

CURRICULUM VITAE

Marco Ubbiali

PERSONAL DATA

First name and Surname Marco Ubbiali

RECAPITI

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P.E.C. marco.ubbiali@pec.it

EDUCATION AND TRAINING

Doctor of Philosophy (PhD) in Pedagogy

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| Date of the Dissertation | 4th march, 2013 |
| University | PhD International School in Human Capital Formation and Labour Relations. – University of Bergamo (Italy) |
| Title of the Dissertation | <i>«Personal life Pedagogy: between flesh and word. Contributions for a phenomenological foundation of pedagogy: theoretical and empirical research in the light of Edith Stein's philosophy»</i> <i>[Pedagogia della vita personale: tra la carne e la parola. Contributi per una fondazione fenomenologica della pedagogia: ricerca teorica e ricerca empirica alla luce della filosofia di Edith Stein]</i> |
| SSD | M-PED/01 GENERAL AND SOCIAL PEDAGOGY |
| Supervisor | prof. Ivo Lizzola |

Master's degree in Pedagogical Counseling and Educational Research

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| Date of the Dissertation | 2nd April 2008 |
| University | University of Bergamo |
| Title of the Dissertation | <i>«Towards the sense of educating. Roots for pedagogy through Edith Stein's life and thought»</i> <i>[Per un'ascesa al senso dell'educare. Vie per la pedagogia attraverso la vita e il pensiero di Edith Stein]</i> |
| Supervisor | Prof. Mauro Ceruti |
| Co-supervisor | Prof. Ivo Lizzola |
| Grade | 110/110 <i>cum laude</i> |

Bachelor's degree in Sciences of Education

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| Date of the Dissertation | 17th november 2004 |
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| University | University of Bergamo |
| Title of the Dissertation | « <i>Practicing time. Thinking time. Reflections on time, educational practice, theoretical elaboration</i> » <i>[Praticare il tempo. Pensare il tempo. Riflessioni sul tempo, la pratica educativa, l'elaborazione teoretica]</i> |
| Supervisor | Prof. Ivo Lizzola |
| Grade | 110/110 <i>cum laude</i> |

EDUCATIONAL ACTIVITIES

Here there are presented some of the most important educational activities I have attended in recent times:

- University of Genoa – DAFIST: Summer School “Il prisma delle virtù. Felicità, vita buona e fioritura”. Genoa, 1st-3rd june 2017.
- IARSLCE - International Association for Research on Service-Learning and Community Engagement: Conference “Service-Learning e impegno civico”. University of Bononia, 10th june 2016.
- MIUR - CUN – Consiglio Universitario Nazionale: Conference “L’università forma il Futuro” –, Roma Meeting Room of the CNR, 1st february 2018.
- Université de Montpellier et Université de Montpellier 3 Equipe LIRDEF et LLACS: Colloque international “Théories et pratiques du Care” - 22-23th november 2018 at Montpellier (France).
- University of Verona - Winter School “Ethic, Research, Care”, 10-14th december 2018.
- University of Verona - Winter School “Emotions and Care”, 4-8th february 2018.

WORK ACTIVITIES

Dates: 15th January 2018 – now

Position held: **Research Assistant**

Organization: University of Verona

Department: Human Sciences

Theme: *General and Social Pedagogy.*

Dates: 1st January 2015 – 31st December 2017

Position held: **Research Fellow**

Supervisor: Prof.ssa Luigina Mortari

Organization: University of Verona

Department: Philosophy, Psychology and Pedagogy / Human Sciences

Theme: *A phenomenological approach to educational processes in primary school.*

Period: 1st October 2005 – 31st December 2016

Position: **Pedagogical Counselor**

Organization: A.D.A.S.M.-F.I.S.M. Associazione degli Asili e Scuole Materne-
Federazione Italiana Scuole Materne, Bergamo via XXIV Maggio, 40
(*Association of non-statal Kindergarten in Bergamo*)

Typology of employment: fixed-term employment contract – private practice

Main activities and responsibilities:

Pedagogical coordinator of the Schools' network
Pedagogical counselor of the President of the network
Pedagogical counselor in local networks and in single schools.
Teacher in training courses for kindergarten teachers and educators.
Organization of training courses for teachers and of the pedagogical network.

- From April, 2011 until December 2018, I was an independent contractor. My main activities were: pedagogical counseling in schools and educational research employment.

- From 2005 until 2011 I worked as educator, counselor and teacher in different educational contexts (extra-school, non-formal educational contexts, training for parents in schools or educational context, etc.). Many of the project I have coordinated were funded by:
 - Lombardy Region (Regional Law 23/1999 “regional policy for families”).
 - “Comunità Bergamasca onlus” Foundation

ACADEMIC ACTIVITIES

INSTITUTIONAL ROLES

- Member of the “Web Committee” of Department of Human Science- University of Verona
- Member of the Faculty Council of the Master's degree in Pedagogical Science - Department of Human Science- University of Verona

TEACHING

Doctoral program in Education – University of Bolzano

- 12th May 2020: The challenges of educative research: epistemological, methodological and ethical questions (2h)
- 12th May 2020: Faithful to children’s thinking: the phenomenological-grounded method in research ‘for’ children (4h)
- 18th May 2020: Workshop for a phenomenological-grounded analysis of eidetic data from kindergarten children (4h).

Doctoral program in Human Sciences – Università di Verona

- (planned lesson) 11th November 2020: Educative research for children: epistemological aspects, methodological rigour, ethical challenges (4 h)

University of Verona – Department of Human Science:

- ✓ *Interuniversity Combined Bachelor's + Master's degree in Primary School Education in Padua (head campus: Verona)*
- ✓ *Master's degree in Pedagogical Science*
- academic year 2020-21: faculty in the course: *Epistemology of qualitative research*
- a.y. 2019-20: faculty in the courses: *Epistemology of qualitative research* and *Ethics for teaching practice* and *Pedagogy of care* (course for educators)
- a.y. 2018-19: faculty in the courses: *Epistemology of qualitative research* and *Ethics for teaching practice*
- a.y. 2017-18: faculty in the course: *Epistemology of qualitative research*
- a.y. 2016-17: faculty in the course: *Laboratory of Documentation* (2nd year)

- a.y. 2013-14: *Laboratory of Inclusive Pedagogy*
- a.a. 2013-2017: representative of Laboratory LeCoSe (*Learning Community Service*) (scientific coordinator: prof. Luigina Mortari)
- a.a. 2014/2015: teaching fellow for *Educational research, School innovation and Cooperative practices* prof. Luigina Mortari; and for *Epistemology of qualitative research* prof. Mortari.
- a.a. 2013-2014: *Laboratory of Inclusive Pedagogy*

University of Verona - School of Medicine and Surgery

- a.a. 2017-18: teacher in the course of *Methodology of qualitative* - Master's degree in Rehabilitation Science in Healthcare Professions
- a.a. 2016-17: teacher in the course of *Methodology of qualitative* - Master's degree in Rehabilitation Science in Healthcare Professions
- a.a. 2015-16: *Methodology of qualitative research* in the Master's degree in Rehabilitation Science in Healthcare Professions

University of Bergamo

Dal 2009- 2014: teaching fellow of the courses of prof. Ivo Lizzola in Social Pedagogy.

Together with the presence in the courses of prof. Lizzola lectures I proposed some seminars referring to the course contents.

MEMBERSHIP IN RESEARCH CENTRES AND ASSOCIATION

- From 2019 I am member of **AME** (Association for Moral Education)
- From 2018 I am member of **SIPED** (Italian Society of Pedagogy)
- From 2018 I am member of the **CRED** (Center of Educative and Didactic Research) of the University of Verona – Department of Human Sciences.

PARTICIPATION IN RESEARCH PROJECTS

Dates: Academic year 2015-16 – up to now

Position: **Research fellow - researcher**

Principal investigator: Prof. Luigina Mortari (University of Verona – Dean of the Department)

Organization: University of Verona

Department: Human Sciences

Title: *Melarete. At school of virtue. Educational path to virtue ethics for children attending kindercarten and primary school.*

Theme: General pedagogy

Main activities and responsibilities: Project, methodological elaboration, conduction of the activities in kindergarten, data analysis, documentation – reporting – publication.

Dates: Academic year 2014-15 – up to now

Position: **Research fellow - researcher**

Principal investigator: Prof. Luigina Mortari (University of Verona – Dean of the Department)

Organization: University of Verona

Department: Philosophy, Pedagogy and Psychology / Human Science(CRED-Center for Educational Research)

Title: *Didactical knowledge of teachers*

Theme: Didactics

Main activities and responsibilities: Project, methodological elaboration, interviews, data analysis, documentation – reporting –publication

Dates: Academic year 2014-15 – up to now

Position: **Research fellow - researcher**

Principal investigator: Prof. Luigina Mortari (University of Verona – Dean of the Department)

Organization: University of Verona

Department: Philosophy, Pedagogy and Psychology / Human Science(CRED-Center for Educational Research)

Title: *Learning Community Service*

Theme: General pedagogy - Didactics

Main activities and responsibilities: Project, literature review, methodological elaboration, data analysis, documentation – reporting –publication

Dates: Academic year 2011-12

Position: **PhD student**

Supervisor prof. Ivo Lizzola – Doctoral dissertation research

Organization: University of Bergamo – FISM Mantua

Title: *At school – listening what it is growing. A phenomenological research in kindergarten.*

Theme: General and social pedagogy

Main activities and responsibilities: Project, literature review, methodological elaboration, focus groups, seminars, lectures, data analysis, documentation – reporting –publication.

Dates: Academic year 2010-11

Position: **Research fellow**

Supervisor prof. Ivo Lizzola

Organization: University of Bergamo – UST Bergamo

Title: *Educational and vocational value of disciplines and the didactic role of experience and job. Quali-Quantitative action-research in stata school in Bergamo District.*

Theme: General and social pedagogy - Didactics

Main activities and responsibilities Project, literature review, methodological elaboration, focus groups, seminars, lectures, data analysis, documentation – reporting –publication

Dates: Academic year 2010-11

Position: **Research fellow**

Supervisor prof. Giuseppe Bertagna

Organization: University of Bergamo – Dioceses of Lombardy

Title: *Catholic Religion teaching in the school of Lombardy*

Theme: General and social pedagogy - Didactics

Main activities and responsibilities Collecting data through questionnaires in the schools

Dates: Academic years 2007-08 and 2008-09

Position: **Research fellow**

Supervisor prof. Ivo Lizzola

Organization: University of Bergamo - Istituto Suore Orsoline di Somasca

Title: *For a new educational passion*

Theme: General and social pedagogy

Main activities and responsibilities Project, focus groups, seminars, lectures, data analysis, documentation

Dates: Academic year 2006-07

Position: **Research fellow**

Supervisor prof. Ivo Lizzola (University of Bergamo), prof. Pierpaolo Triani (Catholic University - Piacenza)

Organization: University of Bergamo - Oratori Diocesi Lombarde

Title: *Summer in oratorio*

Theme: social pedagogy

Main activities and responsibilities Project, focus groups, seminars, lectures, data analysis, documentation.

Dates: Academic years 2004-05

Position: **Research fellow**

Supervisor prof. Ivo Lizzola, prof. Paride Braibanti (University of Bergamo)

Organization: University of Bergamo - ASL Bergamo

Title: *Caring*

Theme: Disability and social services

Main activities and responsibilities Project, focus groups, interviews, seminars.

INVITATION AT FOREIGN UNIVERSITY

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| <i>Period:</i> | 11-22 September 2019 |
| <i>Inviting Institutions:</i> | State University of New York - Stony Brook. |
| <i>Inviting Faculty:</i> | prof. Peter Carravetta – Department of Philosophy |
| <i>Activities</i> | Research with prof. Carravetta; Partecipation at seminars and round-table at the Department; Study of the models of Faculty development of the University; Study of the models of Service Learning practices of the University. |

LECTURES

INTERNATIONAL CONFERENCES

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| <i>Organization</i> | AME – Association for Moral Education |
| <i>Congress</i> | 45th Annual AME Conference 2019 “Morality and Ethics for the Digital World” – Seattle (WA-USA) |
| <i>Date</i> | 7-9 November 2019 |
| <i>Title of the presentation</i> | <i>Symposium “Can we ethically inhabit our technologic time without the ethic of past” – Speech “The structure of the project MeIArete”</i> |
| <i>Authors</i> | M. Ubbiali |
| <i>Organization</i> | European Conference on Service-Learning in Higher Education |
| <i>Congress</i> | 2nd European Conference on Service-Learning in Higher Education - Antwerp – Anversa |

Date 20 September 2019
Title of the presentation *Evaluate Service Learning Program in the cold light of day - Assessing students' experience after the end of the pathway by the SWOT Analysis*

Authors L. Mortari, R. Silva, & M. Ubbiali

Organization ATINER (Athens Institute for Education and Research)

Congress 3rd Annual International Symposium on "Higher Education in a Global World" Athens, Greece

Date 8-11 July 2019

Title of the presentation *Re-design preservice teacher training: a systematic literature review on service learning practice*

Authors M. Ubbiali, L. Mortari & R. Silva

abstract suitable at:

Program available here <https://www.atiner.gr/2019/2019PRO-COLEDU.pdf>

Organization ATINER (Athens Institute for Education and Research)

Congress 3rd Annual International Symposium on "Higher Education in a Global World" Athens, Greece

Date 8-11 July 2019

Title of the presentation *Service learning: a philosophy and practice to re-frame higher education*

Authors L. Mortari & M. Ubbiali

abstract suitable at:

Organization Care Ethics Research Consortium (CERC)

Congress Inaugural Conference: "Care ethics + precarity". Portland State University, Portland OR (USA).

Date 27 – 28th September 2018,
Title of the presentation *To cultivate emotional self-understanding for reducing the sense of precarity.*
Authors F. Valbusa & M. Ubbiali
Program available here: <https://www.pdx.edu/unst/cerc>
(27th September)

Organization the Education Unit of ATINER.
Congress 21st Annual International Conference on Education, Athens (Greece)
Date 21-24 May 2018,
Title of the presentation *An Educative Inquiry on Children’s Ethical Thinking: The “Melarete” Project.*
Authors M. Ubbiali & L. Mortari
abstract suitable at: <http://www.atiner.gr/abstracts/2018ABST-EDU.pdf> (pp. 179-150)

Organization International Conference on New Horizons in Education (INTE)
Congress International Conference on New Horizons in Education 2017: Berlin (Germany).
Date July 17-19, 2017 (my presentation: July, 18)
Title of the presentation *Community Service Learning: an ethical proposal for teacher education*
Authors Luigina Mortari & Marco Ubbiali

Organization International Conference on New Horizons in Education (INTE)
Congress International Conference on New Horizons in Education 2017: Berlin (Germany).

Date July 17-19, 2017 (my presentation: July, 18)
Title of the presentation *Children’s ethical thinking: the “MelArete” project.*
Authors Luigina Mortari, Marco Ubbiali & Federica Valbusa.

Organization Association for Moral Education (AME)
Congress 42nd Association for Moral Education Annual Conference: Harvard Graduate School of Education, Cambridge, MA (USA)
Date December 8-11, 2016
Title of the presentation *Ethics of Virtue and Ethics of Care. An educational Approach [accepted paper]*
Authors Luigina Mortari & Marco Ubbiali
 abstract suitable at: <https://ameconference2016.org/conference-program/thursday-dec-8/concurrent-sessions-1-2/>)

Organization The Qualitative Report (TQR)
Congress The Qualitative Report Eighth Annual Conference: When Qualitative Researchers Care: Miami, CA (USA)
Date January 12-14, 2017
Title of the presentation *Research for Children: An Ethics of Care in Action*
Authors Luigina Mortari & Marco Ubbiali
 abstract suitable at:
<http://nsuworks.nova.edu/tqrc/eighth/day2/3/>

Organization the Education Unit of ATINER.
Congress 21st Annual International Conference on Education, Athens (Greece)
Date 21-24 May 2018,

Organization University of Milano-Bicocca, Department of Human Sciences
"Riccardo Massa".

Congress Oltre il fare. I Laboratori pedagogico-didattici nel corso di Scienze
della Formazione Primaria

Date 8th April 2016

Title of the presentation *Laboratory Le.Co.Se. Learning Community Service*

Authors Luigina Mortari, Valentina Mazzoni, Claudio Girelli, Marco Ubbiali

Organization Università degli Studi di Genova

Congress Faculty Development e valorizzazione delle competenze
didattiche dei docenti nelle Università italiane

Date 23-24 Maggio 2019

Title of the presentation *Laboratorio Le CoSe: quando il Service Learning è un ponte che
crea sinergie tra formazione e ricerca, tra territorio e università*

Authors Luigina Mortari, Roberta Silva, Marco Ubbiali

POSTER PRESENTED AT NATIONAL CONFERENCES

Organization Università degli Studi di Genova

Congress Faculty Development e valorizzazione delle competenze
didattiche dei docenti nelle Università italiane

Date 23-24 Maggio 2019

Title of the presentation *Laboratorio Le CoSe: quando il Service Learning è un ponte che
crea sinergie tra formazione e ricerca, tra territorio e università*

Authors Luigina Mortari, Roberta Silva, Marco Ubbiali

MEMBERSHIP OF SCIENTIFIC BORD OF JOURNALS AND BOOK SERIES

- Member of the Board of editors of the journal *Ricercazione* (IPRASE Provincia Autonoma di Trento) since 2019. Scientific director: prof. Claudio Girelli.
- Member of the scientific committee of the book series “Melete - Practice Book” – QuiEdit Pub. Verona. Scientific directors: prof. Luigina Mortari and dr. Federica Valbusa. Since 2019.
- Member of the scientific committee of the book series: "I futuri della didattica" - Armando Pub. since 2019.

ACTIVITY AS REVIEWER OR REFEREE

I carried out activities as reviewer or referee for the following scientific journals:

- *Encyclopaideia - Journal of Phenomenology and Education* (@University of Bologna)
- *Ricercazione* (IPRASE Provincia Autonoma di Trento)

OTHER ACADEMIC ACTIVITIES

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| <i>Organization</i> | University of Verona- Department of Human Sciences |
| <i>Date</i> | 16th December 2019 |
| <i>Series of conferences</i> | <i>Dialoghi sull’Etica della Ricerca</i> , seminar with prof. Mauro Ferrari – President of ERC-Consiglio Europeo per la Ricerca |
| <i>Activities</i> | Organization |
| <i>Coordinator</i> | prof. Luigina Mortari, University of Verona |

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| <i>Organization</i> | University of Verona- Department of Human Sciences |
| <i>Date</i> | November 2019 - May 2020 |
| <i>Series of conferences</i> | <i>Laboratorio Scuola</i> |
| <i>Activities</i> | Organization |
| <i>Coordinator</i> | prof. Luigina Mortari, University of Verona |

Organization Network Italiano di Service Learning & Community Engagement
Date Dal 2016 – up to now
Main activities and responsibilities Member of the Network together with prof. Luigina Mortari
Coordinator coordinator: prof.ssa Bruna Zani, Università di Bologna

Organization University of Verona- Department of Human Sciences
Date 4th November 2016
Conference *Service Learning: la cultura che si fa impegno, l'impegno che si fa cultura.*
Main activities and responsibilities Organizational referent for the conference
Coordinator prof. Luigina Mortari

Organization Pontificia Università Lateranense e Centro Italiano di Ricerche Fenomenologiche
Date 5th December 2011
Conference (invited lesson) *L'avventura educativa. Antropologia, pedagogia, scienze.*
Main activities and responsibilities *Custode del senso. L'educatore tra sfida educativa e promessa di vita buona.*
Coordinator prof. Angela Ales Bello, Pontificia Università Lateranense

Organization Università Cattolica del Sacro Cuore – Milano, A.Mi.S.M. (Associazione Milanese Scuole Materne) - F.I.S.M.
Date october 2008 - march 2009

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| <i>Educational paths</i> | "Sassolini sul sentiero del bosco: Bambini stranieri?: proposte per la programmazione educativa" e "Bambini perduti nel bosco. Bambini stranieri?: proposte per la gestione dei rapporti tra le scuole" |
| | Educational paths for teachers relating to intercultural education |
| <i>Main activities and responsibilities</i> | Project, lessons, counseling |
| <i>Coordinator</i> | Dr. Sonia Claris (Università Cattolica del Sacro Cuore) |
| <i>Organization</i> | Università Cattolica del Sacro Cuore – Milano, A.Mi.S.M. (Associazione Milanese Scuole Materne) - F.I.S.M. |
| <i>Date</i> | April-May 2010 |
| <i>Educational paths</i> | <i>Finestre sull'invisibile. Il bambino e le regole: educare al senso di sé e dell'altro</i> (tot. ore: 24) |
| | Educational paths for teachers |
| <i>Main activities and responsibilities</i> | Project, lessons, counseling |
| <i>Coordinator</i> | Dr. Sonia Claris (Università Cattolica del Sacro Cuore) |

OTHER PROFESSIONAL RESPONSIBILITY

For **FISM (Federazione Italiana Scuole Materne – Non-statal Kindergarten Network in Italy)** (via della Pigna, 13/a - 00186 Roma)

- member of the *Work group Diversity and disability* (from 2008)
- member of the *Pedagogical Commission* (from 2010)
- member of the *Regional pedagogical coordinators* (from 2011).

DISSEMINATION ACTIVITIES

I have had an intense activity as counselor and teacher in educational paths within schools (teachers, educators, parents), for networks of schools and social services.

Some of the themes I have been engaged in are:

- Kindergarten and prekindergarten education
- Interculture, multiculturalism and globalization
- Disability and inclusive school
- Education
- Parents education
- Didactics in kindergarten
- Theatre and narration at school
- Group dynamics and leadership
- School, family, territory
- Educational and care services
- Adults education
- Pastoral care.

PUBLICATIONS

BOOKS

Ubbiali M. (2017). *Fenomenologia della formazione. Il contributo di Edith Stein*, QuiEdit, Verona 2017, 279 pp. ISBN 978-88-6464-442-4.

Ubbiali M. (2017). *Generare educazione. Scuola dell'infanzia in ricerca*, Libreria Cortina, Verona, 325 pp. ISBN 88-7749-202-3

Ubbiali M. (2010). *Per un'ascesa al senso dell'educare. Vie per la pedagogia attraverso la vita e l'opera di Edith Stein*, in appendice *Apprendere a chiedere perché. Colloquio con Roberta De Monticelli*, Aracne, Roma, 347 pp. ISBN 978-88-548-3363-0.

PAPERS IN COLLECTED WORKS

Ubbiali M. (2019). Analisi di una ricerca fenomenologica. In L. Mortari & L. Ghirotto (Eds.), *Metodi per la ricerca educativa*. Roma: Carocci, pp. 64-75. ISBN 978-88-430-9847-7.

Mortari L., Ubbiali M. (2018). Service learning e civic engagement. Una nuova politica per l'educazione. In S. Colazzo e P.G. Ellerani, *Service learning: tra didattica e terza missione. Riprogettare l'organizzazione nelle scuole e nelle università*. (Collana Sapere pedagogico e pratiche educative – vol. 2) Lecce: ESE Salento University Publishing. pp. 9-22. e-ISBN: 978-88-8305-137-1; ISSN: 2610-8968; DOI Code: 10.1285/i26108968n2.

Ubbiali M. (2017), Il service learning: un'analisi sistematica della letteratura. In Mortari L. (a cura di), *Service Learning. Per un apprendimento responsabile*, FrancoAngeli, Milano, pp. 71-215. ISBN 978-88-917-5263-5.

Ubbiali M. (2013), Custode del senso. L'educatore tra sfida educativa e promessa di vita buona, in A. Ales Bello, G. Basti, A.M. Pezzella (edd.), *L'avventura educativa. Antropologia, Pedagogia, Scienze*, Lateran University Press, Città del Vaticano, pp. 79-102. ISBN 978-88-465-0856-0.

Ubbiali M. (2013), Famiglia: sostantivo plurale, in G. Caio (a cura di), *Stop & go. Educatori in oratorio. Formazione, competenze, percorsi*, Tera Mata, Bergamo, pp. 77-90.

Ubbiali M., & Zenarola A. (2007), *I Cre-Grest-oratori estivi: una finestra sul mondo*, in Aa. Vv., *E-state in oratorio/2*, Istituto Litostampa Grafico, Bergamo, pp. 21-46.

BOOK CHAPTERS

In: Bartolini, R., Cannella, G., Mangione, G., & Parigi, L. (Eds.) (in press). *Comunità di memoria, comunità di futuro. Il valore della piccola scuola*. Roma: Carocci. Personal contribution:

- Service Learning. Una proposta pedagogica per le piccole scuole

In: Mortari L. (Ed.) (2019). *MelArete. (Vol. 2). Ricerca e pratica dell'etica delle virtù*, Vita e Pensiero, Milano. Personal contributions:

- Un progetto educativo e di ricerca (pp. 63-88);
- I concetti di bene e di cura (pp. 89-125);
- Le storie (pp. 197-239);
- I fogliari e i diari (prima parte: pp. 293-319).

In: Lotti A., & Lampugnani, P.A. (Eds.) (2020). *Faculty Development in Italia. Valorizzazione delle competenze didattiche dei docenti universitari*. Genova: Genova University Press.

- Contribution: Mortari, L., Silva, R., & Ubbiali, M., Laboratorio Le CoSe: quando il Service Learning è un ponte che crea sinergie tra formazione e ricerca, tra territorio e università (pp. 351-364).

PAPERS IN INTERNATIONAL PEER-REVIEWED JOURNALS

Mortari L., & Ubbiali M. (2020). *Service Learning: A Philosophy and Practice to Reframe Higher Education*. *Athens Journal of Education*, 2020(7), 1-23. <https://doi.org/10.30958/aje.X-Y-Z>

Mortari L., Silva R., & Ubbiali M. (2019). *A case of Service Learning and Research Engagement in pre-service teachers' education*. In *Journal of Higher Education Outreach and Engagement*, 23(3), 145-158. ISSN:1534-6102; eISSN 2164-8212

Mortari L., Ubbiali M. (2017). *Community Service Learning: An Ethical Proposal for Teacher Education*. *TOJET: The Turkish Online Journal Of Educational Technology*, Special Issue for INTE 2017 - October 2017., pp. 571-581. ISSN:2146-7242

Mortari L., Ubbiali M., Valbusa F. (2017). *Children's Ethical Thinking: The "Melarete" Project*. *TOJET: The Turkish Online Journal Of Educational Technology* - Special Issue for INTE 2017 - October 2017, pp.529-539. ISSN:2146-7242.

Mortari L., & Ubbiali M. (2017). *The "MelArete" Project: Educating children to the ethics of virtue and of care*. «European Journal of Educational Research», 6(3), 269-278. doi: 10.12973/eu-jer.6.3.269, http://www.eu-jer.com/EU-JER_6_3_269_Mortari_etal.pdf

Mortari L., Silva R., Girelli C., & Ubbiali M. (2017). *Rethinking Apprenticeship in Pre-Service Teachers' Training*, «Journal of Education and Human Development», 6(2). ISSN: 2334-296X (Print), 2334-2978 (Online). DOI: 10.15640/jehd.v6n2a1.

PAPERS IN ITALIAN PEER-REVIEWED JOURNALS

Mortari L., & Ubbiali M. (2019). Discorsi di cura. Diari riflessivi per un vocabolario etico. *MeTis. Mondi educativi. Temi, indagini, suggestioni*, 9(2), ISSN: 2240 9580, 167-186.

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