

## **CURRICULUM**

### **PERSONAL DATA**

- Chiara Sità
- Born in Udine (Italy), 16.09.1974
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- Web Page: <https://univr.academia.edu/ChiaraSità>

I am Assistant professor in Education at the University of Verona (Italy), where I teach Early Childhood Education. Before working as a researcher, I was social educator in Child Protection, and I have especially worked with children in care and their families. Since receiving my Ph.D., I have studied parental involvement in educational settings with particular attention to the professionals' attitudes towards parents and parental competence, and to the ways cultural models of parenting and family ties orient professionals' evaluation and shape their practice.

My theoretical framework refers to an ecological perspective that sees parenthood as a construction, which is not merely related to individual developmental dynamics, but is connected with the cultural and institutional environment. The study of professionals' perspectives and visions about parenting has allowed me to focus on the importance of investigating the complex interactions between individual paths and the world outside the family group at a macro and meso level considering, among other things, cultures and models of parenting and the ways they influence parental support practice as well as family policies. My research has explored these themes in childcare centers, parent and toddler playgroups, parent self-help groups, schools, and parent support for vulnerable families. I am experienced in qualitative research methods, with a particular interest for interview techniques.

Since 2014 I am engaged as Co-Pi in the "FamilyLives" research program on same-sex parents and the construction of parental identity in Italy and the US, in collaboration with Susan Holloway and Irenka Dominguez Pareto (UC Berkeley).

### **EDUCATION**

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| 2004 | PhD in Education, Catholic University of Milan (Italy) Educational Models in Parent Support, under the supervision of Prof. Vanna Iori |
| 1998 | Master Degree in Education, University of Trieste (Italy), cum laude.  |

### **LANGUAGES**

- English Certificate of Proficiency in English
- French Superior
- Italian Native

### **CURRENT POSITION**

- Since March 2007: Assistant Professor in Education, University of Verona, Italy, Department of Philosophy, Education and Psychology

### **PREVIOUS POSITIONS**

- December 2005, December 2006: post-doc fellow in Education, Department of Education, University of Verona, Italy

- From February 2005 to March 2005: researcher in CESPEF (Family Pedagogy Research Center), Catholic University of Brescia, research grant “Michelangelo Petrini”
- 2001-2004: PhD. student, Catholic University of Milan

### **VISITING SCHOLARSHIPS**

- Fulbright Fellow at UC Berkeley (USA), Graduate School of Education, (academic year 2017/18)
- Visiting professor at Clersé, Université Lille 1 (France), funded by the University of Lille in the Academic year 2015/16 (May 01st – May 26th, 2016)
- Post-doc Visiting scholar at ONED (now ONPE), (Observatory on Children at risk), Paris (France), funded by Graduate International Scholarships, Catholic University of Milan (Italy) (January 01st – July 31th, 2005)

### **INSTITUTIONAL RESPONSIBILITIES**

- Since 2012: member of the Research Quality Committee of the Department of Human Sciences, University of Verona
- Since 2017: member of the Board of the Doctoral Program in Human Sciences, University of Verona

### **MEMBERSHIPS OF SCIENTIFIC SOCIETIES**

- AERA, American Educational Research Association
- AIFREF, Association Internationale de Formation et Recherche en Education Familiale
- SIPED, Società Italiana di Pedagogia (Italian Society of Pedagogy)

### **MEMBERSHIPS OF RESEARCH CENTERS AND GROUPS**

- Since 2014: Member of PoliTeSse - Research Center PoliTeSse - Politics and Theories of Sexuality
- Since 2013: Member of the Scientific Group of P.I.P.P.I. program (see Research Projects)
- Since 2012: Member of the research team of Politesse - Research Centre on Politics and Theories of Sexuality, University of Verona
- Since 2011: Member of the REF network (Recherche Education et Formation)
- 2004-05: Member of the Research team on child abuse, Catholic University of Brescia

### **GRANTED RESEARCH PROJECTS**

- Doing Right(s). Innovative Tools for professionals working with LGBT families  
Funded by EU (Erasmus+, Key Action 2, 2017) (<http://sites.hss.univr.it/doingrights/>)  
October 2017 – January 2020

Role: member of the leading team

- PAGE – Parental Guidance and Education  
Funded by EU (Erasmus+, Key Action 2, 2016)

September 2016 – 2018

Role: Co-PI of the Italian team

- CaPeVfair - Taking Care of Vulnerable Women during Perinatality  
Funded by EU (Erasmus+, Key Action 2, 2015-1-FR01-KA202-015268)  
September 2015-September 2017  
Role: Co-PI of the Italian team
- Evaluation for the improvement of educational contexts. A research involving University and local communities in the participatory development of innovative assessment models  
Italian Ministry of Education grant PRIN2009 – National Interest Project  
Academic years 2011/12, 2012/13  
Role: Member of the leading research team and PI of the local research team in Verona
- Family counseling centers in Lombardia (Italy)  
Research grant “Michelangelo Petrini”  
Academic Year 2004/05  
Role: Researcher in charge

#### **OTHER RESEARCH PROJECTS (funded by start-up University grants or other actors):**

- Since 2014: FamilyLives, research on same-sex parents and the construction of parental identity (<http://www.familylives.eu/en/>) - Role: Co-PI
- 2012 – 14 L’engagement professionnel des éducateurs, REF network – Role: member of the Verona research team
- P.I.P.P.I. – Early Intervention Program for Vulnerable Families, Italian Ministry of Welfare grant  
Since June 2012  
Role: Member of the Scientific Group, supervisor for the implementation in North-East Italy
- 2009-2011 Family foster care from children’s point of view, international research with the Universities of Nantes (France) and Iasi (Romania) – Role: Co-PI
- 2005 Research on Parent support networks in France-REAAP, ONED, Paris
- 2003 Research “Una città solidale” on informal family support, sponsored by the Reggio Emilia municipality (Italy) – Role: member of the research team

#### **TEACHING ACTIVITIES**

- Since 2014/15 Early Childhood Education (University of Verona)
- From 2008/2009 to 2014/2015 Research Methods in Education (University of Verona)
- 2008/09, 2009/10 Social work with vulnerable families, Master "Fighting social exclusion" (University Charles de Gaulle -Lille3)
- 2008/2009, 2009/2010 Childhood education and Children’s rights, degree in K-12 Education (University of Verona)
- 2007/2008 Educational Theories (University of Verona)
- 2003/04, 2004/05 Adult Education (UC Brescia)

## CAREER BREAKS

- Maternity leave from June 30th, 2010 to May 31th, 2011.

## PUBLICATIONS AND RESEARCH ACHIEVEMENTS

### Books

- C. Sità, *Indagare l'esperienza. l'intervista fenomenologica nella ricerca educativa*, Roma, Carocci, 2012.
- L. Tronca, C. Sità, B. Simoncelli, *Sfide e risorse per le relazioni di cura. Rapporto Caritas Diocesana Veronese*, Verona, Quiedit, 2012.
- C. Sità, *Il consultorio familiare risorsa educativa del territorio. L'esperienza della Federazione Lombarda dei Centri di assistenza alla famiglia*, Milano, ISU, 2006.
- C. Sità, *Il sostegno alla genitorialità. Analisi dei modelli di intervento e prospettive educative*, Brescia, La Scuola, 2005.
- L. Mortari, C. Sità, (Eds.), *Pratiche di civiltà. Capitale sociale ed esperienze formative*, Trento, Erickson, 2007.

### Publications in peer-reviewed Journals

- B. Tillard, C. Sità, L. Cadei, S. Mosca, *Enfants confiés au proches. Une comparaison France-Italie*, *Revue Internationale de l'Education Familiale*, n. 43, 2018, in press.
- C. Sità, *La genitorialità intensiva e le sue implicazioni per la relazione tra genitori e professionisti*, «CONSULTORI FAMILIARI OGGI», vol. 25, n. 2, 2017, pp. 45-55
- P. Milani, M. Ius, O. Zanon, C. Sità, « Je suis Michel et je suis beau comme le soleil... » *Ressources des familles négligentes enregistrées par les professionnels dans le programme PIPPI en Italie* «LA REVUE INTERNATIONALE DE L'ÉDUCATION FAMILIALE», n. 39, 2016, pp. 107-133
- C. Bove, C. Sità, *Connecting voices in research. Supporting experiences of collaborative inquiry between researchers and practitioners*, *Encyclopaideia*, XX (44), 2016 pp. 57 - 72
- C. Sità, L. Mortari, *Il compito impossibile? La valutazione nei Centri per bambini e famiglie come strumento di crescita professionale*, *Rivista Italiana di Educazione Familiare*, 2, 2016, pp. 161 – 168.
- C. Sità, L. Cadei, *Dynamiques du soutien et échanges dans les communautés de parents en ligne*, in *Education et Formation*, 306, 2016, pp. 45-56.
- L. Cadei, C. Sità, *La parentalité dans les blogs : entre l'écriture pour soi et la lecture des autres*, in *Education et Formation*, 306, 2016, pp. 33-44.
- P. Dusi, C. Girelli, G. Tacconi, C. Sità, *Doing Research through Descriptions of Teachers*, in *Procedia – Social and Behavioral Sciences*, n. 29, 2011, pp. 1847 – 1854.
- C. Sità, *Le travail d'écoute des services intervenant en direction des familles en Italie*, in *Revue internationale de l'éducation familiale*, vol. 27, 2010.
- C. Sità, *Le travail social et éducatif en direction des familles des enfants placés. Une recherche en Italie*, *Sociétés et Jeunesses en difficulté*, 5, 2008, pp. 12 – 28.
- C. Sità, *"Rete dei servizi e competenze educative familiari"*, *Scuola e Didattica*, 15, 2007
- C. Sità, *"Fare spazio alle famiglie: potenzialità educative delle reti di ascolto, accompagnamento e sostegno"*, *Consultori Familiari Oggi*, 2005, 4, pp. 9 – 16.

- C. Sità, "La solitudine della famiglia. Dall'isolamento alla ricostruzione di spazi per le relazioni", *Ricerca di Senso*, 2004, 3, pp. 307 – 328
- C. Sità, Funzioni e benefici della famiglia anziana. «Pedagogia e Vita», n. 6, 2004, pp. 78-93
- C. Sità, Il "ben-trattamento" delle famiglie nelle azioni di sostegno alla genitorialità. «La famiglia», n. 223, 2004, pp. 71-86

### **Publications in peer-reviewed conference proceedings**

- F. de Cordova, C. Sità, In ricchezza e in povertà, in salute e in malattia. Famiglie omogenitoriali e diritti in Italia in una prospettiva psicosociale, in C. Casonato, A. Schuster (Eds.), *Rights on the move. Rainbow Families in Europe*, Università di Trento, 2015, pp. 397-407.
- C. Sità, L'entretien comme outil d'étude de l'expérience familiale, in D. Poncelet (Ed.), *Méthodes de recherche en education familiale. Enjeux, bénéfices et difficultés*, AIFREF, Luxembourg, 2013
- Anne-Marie Doucet-Dalghren, Veronique Francis, Chiara Sità, Livia Cadei Una modalità per condurre gruppi di genitori: quali condizioni di efficacia? Una rassegna delle prassi operative in Francia e Italia, in T. Vecchiato, C. Canali, J. Whittacker (Eds.) *Conoscere i bisogni e valutare l'efficacia degli interventi per bambini, ragazzi e famiglie in difficoltà*, Padova, Fondazione Zancan, 2008.

### **Selected Book Chapters**

- Sità, Chiara, "Sostituire" una famiglia o ridisegnare le appartenenze? Fisionomie emergenti dell'affido familiare, in C. Rossi, M. Garbellotti, a cura di, *Madri e padri sociali tra passato e presente. Per una storia dell'adozione.*, Viella, 2016, pp. 175-188
- F. de Cordova, S. Holloway, C. Sità, La transizione alla genitorialità nelle coppie omogenitoriali: le sfide teoriche e metodologiche a partire da una ricerca, in M. Everri (Ed.), *Genitori come gli altri e tra gli altri*, Milano, Mimesis, 2016
- C. Sità, Fare famiglia. Sfide di metodo per comprendere i legami familiari in mutamento, in L. Formenti, a cura di, *Sguardi di famiglia. Tra ricerca pedagogica e pratiche educative*, Milano, Guerini, 2014, pp. 75 - 88.
- C. Sità, Gruppi di parola nella prospettiva europea, in M. Chistolini, a cura di, *I percorsi formativi nelle adozioni internazionali*, Firenze, Istituto degli Innocenti, 2013, pp. 136-144
- C. Sità, Intorno alla nascita. Prospettive di sostegno alla genitorialità nella transizione, in L. Cadei, D. Simeone, a cura di, *L'attesa. Un tempo per nascere genitori*, Milano, Edizioni Unicopli, 2013, pp. 155-176
- Cadei L., Simeone D., C. Sità, S'engager dans le travail éducatif, in J.M De Ketele, A. Jorro (Eds.), *L'engagement professionnel en education et en formation*, Bruxelles, De Boeck, 2013.
- C. Sità, Scuola, famiglia, territorio, in P. Sorzio, a cura di, *Apprendimento e istituzioni educative*, Roma, Carocci, 2011, pp. 17 – 34.
- C. Sità, Travailler avec les liens familiaux dans les situations d'éloignement, in C. Sellenet, a cura di, *Les visites médiatisées pour des familles séparées. Protéger l'enfant*, Paris, L'Harmattan, 2010, pp. 80 - 91.
- L. Mortari, C. Sità, Analysing descriptions of lived experiences, in M. Tarozzi, L. Mortari, (Eds.), *Phenomenology and Human Sciences Research Today*, Bucharest, ZetaBooks, 2010, pp. 135 - 154.

- C. Sità, *Cultiver l'espérance dans les relations de soin: le soutien à la parentalité*, in P. Béague, a cura di, *Soif d'autre chose. Revenir à l'humain*, Bruxelles, Couleur Livres, 2009.
- C. Sità, *L'autonomia tra casa e scuola*, in L. Pati, a cura di, *Educare i bambini all'autonomia tra famiglia e scuola*, Brescia, La Scuola, 2008, pp. 119 – 132.
- C. Sità, *Costruire capitale sociale: alcune riflessioni sull'educazione familiare*, in L. Mortari, C. Sità (Eds.), *Pratiche di civiltà. Capitale sociale ed esperienze formative*, Trento, Erickson, 2007, pp. 173 - 192
- C. Sità, *Sostegno alla genitorialità e tutela dell'infanzia: continuità o rottura? Uno studio sull'esperienza francese delle Reti di sostegno ai genitori*, in L. Pati, a cura di, *Infanzia violata e solidarietà sociale. Elementi per un'interpretazione pedagogica*, Milano, ISU, 2006, pp. 215 – 226.
- C. Sità, *Legittimare i sentimenti nelle organizzazioni. Quando i sentimenti interrogano l'esistenza. Orientamenti fenomenologici nel lavoro educativo e di cura*, Milano, Guerini, 2006, pp. 222-244
- C. Sità, *"Famiglia e processi di partecipazione: nuove possibilità per i servizi del territorio"*, in C. Desinan, a cura di, *Formazione e comunicazione*, Milano, FrancoAngeli, 2002, pp. 103 – 124.

### Research report

- C. Sità, *Soutien à la parentalité et protection de l'enfance: continuité ou rupture?*, in Observatoire National de l'Enfance en Danger, Paris, *Rapport annuel au Gouvernement*, 2005, [www.oned.gouv.fr/documentation](http://www.oned.gouv.fr/documentation).

### Selected international conference papers

- J. Gabb, F. de Cordova, C. Sità, *"Using emotion maps to open up understandings of macro-micro relations and everyday queer family life"*, 13<sup>th</sup> Conference of the European Sociological Association: (Un)making Europe: Capitalism, Solidarity, Subjectivities, Athens, September 2017.
- F. de Cordova, G. Selmi, C. Sità, C. Lonardi, *"Making the good parent for the good child. The case of adoption in special cases in Italian LGB couples"*, The Association for Study of Modern Italy: The Culture and Politics of the Italian Family from the 19<sup>th</sup> to the 21<sup>st</sup> century, London, December 2017.
- F. De Cordova, C. Sità, S. Holloway, I. Dominguez Pareto, *"Strategies of visibility of same sex parents in Italy. Between self-invention and normalization"*, 2015, International Conference on Queer Kinship and Relationships, 8 – 11 June, Zalesie (Poland)
- F. de Cordova, C. Sità, *"In ricchezza e in povertà, in salute e in malattia"*. Famiglie omogenitoriali e diritti in Italia in una prospettiva psicosociale, ROTM - Rights on the Move International conference, 16-18 October 2014 Trento (Italy)
- C. Sità, A.M. Doucet Dahlgren, *"Growing up in foster care. The point of view of children"*, EUSARF congress (European Scientific Association on Residential & Family Care for Children and Adolescents), 3-6 September 2014, Copenhagen (Denmark)
- L. Mortari, C. Sità, *"Going into the reality. A qualitative and participative evaluation method"*, CREA Congress, Culturally responsive evaluation, 20 – 23 September 2014, Chicago (Illinois, USA)

- C. Sità, Le placement familial du point de vue des acteurs (Family foster care seen from the actors' perspective), XIV AIFREF congress, 12 – 15 May 2013, Patras (Greece)
- L. Cadei, C. Sità, “Dynamiques du soutien et interactions dans les communautés de parents en ligne”, XIV AIFREF congress, 12 – 15 May 2013, Patras (Greece)
- C. Sità, “L’entretien comme outil d’étude de l’expérience familiale”, International AIFREF seminar, 7 – 9 September 2011, Luxembourg (Luxembourg)
- L. Mortari, C. Sità, “Reflective processes in qualitative data analysis”, AERA (American Educational Research Association), 2-5 May 2010, Denver (Colorado, USA)
- L. Mortari, C. Sità, “Analysing descriptions of lived experiences”, IHRSC (International Human Sciences Research Conference) 5 – 8 June 2007, Beyond post-modernism. New frontiers of phenomenology”, Rovereto, (Italy)
- C. Sità, Le travail social et éducatif en direction des familles des enfants placés en structures d’accueil, Symposium « Pratiques innovantes en protection de l’enfance, XI AIFREF Congress, 11 – 14 April 2007, Coimbra, (Portugal)
- C. Sità, L. Cadei, Les mass médias face aux violences sur les enfants: les défis éducatifs, VII Biennale de l’éducation et de la formation, 2004, Lyon, (France)
- C. Sità, Bientraitance des familles et soutien à la parentalité, IX AIFREF Congress, “La bientraitance dans des cultures différentes”, 11-14 april 2003, Leuven, (Belgium)

#### **Supervising, mentoring activities.**

- Since 2008: supervisor for 200 BA dissertations in Education, 4 MA dissertations in Pre-school and Primary School Teaching, and 16 MA dissertations in Education.
- Since 2012: Training and consulting for Ph.D Students of the Department of Human Sciences on Interview Techniques and Qualitative Data Analysis