

TAMARA BASTIANELLO

GENERAL INFORMATION

Name: Tamara

Surname: Bastianello

Nationality: Italian

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CURRENT EMPLOYMENT

October 2018 - PhD Student in Psychology, University of Verona, Department of Human Sciences.

SECONDARY EDUCATION

2014-2016. Degree in Pedagogical Sciences, University of Verona, Italy (final grade: 110/110 cum laude).

2011-2014. Degree in Educational Sciences, University of Padua

2006-2011. High School Diploma – Scientific High School

PREVIOUS EMPLOYMENT

May 2017 – September 2018. Scholarship holder, Department of Human Sciences, University of Verona.

January – July 2018. Collaboration in Erasmus+ project: 2017-1-IT02-KA201-036595 - ‘TALK: Language and literacy curriculum for pre-schoolers and school-age children: a program to improve inclusion, scholastic achievement and social well-being’

OTHER POST-GRADUATE ACTIVITIES

September 2018. Course on “Lo screening dei DSA nella scuola dell'infanzia e primaria” Milano, Centro Studi per la Psicologia.

July 2018. International summer school "LONGITUDINAL DATA ANALYSIS".

RESEARCH INTERESTS

- Early language development in typical and atypical population
- Bilingualism
- Parent-child interaction and communication

- Developing intervention programs for parents and teachers

RESEARCH GROUPS

- Social and Language Development Group (SLD), University of Verona

RESEARCH COLLABORATION

- Cooperativa Sociale *Progetto Crescere*, Reggio Emilia.
- Asociatia Specialistilor in Terapia Tulburarilor de Limbaj din Romania Erasmus+ Project, Cooperation for innovation and Exchange of good practices.
- Hoogeschool Gent, Erasmus+ Project, Cooperation for innovation and Exchange of good practices.

SCIENTIFIC ASSOCIATIONS MEMBERSHIPS

- Associazione Italiana di Psicologia (AIP) – Section of “Educational and Developmental Psychology”.
- CLASTA Association - Communication & Language Acquisition Studies in Typical and Atypical Populations.

PRESENTATIONS (Poster - Oral)

1. Majorano, M., **Bastianello, T.** (2018). L'attenzione del bambino in un compito di word-Learning e lo sviluppo lessicale: quale relazione? XXXI National Congress, AIP, Torino, 17-19 September.
2. **Bastianello, T.**, Burro, R., Majorano, M. (2018). Attenzione condivisa e sviluppo del linguaggio: analisi delle traiettorie lessicali dai 12 ai 24 mesi. XI Giornate Clasta. L'Aquila, 18-19 May.
3. Majorano, M., **Bastianello, T.**, Murari, C., & Lavelli, M. (2016). Caratteristiche E Processi Comunicativi Dell'interazione Madre-bambino Con Impianto Cocleare. XXIX National Congress AIP -, Section of “Educational and Developmental Psychology Vicenza, 8-10 September.

PUBLICATIONS

International journal articles

1. Majorano, M, Maes, M, Morelli, M, **Bastianello, T**, Guerzoni, L, Murri, A, & Cuda, D. (2018). Socio-emotional adjustment of adolescents with cochlear implants: Loneliness, emotional autonomy, self-concept and emotional experience at the hospital. *Journal of Child Health Care*. DOI: 1367493518757065.
2. **Bastianello, T**, Marinella M., & Roberto B. (2018). Children's Attention in a Word Learning Interactive Context with Educators and Vocabulary Growth. *Early Child Development and Care*, DOI: 10.1080/03004430.2018.1547715.
3. Majorano, M., Bastianello, T., Morelli, M., Lavelli, M. & Vihman M.M. (2019). Vocal Production and Novel Word Learning in the First Year. *Journal of Child Language*, 1-11. DOI:10.1017/S0305000918000521.

TECHNICAL SKILLS AND COMPETENCES

- Office package
- Child Language Data Exchange System (CHILDES) and speech analysis with CLAN
- Experiment Builder and Data Viewer

Verona, Febbraio 2019

