

PERSONAL INFORMATION

Marco Perini

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 www.carvet.org

Sex Male | Date of birth 27/06/1983 | Nationality Italian

EDUCATION AND TRAINING

06/06/2016–10/06/2016

International Summer School "Grounded Theory and Qualitative Methods"

University of Pisa, Pisa (Italy)

TEACHERS: Prof. Kathy Charmaz (Sonoma State University); Prof. David Altheide (Arizona State University); Prof. Andrea Salvini (University of Pisa)

10/2015–Present

PhD Student

University of Verona, Verona (Italy)

Graduate School of Humanistic Sciences (XXXI cycle) - Curriculum in pedagogy

Title not yet achieved

2008–2010

Master's Degree in "Planning and management of training services"

University of Verona, Verona (Italy)

Graduation vote: 110/110 cum laude

Thesis title: "The educational value of research and the heuristic value of training".

Main subjects: competence in educational sciences, consultancy, certification of training and educational services, trends of change in the production and service systems, equal opportunities in access to the employment market advanced knowledge of European and national regulations and of regional regulations concerning professional training and its relations with the employment market, ICT technologies in the specific areas of education and training.

2004–2008

Bachelor's Degree in "Experts in Training Processes"

University of Verona, Verona (Italy)

Graduation vote: 110/110 cum laude

Thesis title: "Blended learning in university teaching. Analysis of an experience"

Main subjects: theoretical-methodological knowledge and operational skills in the training sector, knowledge and skills in the natural and humanistic sciences, communication and information management.

1997–2002

High-school diploma in "Accountant and programmer"

ITCS Lorgna-Pindemonte, Verona (Italy)

WORK EXPERIENCE

07/2017–Present

Tutor for the University Bachelor's Program in Organisational Training

- University of Verona, Verona (Italy)
Course module: Training didactics
- 02/2016–04/2016 **Tutor for the University Bachelor's Program in Organisational Training**
University of Verona, Verona (Italy)
Course module: Qualitative research methodology
- 10/2015–01/2016 **Organizational tutor for the teachers' training course "PAS a.a. 2015-2016"**
University of Verona, Verona (Italy)
- 02/2015–04/2015 **Organizational tutor for the teachers' training course "TFA 2014-2015"**
University of Verona, Verona (Italy)
- 02/2015 **Course instructor for the VET teachers' training program**
Province of Bolzano, Bolzano (Italy)
Course module: Technology for education
- 11/2014–12/2014 **Course instructor**
Lifelong Learning Service - Province of Bolzano, Bolzano (Italy)
Course module: Tools for distance learning (Copernicus & TRIO)
- 10/2014–06/2015 **Organizational tutor for the teachers' training course "PAS a.a. 2014-2015"**
University of Verona, Verona (Italy)
- 06/2014 **Course instructor**
VET center "Bearzi" - CNOS-FAP, Udine (Italy)
Course module: Moodle for teachers
- 03/2014–06/2014 **Organizational tutor for the teachers' training course "PAS a.a. 2013-2014"**
University of Verona, Verona (Italy)
- 03/2014–06/2014 **Course instructor**
CLS - Consortium Workers and Students, Bolzano (Italy)
Course module: Moodle for teachers
- 10/2012–10/2014 **Organizational tutor for the Venetoformatori project**
University of Verona, Verona (Italy)
Performed activities:
 - Coordination of classroom' tutors
 - Management of the training activities provided by the project (courses, masters and online activities)
 - Classroom tutoring
- 01/2011–03/2017 **Instructional and ICT consultant**
Lifelong Learning Service - Province of Bolzano, Bolzano (Italy)
Performed activities in the project Copernicus & TRIO:

- Management and monitoring of the training activities provided by the project (courses and online activities)
- Administration of the project' Learning Management System (Moodle platform)
- ICT course instructor
- Public promotion of the project
- Production of teaching materials, tutorials and project documentations

07/2011–06/2013 **Course instructor**
 Verona Innovazione (Chamber of Commerce of Verona), Verona (Italy)
 Course module: Basic IT

12/2012–10/2013 **Moodle expert**
 Softec S.p.a., Prato (Italy)
 Performed activities:

- Moodle platform customization
- Learning objects design
- Course instructor for Moodle administrators

10/2012–11/2012 **Course instructor assistant**
 Department of Justice - Italian Prison Service (Italy)
 Course module: Outdoor team building

05/2011–11/2011 **Moodle expert**
 Softec s.p.a., Prato (Italy)
 Performed activities:

- Moodle platform customization
- Learning objects design
- Course instructor for Moodle administrators

PERSONAL SKILLS

Mother tongue(s) Italian

Foreign language(s)	UNDERSTANDING		SPEAKING		WRITING
	Listening	Reading	Spoken interaction	Spoken production	
English	B1	B1	B1	B1	B1

Levels: A1 and A2: Basic user - B1 and B2: Independent user - C1 and C2: Proficient user
 Common European Framework of Reference for Languages

Communication skills Teamwork, listening skills, management of relations with research'partners, customers and trainings' participants.

Organisational / managerial skills Instructional design, management and coordination of learning programmes and training courses (also online); design, management and coordination of funded projects

Digital skills SELF-ASSESSMENT

Information processing	Communication	Content creation	Safety	Problem solving
Proficient user	Proficient user	Proficient user	Proficient user	Proficient user

Digital skills - Self-assessment grid

- Operative system: Windows, Mac OSX, Android, iOS
- Browser: Safari / Firefox / Explorer /Chrome
- Office suite: Microsoft Office, Open Office
- LMS & CMS: Moodle, Wordpress, LimeSurvey
- Other: Nvivo (software for qualitative research), Mendeley

ADDITIONAL INFORMATION

Research areas

- ICT for education
- Vocational Education and Training
- Work Based Learning
- Teacher education

Memberships

Member of the Center for Action Research in Vocational, Education and Training (CARVET - www.carvet.org) - University of Verona, Italy (from december 2013)

Publications

Articles/Chapters:

Perini, M. (2017). ICT integration in teaching practice: can we go beyond the experimentation? *Form@re*, 3, vol. 17, 101-115. DOI: <http://dx.doi.org/10.13128/formare-21252>

Sartori, R., & Perini, M. (2015). Apprendistato e formazione psicosociale : un ' esperienza di conduzione di moduli di socializzazione e competenze relazionali per apprendisti artigiani. *Rassegna CNOS*, 2, 91–110. Retrieved from [http://www.cnos-fap.it/sites/default/files/riviste/Rassegna CNOS 2-2015.pdf](http://www.cnos-fap.it/sites/default/files/riviste/Rassegna_CNOS_2-2015.pdf)

Bullara, A., & Perini, M. (2013). La formazione continua come elemento moderatore tra le diverse e mutevoli esigenze della società, delle imprese e degli individui. In *Ambienti di apprendimento per la formazione continua: materiali di lavoro del progetto FSE - Modelli organizzativi e didattici per il LLL* (pp. 29–42). Rimini: Guaraldi.

Contributions in International Conferences:

Perini, M. & Pentassuglia, M. (2018). One step forward: Advancing knowledge on Italian VETlaboratory instructional practices. In C. Nägele & B. E. Stalder (Eds.), *Trends in vocational education and training research. Proceedings of the European Conference on Educational Research (ECER), Vocational Education and Training Network (VETNET)* (pp. 289–296). <https://doi.org/10.5281/zenodo.1319698>

Lassnigg, L., Deitmer, L., Benke, M., Hauschildt, U., Tacconi, G., & Perini, M. (2018). Problems of VET governance and scope for improvement - a comparative view. In C. Nägele & B. E. Stalder (Eds.), *Trends in vocational education and training research. Proceedings of the European Conference on Educational Research (ECER), Vocational Education and Training Network (VETNET)* (pp. 208–217). <https://doi.org/10.5281/zenodo.1319676>

Perini, M., Barile, C., Pentassuglia, M. *Social networks as new places for informal learning: a Grounded Theory analysis in higher education students communities*. END 2018 – “International Conference on Education and New Developments”, Budapest, Ungheria, 23-25 Giugno 2018.

Perini, M., Pentassuglia, M. *The use of ipad for supporting instructional practices in vocational education and training centers: searching for effects on students achievements*. END 2018 – “International Conference on Education and New Developments”, Budapest, Ungheria, 23-25 Giugno 2018.

Perini, M. *Crossing boundaries between classroom and work learning processes through ICT: a systematic Review*. 2nd Crossing boundaries in VET Conference. Rostock - Agosto 2017.

Perini, M. Pentassuglia, M. *The management of institutional innovation process through the*

introduction of instructional technology in vet centers. a comparative case study. EDULEARN 17 – "9th International Conference on Education and New Learning Technologies", Barcelon, Spain, 3-5 July 2017.

Perini, M. Costantini, A. How Can The Technology Introduction Foster Educational Innovation In VET Centers? A Comparative Case Study. END 2017 – "International Conference on Education and New Developments", Lisbon, Portugal, 24-26 June 2017. [Presentation selected for the Best Paper].

Costantini, A., Sartori, R., Ceschi, A., Tacconi, G., Perini, M. Discovering the interplay between situational and dispositional factors leading to career decidedness. SFIVET [VET Congress 2017 – "Unleashing the creative potential of VET. 5th Congress on Research in Vocational Education and Training", At Bern/Zollikofen, Switzerland 14-16 March 2017.

Tutlys, V., Dif, M., Tacconi, G., Perini, M. Access of the Initial VET and Apprenticeship to Socially Disadvantaged Youth in the Initial VET Systems of Lithuania, France, Italy. ECER 2016 - "Leading Education: The Distinct Contributions of Educational Research and Researchers", Dublin, 22-26 August 2016.

Contributions in national Conferences:

Scalco, A., Pentassuglia, M., Perini, M., Caputo, B. Exploring the relationship between individual differences and work perceptions on trainers involved into a regional training project. Cesena, Italy September 2014.

Reviews:

Ly Thi Tran (a cura di), Internationalization in Vocational Education and Training. Pubblicato su «International journal for research in vocational education and training», Vol. 5. n. 1. Autori: Perini, M., Kämäräinen, P.

Perini, M. (2017). M. Costanzi, Matematica con gusto! Menù di cucina e matematica. Edizioni Zerotre, Verona, 2016. Pubblicata su «Rassegna CNOS», n.2/2017.

Perini, M. (2017). Magone A. e Masali T. (a cura di), Industria 4.0. Uomini e macchine nella fabbrica digitale. Milano, Guerini e associati, 2016. Rassegna CNOS, 1, 205–206.

Perini, M. (2014). R. Sartori - M. Gatti, Game-based Learning. Il ruolo del gioco nella progettazione di percorsi formativi, LED, Milano. Rassegna CNOS, 3, 206–207.

Teaching assistant Department of Philosophy, Pedagogy and Psychology - University of Verona

January 2015 - September 2015

Scholarship Department of Philosophy, Pedagogy and Psychology - University of Verona

May 2015 - September 2015

"Tablet, ICT and new methodological approaches for VET' instructional practices"