

MARIKA MORELLI

PERSONAL INFORMATION

Name: Marika

Surname: Morelli

Nationality: Italian

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POST-SECONDARY EDUCATION

2016-2019 PhD Student, Department of Human Sciences, University of Verona (PhD Dissertation: ‘The influence of individual and environmental factors on the development of children with cochlear implantation’. Supervisor: Prof. Marinella Majorano, University of Verona; Prof. Christine Yoshinaga-Itano, University of Colorado Boulder);

2018 Professional Psychology Qualification;

2015 Degree in Psychology, University of Verona (Dissertation: ‘The conflict between peers in the nursery: the role of the educator. Lines of intervention for a training program’. Final grade: 110/110 cum laude).

OTHER POST-GRADUATE ACTIVITIES

2017- Collaboration “TALK. Language and literacy curriculum for pre-schoolers and school-age children: a programme to improve inclusion, scholastic achievement and social well-being”.

European Erasmus+ Program (key action: Cooperation for innovation and Exchange of good practices). Partners: Hogeschool Gent, Asociatia Specialistilor in Terapia Tulburarilor de Limbaj din Romania; Progetto Crescere Soc. Coop. Soc.; Zwiasek Stowarzyszen Multikultura;

2017- Collaboration ‘Mother-child communication and language development after cochlear implantation: the role of mother’s reaction to diagnosis, linguistic input and parenting competence’. Joint Project 2016. Partners: Guglielmo da Saliceto Hospital, Cochlear EMEA;

2017- Training for educators in kindergartens;

2015-2017 Collaboration ‘Preverbal production and word learning in infants. Research Project. University of Verona and University of York;

2015-2016 Research Scholarship ‘The observation of the conflict between children, communication aspects and analysis of the context: a research-action’. University of Verona.

RESEARCH INTERESTS

- Language and social development in typically and atypically developing infants and children
- Early speech perception and production
- Mother-child interaction and child language outcomes
- Educator-child interaction and peer relationships in educational contexts

RESEARCH GROUPS

- Social and Language Development Group (SLD), University of Verona

RESEARCH COLLABORATIONS

- Institute of Cognitive Science, University of Colorado Boulder (Prof. C. Yoshinaga-Itano);
- Department of Language and Linguistic Sciences, University of York (Prof. M.M. Vihman);
- Guglielmo da Saliceto Hospital, Piacenza, Italy.

RESEARCH ABROAD

2018 Institute of Cognitive Science, University of Colorado Boulder (Prof. C. Yoshinaga-Itano).

TEACHING

2018. Professor: “Orientation workshop for internship experience”. Master's degree in Human Resources Training and Development, University of Verona;

2017. Tutor: “Communicative and learning processes in formative contexts”. Master’s degree in Human Resources Training and Development, University of Verona.

PRESENTATION

Morelli, M., Majorano, M., Guerzoni, L., Murri, A., & Cuda, D. (2018). Mothers’ emotional experience and communication with their children before cochlear implant activation. 16th International Conference on Communication in Healthcare (ICCH), Porto, 1-4 September;

Morelli, M., Majorano, M. Guerzoni, L., Murri, A., & Cuda, D. (2018). Child language skills before and after cochlear implant activation: input from the mother and acoustic environmental contribution. XXI International Congress of Infant Studies (ICIS), Philadelphia, 30 June-3 July;

- Morelli, M.**, Majorano, M., Guerzoni, L., Murri, A., & Cuda, D. (2018). The influence of mother's well-being on the communication with her child with Cochlear Implant. 4th FCEI international congress, Bad Ischl, 13-15 June;
- Guerzoni, L., Murri, A., Cuda, D., **Morelli, M.**, Majorano, M. (2018). Acoustic environment and language skills in children with cochlear implant. 15th International Conference on Cochlear Implants and other Implantable auditory Technology, Antwerp, 27- 30 June;
- Morelli, M.**, Majorano, M., Guerzoni, L., Murri, A., & Cuda, D. (2018). Ambiente acustico e sviluppo linguistico di bambini con IC: uno studio preliminare. IX Giornate CLASTA, L'Aquila, 18-19 May;
- Morelli, M.**, Majorano, M., Murri, A., Guerzoni, L., Cuda, D. (2018). Ambiente acustico e abilità linguistiche del bambino prima e dopo l'attivazione dell'impianto cocleare. XIII Edizione delle Giornate di Neuropsicologia dell'età evolutiva, Bressanone, 17-20 January.
- Stefana, A., Padovani, E. M., Biban, P., **Morelli, M.**, Cavelli, M. (2018). Fathers' experiences with their preterm babies admitted to Neonatal Intensive Care Unit: A multi-method study. 16th Waimh Wordl Congress.
- Majorano, M., **Morelli, M.**, Maes, M., Guerzoni, L., Murri, A., Cuda, D. (2017). Loneliness, emotional autonomy and self-concept in adolescents with cochlear implants. XXVIII European Conference on Developmental Psychology, 29 August- 1 September, Utrecht, The Netherlands, p. 138;
- Majorano, M., Vihman, M., **Morelli, M.** (2017). Early phonetic patterns and novel word learning. XIV Congress of the International Association for the Study of Child Language, 17-21 July, Lyon, France, p. 322.
- Majorano, M., Corsano, P., **Morelli, M.**, Tagliazucchi, S. (2016). Social relationships and loneliness in adolescents with Learning Disabilities, *XVII European Conference on Developmental Psychology – ECDP- Proceedings* (pp. 39-43). Bologna: Mendimond.

PUBLICATIONS

International Journal Articles

- Majorano, M., Maes, M., **Morelli, M.**, Bastianello, T., Guerzoni, L., Murri, A., Cuda, D. (2018). Socioemotional adjustment of adolescents with cochlear implants: Loneliness, emotional autonomy, self-concept and emotional experience at the hospital. *Journal of Child Health Care*. 1-12, DOI:10.1177/1367493518757065;

- Majorano, M., Guidotti, L., Guerzoni, L., Murri, A., **Morelli, M.**, Cuda, D., Lavelli, M. (2018). Spontaneous language production of Italian children with cochlear implants and their mothers in two interactive contexts. *International Journal of Language and Communication Disorders*, 53, 70-84. DOI: 10.1111/1460-6984.12327;
- Majorano, M., Guerzoni, L., Murri, A., Guidotti, L., **Morelli, M.**, Cuda, D. (2017). Word learning in Italian preschool children with cochlear implants. *International Journal on Disability and Human Development*, 16(3), 157-163. DOI 10.1515/ijdh-2016-0016;
- Majorano, M., Brondino, M., **Morelli, M.**, Maes, M. (2017). Quality of relationship with parents and emotional autonomy as predictors of self-concept and loneliness in adolescents with learning disabilities: The moderating role of the relationship with teachers. *Journal of Child and Family Studies*, 26, 690-700. DOI: 10.1007/s10826-016-0591-6.

TECHNICAL SKILLS AND COMPETENCES

- Excellent knowledge of Office packages.
- Good knowledge of the instruments for the assessment of language and learning skills in preschool- and school-age children.
- Good knowledge of the Statistical analysis system (SPSS)
- Good knowledge of Child Language Data Exchange System (CHILDES) and speech analysis with CLAN
- Knowledge of Nvivo Software
- Knowledge of Lena System
- Knowledge of Facial Action Coding System FACS