



**PERSONAL INFORMATION**

Name **VALBUSA FEDERICA**

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**WORK EXPERIENCE**

- Dates (from-to) From 1 June 2018 - Now
- Name and address of employer Department of Human Sciences, University of Verona  
Lungadige Porta Vittoria 17 – 37129 Verona (Italy)
- Occupation or position held Temporary assistant professor (SSD: M-PED/01 – Pedagogy, theories of education and social education)
  
- Dates (from – to) From 1 October 2016 to 31 May 2018
- Name and address of employer Department of Human Sciences, University of Verona  
Lungadige Porta Vittoria 17 – 37129 Verona (Italy)
- Occupation or position held Post-doctoral research fellow
  - Topic: "Experiences of Social emotional learning (SEL) in primary school"
  
- Dates (from – to) From 6 June 2016 to 5 August 2016
- Name and address of employer Department of Human Sciences, University of Verona  
Lungadige Porta Vittoria 17 – 37129 Verona (Italy)
- Occupation or position held *Post-lauream* research grant
  
- Dates (from – to) Academic year 2016/2017, II semester
- Name and address of employer Department of Human Sciences, University of Verona  
Lungadige Porta Vittoria 17 – 37129 Verona (Italy)
- Occupation or position held Temporary professor of Epistemology of qualitative research (Master's Degree Course in Pedagogical Science – University of Verona, Italy)

## EDUCATION AND TRAINING

- Dates (from – to) From 1 January 2013 to 31 December 2015
  - Name and type of organisation providing education and training PhD Course in Education and Lifelong Learning Science at the University of Verona (Italy)
  - Principal subjects/occupational skills covered Epistemology of qualitative research, phenomenological method, educative research, “research for children”, emotional education
  - Title of qualification awarded PhD in Sciences of education and lifelong learning
    - Title of the dissertation: “L'autocomprensione affettiva. Una ricerca a scuola” [“Affective self-understanding. A research in school”]
    - Supervisor: prof. Luigina Mortari
    - Date of discussion of the dissertation: 11 May 2016
    - Grade: excellent
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- Dates (from-to) Academic years: 2010-2012
  - Name and type of organisation providing education and training Master's Degree Course in Philosophical Sciences at the Vita-Salute San Raffaele University (Milan, Italy)
  - Principal subjects/occupational skills covered Phenomenology, moral philosophy, political philosophy and history of philosophy
  - Title of qualification awarded Master's Degree in Philosophical Sciences
    - Title of the dissertation: “Vocazione e Bildung. Fenomenologia del divenir se stessi” [“Vocation and Bildung. The phenomenology of becoming ourselves”]
    - Supervisor: prof. Roberta De Monticelli
    - Date of discussion of the dissertation: 19 July 2012
    - Grade: 110/110 cum laude
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- Dates (from-to) Academic years: 2007-2010
  - Name and type of organisation providing education and training Bachelor's Degree Course in Philosophy at the Vita-Salute San Raffaele University (Milan, Italy)
  - Principal subjects/occupational skills covered Phenomenology, moral philosophy, political philosophy and history of philosophy
  - Title of qualification awarded Bachelor's Degree in Philosophy
    - Title of the dissertation: “Pensare, sentire e banalità del male. Hannah Arendt e Dietrich Von Hildebrand: prospettive a confronto” [Thinking, feeling and banality of evil. Hannah Arendt and Dietrich von Hildebrand: perspectives in comparison]
    - Supervisor: prof. Roberta De Monticelli
    - Date of discussion of the dissertation: 20 July 2010
    - Grade: 110/110 *cum laude*

## PUBLICATIONS

### BOOKS

- Valbusa, F. (2017). *Divenir se stessi. Unicità e vocazione*. Verona: QuiEdit. Pp. 173. ISBN: 978-88-6464-452-3.
- Valbusa, F. & Mortari, L. (2017). *L'orto delle emozioni. Teoria e ricerca sull'educazione alla vita affettiva*. Milano: FrancoAngeli. Pp. 262. ISBN: 978-88-917-6076-0.
- Mortari, L. & Valbusa, F. (2017). *Sentieri di educazione etica*. Verona: Edizioni Libreria Cortina. Pp. 132. ISBN: 978-88-7749-206-7.

### PAPERS IN JOURNALS

- Valbusa, F., Ubbiali, M., & Silva, R. (2018). "Il bene nel pensiero dei bambini. Una ricerca educativa nella scuola dell'infanzia e primaria". *Encyclopaideia*, 22 (50)..
- Silva, R. & Valbusa, F. (2017). "Le competenze socio-emotive degli insegnanti nella scuola dell'infanzia: ruolo nella pratica professionale e ricadute educative. Dalla voce degli insegnanti indicazioni utili alla formazione". *Ricercazione*, 9 (2), pp. 37-50
- Mortari, L., Ubbiali, M. & Valbusa, F. (2017). "Children's ethical thinking: the "MelArete" project". *The Turkish Online Journal of Educational Technology*, Special Issue for INTE 2017, pp. 529-539.
- Mortari, L. & Valbusa, F. (2016). "Far fiorire la consapevolezza delle emozioni: una filosofia dell'educazione affettiva". *Philosophical News*, 12, pp. 42-55.
- Mortari, L. & Valbusa, F. (2013). "Affective Responses and Personal Flourishing". *Phenomenology and Mind*, 5, pp. 66-73.
- Valbusa, F. (2013). "Vocazione e Bildung: fenomenologia del «divenir se stessi»". *Dialegethai. Rivista telematica di filosofia*, anno 15 [inserito il 28 dicembre 2013] – Web: <http://mondodomani.org/dialegethai/fv01.htm>

### PROCEEDINGS OF INTERNATIONAL CONFERENCES

- Mortari, L. & Valbusa, F. (2017). "What do the words 'good' and 'care' mean for children?: A research question from an educative activity". *Proceedings of ICERI2017 Conference*, pp. 1024-1031.
- Mortari, L., Ubbiali, M. & Valbusa, F. (2017). "Children's ethical thinking: the "MelArete" project". *Proceedings of INTE2017 Conference*, vol. 1, pp. 632-641.
- Mortari, L. & Valbusa, F. (2017). "The reflective thinking workshop: a tool for teacher education". *Proceedings of INTED2017 Conference*, pp. 6147-6152.
- Valbusa, F. & Camerella, A. (2016). "Emotional education in primary school: the 'journal of emotional life' and the 'vegetable garden of emotions'". *Proceedings of ICERI2016 Conference*, pp. 4705-4709.
- Mortari, L., Valbusa, F. & Camerella, A. (2016). "Classroom activities for an education to virtue ethics". *Proceedings of ICERI2016 Conference*, pp. 4495-4500.

## CONTRIBUTIONS IN NEWSLETTER

- L. Mortari & F. Valbusa, "The 'Vegetable Garden of Emotion': A Metaphor for Emotional Education". *Newsletter of ENSEC* (European Network on Social and Emotional Competence), Issue 14, April 2017, pp. 10-11.
- F. Valbusa, "A Special Perspective: 'My First SIG 13 Symposium'". *SIG 13 news. Newsletter from EARLI SIG 13 Moral and Democratic Education*, Issue # 13, Winter 2014/2015, p.10.

## INTERNATIONAL CONFERENCES

- Date 21 May 2018
- Place Athens (Greece)
- Conference 20<sup>th</sup> Annual International Conference on Education
- Presentation L. Mortari & F. Valbusa: "Children's Affective Self-Understanding: An Educative Research in Primary School"
  
- Date 17 April 2018
- Place New York (USA)
- Conference AERA Annual Meeting
- Presentation L. Mortari & F. Valbusa: "What Do Children Think About Virtues? Research on an Educative Activity"
  
- Date 16 November 2017
- Place Seville (Spain)
- Conference ICERI 2017 (10<sup>th</sup> International Conference of Education, Research and Innovation)
- Presentation L. Mortari & F. Valbusa: "What do the words 'good' and 'care' mean for children?: A research question from an educative activity"
  
- Date 18 July 2018
- Place Berlin (Germany)
- Conference INTE 2017 (International Conference on New Horizons in Education)
- Presentation L. Mortari, M. Ubbiali & F. Valbusa: "Children's ethical thinking: the 'MelArete' project"

- Date 16 March 2017
- Place Valencia (Spain)
- Conference INTED 2017 (11<sup>th</sup> Annual International Technology, Education and Development Conference)
- Presentation L. Mortari & F. Valbusa: "The reflective thinking workshop: a tool for teacher education"
  
- Date 14 November 2016
- Place Seville (Spain)
- Conference ICERI 2016 (9<sup>th</sup> International Conference of Education, Research and Innovation)
- Presentation First presentation - F. Valbusa & A. Camerella: "Emotional education in primary school: the 'journal of emotional life' and the 'vegetable garden of emotions'"  
  
Second presentation - L. Mortari, F. Valbusa & A. Camerella: "Classroom activities for an education to virtue ethics"
  
- Date 28 October 2016
- Place Verona (Italy)
- Conference ESMP 1 2016 (The First Conference of the European Society for Moral Philosophy)
- Presentation L. Mortari & F. Valbusa: "The problem of good in Socrates' and Aristotle's perspectives: Suggestions for educating children to virtue ethics"
  
- Date 26 June 2014
- Place Verona (Italy), University of Verona
- Conference 4<sup>th</sup> SIG 13 (Special Interest Group on Moral and Democratic Education dell'EARLI - European Association for Research on Learning and Instruction) Symposium: "Moral Education for a Democratic Citizenship".
- Presentation Poster presentation: F. Valbusa: "Educating for Moral Autonomy"

#### **SEMINARS**

- Date 5 June 2017
- Place Verona (Italy), Department of Human Sciences of the University of Verona
- Seminar «Social-emotional learning. A dialogue between Michael Burroughs (Penn State University) and Federica Valbusa (University of Verona)»
  
- Date 7 May 2015
- Place Milan (Italy), Vita-Salute San Raffaele University
- Seminar «L' "orto delle emozioni" (Mortari): coltivare la vita affettiva a scuola»: presentation of the Phd

research during the Laboratories of practical philosophy organized by CeSEP, PERSONA and Degree Course in Philosophy

**OTHER INFORMATION**

- AERA (American Educational Research Association) Membership
- 14 November 2016: Chair of the session “Experiences in Primary Education” during ICERI 2016 (9<sup>th</sup> International Conference of Education, Research and Innovation) in Seville (Spain)
- From 25 to 28 June 2014: member of the local organizing committee of the 4<sup>th</sup> SIG 13 (Special Interest Group on Moral and Democratic Education) organized by EARLI (European Association for Research on Learning and Instruction) at the University of Verona. Symposium: “Moral Education for a Democratic Citizenship”.