4 - 37129 Verona, Italy.

April 2019 – June 2019, *Tutor in Didactics for TVET* for the course “Didattica della Formazione” a.a. 2018-2019, Temporary Professor Domenico Lipari. Human Sciences Department, Università degli Studi di Verona, Lungadige Porta Vittoria, 17 37129 Verona, Italy

September – December 2018, *Tutor in Statistics* for students of the Master Degree in Linguistics a.a. 2018-2019, Associate Professor Chiara Melloni. Department of Cultures and Civilizations, Università degli Studi di Verona, Viale dell'Università 4 - 37129 Verona, Italy.

March 2018 – June 2018, *Tutor in Technology Education* for the course “Didattica della Formazione” a.a. 2017-2018, Adjunct Professor Giuseppe Tacconi. Human Sciences Department, Università degli Studi di Verona, Lungadige Porta Vittoria, 17 37129 Verona, Italy.

Research Groups Affiliations

From September 2018, *Intern Researcher* for the CARVET (Center for Action Research in Vocational Education and Training) of the Associate Professor Giuseppe Tacconi, Human Sciences Department, Università degli Studi di Verona, Lungadige Porta Vittoria, 17, 37129 Verona, Italy.

From March 2017, *Intern Researcher* for the APRESO Research Group of the Associate Professor Riccardo Sartori, Human Sciences Department, Università degli Studi di Verona, Lungadige Porta Vittoria, 17, 37129 Verona, Italy.

National and International research association affiliations

From June 2020, Member of The World Institute for Advanced Research and Science (WIARS).

From May 2019, Member of the European Association of Work and Organizational Psychology (EAWOP).

From April 2019, Member of the Associazione Italiana Psicologi (AIP) section Organizational Psychology.

Organization of and Participation to international conferences

Participation at the FOWOP small groups: 1 October 2020: Substantive and methodological synergies in Work and Org. Psychology; 8 October 2020: Health in academia; 22 October 2020: Inequalities in academia; 29 October 2020: Critical research in Work and Org. Psychology; 26 November 2020, Hope in times of crisis.

Participation at the *END, Education and New Developments*, 2020 Zagreb, Croatia 27 June – 29 June, with one poster presentation and one oral presentation.

Participation and Member of the Organizing Committee of AIP Conference of Organizational Psychology, Verona, 18-19 November 2020 (virtual conference).

Participation and Member of the Organizing Committee of conference "Humanities in the third millennium: approaches, contaminations and perspectives" PhD School in Humanities, to be held in Verona, Italy, 17th-18th October 2019.

Participation at the *European Association of Work and Organizational Psychology (EAWOP), 2019 19th Eawop Congress - Working for the greater good* Torino, Italy 29 May – 1 June, with one poster presentation.

Participation and Member of the Organizing Committee of the PhD Day 2019 – PhD School in Humanities, Verona University, Italy.

Participation at the EAWOP SGM *Advanced modeling: new methods for studying individual differences and dynamics in organizations*, at Verona University, Italy, 14-16 September, 2016.

Research Collaboration

“Nuove competenze per far fronte a nuove sfide” a one-year research project between SOGES s.p.a. and the University of Verona, Department of Human Sciences. The project intends to address the new workers profile in the wake of the fourth industrial revolution.

“Competenze per la Formazione nell’Industria 4.0” a one-year research project between SOGES s.p.a. and the University of Verona, Department of Human Sciences. The project intends to address the new workers profile in the wake of the fourth industrial revolution.

“100+ 100 Una Comunità di Apprendimento Interdisciplinare per la Filiera dell’edilizia” a two-year project between ESEV, the Regional Authority for Building of Veneto, IT, and the University of Verona, Department of Human Sciences. The project intends to devise a field-intervention for VET students by which gaining soft skills and transversal competences.

Published works

Tommasi, F., Ceschi, A., & Sartori R., (2020), Viewing Meaningful Work through the Lens of Time. *Frontiers in Psychology*. 11, 585274.

Tagliani, M., Canciani V., & **Tommasi, F.**, (edited by) (2020), Humanities in the Third Millennium: Perspectives, Approaches and Contaminations. Book of Proceedings of the International Conference, Humanities in the Third Millennium, Verona 7-8 october, 2020. Cierre Edizioni, Verona (IT).

Tommasi, F., Tagliani, M., & Canciani V. (2020), Introduction to the Book *Humanities in the Third Millennium: approaches, contaminations and perspectives*, in Tagliani, M., Canciani V., & **Tommasi, F.**, (edited by) (2020), Cierre Edizioni, Verona (IT).

Tommasi, F., (2020), Hybrid Guide in the Study of Work: Temporal Framework in Work and Organizational Psychology, in Tagliani M., Canciani V., & **Tommasi F.**, *Humanities in the third millennium: approaches, contaminations and perspectives*. Cierre Edizioni, Verona (IT).

- Tommasi, F.**, (2020), Un'altra scuola possibile. Recensione del testo di Giuseppe Tacconi e Nicoletta Morbioli (a cura di), Reinventare la scuola. La sfida dell'istruzione degli adulti in Italia, Erickson, Trento, 2019. *Ricercazione* 11(2), 257-258.
- Tommasi, F.**, Franceschinis I., Perini M., & Tacconi, G. (2020). Skilling for Tomorrow at School: A Training Project For IVET and Technical Students' Soft Skills. In *Education and New Developments 2020* pp.100-105.
- Tommasi, F.**, Franceschinis I., Perini M., Sartori R., (2020) *A Systematic Scoping Review on Skills Variety for VET in the Industry 4.0*. In *Education and New Developments 2020*, pp. 474-476.
- Tommasi, F.**, Costantini, A., Cortese, C., Fiorin, M., Ceschi, A., Sartori, R. (2019) Crafting the university experience. Application of job crafting theory to train students through behavioral change. *Proceeding of the Conference "19th Eawop Congress - Working for the greater good"* Torino, Italy 29 May – 1 June pp. 1986-1986.
- Perini, M., Cattaneo, A., Tacconi, G., **Tommasi, F.** Using Hypervideo to support students' reflections on work practices. SFIVET |VET Congress 2019 – The end of VET as we know it? – Skills development in times of technical and social change. 6th Congress on Research in Vocational Education and Training", At Bern/Zollikofen, Switzerland 04-06 March 2019.
- Sartori, R., Costantini, A., Ceschi, A., **Tommasi, F.** (2018) Innovation at the age of globalization: A review of the psychological and economic aspects fostering change in organizations. *Proceeding of the Conference "Economic and Social Impacts of Globalization and Liberalization"* Antalya, Turkey 11-13 September 2018, pp. 1-1.
- Sartori, R., Costantini, A., Ceschi, A., & **Tommasi, F.** (2018). How Do You Manage Change in Organizations? Training, Development, Innovation, and Their Relationships. *Frontiers in Psychology*, 9, 313.
- Chiamulera, C., Ferrandi, E., Benvegnù, G., Ferraro, S., **Tommasi, F.**, Maris, B., ... & Bosi, S. (2017). Virtual Reality for Neuroarchitecture: Cue Reactivity in Built Spaces. *Frontiers in psychology*, 8, 185.
- Sween, M., Ceschi, A., **Tommasi, F.**, Sartori, R., & Weller, J. (2017). Who is a Distracted Driver? Associations between Mobile Phone Use while Driving, Domain-Specific Risk Taking, and Personality. *Risk analysis*, 37(11), 2119-2131.

Works submitted and/or under-review

- Tommasi, F.**, Sartori R., Ceschi, A., & Schnell T., (2020), The Meaning in Work Inventory: Validation of the Italian Version and its Association with Sociodemographic Variables. *Under-review*.
- Perini M., **Tommasi, F.**, & Sartori R., (2020), A Systematic Scoping Review on Skills and Competences for VET and SMEs in the Industry 4.0. *Under-review*.
- Zandonai, T., Benvegnù, G., **Tommasi, F.**, Ferrandi, E., Libener, E. Ferraro, S., Maris, B., Chiamulera, C. (2020), A virtual reality study on post-retrieval extinction of smoking memory reconsolidation in smokers. *Under-review*.
- Benvegnù, G. *, **Tommasi, F.** *, Ferraro, S., Libener, E., Di Chio, M., Bosi, S., Zandonai, T., & Chiamulera, C. (2020). Smokers Context Reactivity in Virtual Domestic Environments. *Submitted*.
- Tommasi, F.**, Ceschi, A., Weller, A., J., Costantini, A., & Sartori, R., (2020), An Empirical Evaluation of Vocational Tech-Interventions for Improving the Financial Decision-Making. *Submitted*.

Departmental/College Service

Post-graduate representative, PhD School Council, from November 2018. Selected to serve as the PhD student representative at the PhD School's executive committee meetings. Gave input on matters that concerned students and brought student-related issues to the committee's attention.

Post-graduate representative, PhD Course Board from November 2018. Selected to serve as the PhD student representative at the PhD Course's executive committee meetings. Gave input on matters that concerned students and brought student-related issues to the committee's attention.

Professional Experience *pre*-doctoral education program

June 2016 – June 2018 *Intern Researcher* for the research work “CUE REACTIVITY AND NICOTIN ADDICTION” Neuro-psycho-pharmacology (NPL) of the Associate Professor Cristiano Chiamulera, at Sezione Farmacologia, Università di Verona, POLICLINICO G.B. ROSSI - P.le L.A. SCURO 10, 37134 Verona, Italy.

November 2016 – Dicembre 2017, *Undergraduate Researcher and Trainer* for Assessorato alle Politiche Sociali, Educative e Scolastiche, Servizio Educativo Territoriale, Comune di Sommacampagna (VR).

March 2016 – November 2016, *Intern* for the research work “UNDERSTANDING MOBILE PHONE USE WHILE DRIVING: ASSOCIATIONS WITH DOMAIN-SPECIFIC RISK-TAKING AND PERSONALITY”. Research Group of the Associate Professor Riccardo Sartori and the visiting Professor Joshua A. Weller, Human Sciences Department, Università degli Studi di Verona, Lungadige Porta Vittoria, 17, 37129 Verona, Italy.

Reviewer Experiences

Ad-hoc reviewer for the *European Journal of Training and Development* and *Psychology and Behavioral Sciences*

PhD Courses – Advanced

Multilevel modelling: from simple direct cross-level effects to complex moderated mediation models held online from 13 to 17 July 2020. Organizational committee: Vicente González-Romá, Margherita Brondino, Monica Molino.

Growth modeling – Longitudinal research track WSI by Ana Hernández at the 19th EAWOP Congress: Working for the greater good. Inspiring people, designing jobs and leading organizations, May 29 – June 01, 2019, Turin, Italy.

Qualitative methods in wop research by Annika Wilhelmy at the 19th EAWOP Congress: Working for the greater good. Inspiring people, designing jobs and leading organizations, May 29 – June 01, 2019, Turin, Italy.

Awards

Best Paper Award for: Who is a Distracted Driver? Associations Between Mobile Phone Use While Driving, Domain-Specific Risk-Taking, and Personality. By Madison Sween, Andrea Ceschi, **Francesco Tommasi**, Riccardo Sartori, and Joshua Weller, 37(11):2119-2131. Society for Risk Analysis, 2017.

Declaration

I hereby declare that the contents of this CV correspond to the truth and that the declarations have been made according to the articles 46 and 47 of the Decree of the President of the Republic 445/2000. I authorize the use of my personal data in compliance with the Law 675/96 and subsequent changes.