

CURRICULUM VITAE
DR. CLAUDIO GIRELLI

STUDY

Graduated from the ist. V. Gambara of Brescia with 60/60 Aa.s.1978 / 79

Graduated in Pedagogy at the Catholic University of Brescia with 110 cum laude
26/03/1986

ACADEMIC ROLE

Competition Sector: 11 / D2 - DIDACTICS, SPECIAL PEDAGOGY AND EDUCATIONAL RESEARCH

Scientific Disciplinary Sector: M-PED / 04 - Experimental pedagogy

Qualification: University Researcher

Seniority in the role: 01/01/2004

University Headquarters: University of VERONA

Membership: Human Sciences Department

Qualification for the role of professor of the second level in the COMPETITION SECTOR
11 / D2 DIDATTICA, SPECIAL PEDAGOGY AND EDUCATIONAL RESEARCH FROM
30/03/2018 TO 30/03/2024 (Article 16, paragraph 1, Law 240/10)

1- PROFESSIONAL EXPERIENCE PREGRESS

From 9/1/1983 to 01/01/2004 role teacher in primary school. In this role I worked as a psycho-pedagogue in the educational circle of Lumezzane 1 (BS) and in the IC of Prevalle (BS).

In this period I worked as a psycho-pedagogue contract with other educational circles (Desenzano 2 °, Botticino, Leno, Gussago) where I was interested in advice to teachers and parents on issues related to discomfort and management of the class group and as a pedagogue I have conducted several training and research-action projects at educational institutions (housing community for minors, residential centers for adult disabilities, youth aggregation centers) aimed at preventing discomfort and innovating the service.

2- SCIENTIFIC MANAGER FINANCED RESEARCH PROJECTS

-2011-2014

Scientific Responsible for Research-Action conducted at the Catholic Gymnasium of RIGA (Latvia) in a.s. 2011/12; 2012/13; 2013/14 on behalf of the non-profit association Mission Point on behalf of the Diocese of Riga. The purpose of RA's work was to accompany the school's management staff to: - redefine the educational and curricular project of the school; - implement curricular and educational innovations; -activate a model of organizational development of the school; -promote a teacher training process in the perspective of the school as a community.

-2015-2017

INTERVENTION RESEARCH PROJECT. Scientific responsibility of the research project intervention 'MATHEMATICS IN HAND Preventing scholastic failure with the Montessori approach' realized with the 'Center for the developmental age-Gavardo', the kindergarten 'the Sassolino-Montessori school' and Foundation Intro. The research aimed to evaluate a workshop activity proposal organized with Montessori material for children with difficulties in mathematics. The research was co-financed by the Bresciana Community Foundation

(co-financing granted on a selective call).

-2016-2017

Scientific coordinator research project commissioned by IPRASE (TN) CUP C73D15001280001 project code 2015_3_1011-IP.01 (amount 53.935 euro) years 2016-2017 'To read the educational fragility at school to intervene-Participatory research to support the students' growth processes in Trentino schools' within the ESF project 'New frontiers of the right to education - Remove learning difficulties, foster an inclusive school and prepare responsible and active citizens of the future'.

3-PARTICIPATION IN FINANCED RESEARCH PROJECTS (PRIN, CARIVERONA, IPRASE, MIUR)

-2011-2013 Participation in the research group of the University of Verona, leader of the PRIN Project "Evaluation at the service of professional growth and improvement of services: An integrated University-territory research for the participatory construction of innovative assessment models". Scientific coordinator of the national PRIN project: Prof. L. Mortari. Research Unit components of the University of Verona: L. Mortari, R. Cima, C. Sità (M-PED / 01); G. Messetti (M-PED / 03); C. Girelli (M-PED / 04).

Participation in the interdisciplinary and interdepartmental research group of the University of Verona 'Business tools and strategic levers for the promotion of sports activities at the service of disability' co-financed by the CARIVERONA FOUNDATION with an evaluation procedure. The project has been developed for 24 months starting from 1/9/2008. The research proposed the identification of strategic tools for the development of a model of management of sports activities for the functional recovery, education and social reintegration of people with disabilities; this model must be able to respond to the needs expressed by the territory in a welfare mix, where non-profit companies become proposers and leaders. More specifically, thanks to this model, non-profit companies should be able to relate synergistic needs, skills and financial resources. The research work has merged into a volume and my contribution is included in the scientific publications section: Claudio Girelli (2012). The educational contribution of sport for people with disabilities. In: (edited by): Angela Broglia Guiggi, business tools and strategic levers for the promotion of sports activities at the service of disability. p. 13-38, TURIN: G.Giappichelli Publisher, ISBN: 9788834827802.

RESEARCH PROJECT 'Community of teachers and reflective practices. Successful cases in the management of class groups'. Participation in the research group 'of the CRED-University of Verona, scientific responsible Prof. L. Mortari. The research aimed to bring out the value of practical knowledge of teachers by putting into words the strategies they develop on the field in solving difficult cases. The research was funded by IPRASE-TN. In section A my contribution is present: L. Mortari, C. Girelli, E. Guerra, V. Mazzoni, M. Pino, G. Tacconi (2013). Results from the field. At the paradigmatic analysis. In: (edited by): L. Mortari, Effective actions for difficult cases. The hermeneutical method in narrative research. p. 214-260, Milan-Turin: Bruno Mondadori, ISBN: 9788861598652.

PEER TAKE ACTION NATIONAL PROJECT (2014-2016) aimed at preventing and countering the phenomenon of bullying, promoted and funded by the General Directorate for students, integration, participation and MIUR communication. Monitoring and evaluation of project activities implemented through quantitative and qualitative measurement tools; creation of data-base for data collection and analysis, final report

processing presented at the MIUR office. Research group of the University of Verona, in addition to the undersigned, prof. Alberto Agosti and Alessia Bevilacqua.

4- PARTICIPATION IN RESEARCH GROUPS

SINCE 2009 AND CONTINUES

Participation in the CRED - Center for Educational Research and Didactics of the Department of Human Sciences of the University of Verona since its foundation in June 2009. It is directed by prof. L. Mortari. It deals with: - planning, implementation and evaluation of research on education and training; - Organization of study conferences, seminars, courses. Collaboration with other research groups at national level was carried out in the PRIN 2011-13 research, in the conferences organized in these years, while at international level the collaboration with the ISSPP research network and the various visiting professors hosted in these years is active.

SINCE 2015 AND CONTINUES

Participation in the International Successful School Principals Project (ISSPP) starting August 2015 (Budapest meeting). This is an international network founded by prof. Christopher Day of the University of Nottingham in 2001 to research the elements of effectiveness of the leadership of school leaders. For Italy, the University of Verona participates, of which I direct the research group.

5- SCIENTIFIC RESPONSIBLE FOR RESEARCH ASSIGNMENTS

- Scientific manager of the RESEARCH ASSIGNMENT conferred to Dr. Federica Valbusa for the implementation of the research program entitled "Experiences of Social Emotional Learning (SEL) in primary school" lasting 18 months (deadline 31/03/2018).

- Scientific responsible of the RESEARCH ASSIGNMENT conferred to Dr. Alessia Maria Aurora Bevilacqua for the implementation of the research program entitled "Educational fragility from primary school to secondary school of second degree: quantitative-qualitative research" of the duration of 12 months (deadline 31/01/2018).

6- PARTICIPATION IN THE RESEARCH DOCTORATE

PARTICIPATION IN THE COLLEGE of DOCTORATE IN "SOCIOLOGY AND SOCIAL RESEARCH" beginning in the academic year 2005 for the XXI cycle and end with the XXVIII cycle (year 2012).

PARTICIPATION to the COLLEGE of DOCTORATE in "SCIENCES OF EDUCATION AND CONTINUOUS EDUCATION" beginning in the academic year 2010 for the XXVI cycle and end with the XXVIII cycle (year 2012).

7- PUBBLICAZIONI

MONOGRAFIE

Girelli C., Bevilacqua A., (2018). *Leggere le fragilità educative a scuola per intervenire. Una ricerca per sostenere i processi di crescita degli studenti nelle scuole trentine.* p.1-341. Trento: IPRASE, ISBN 9788877024275

Girelli C., (2017). *Il lavoro educativo nella comunità locale. Ricerca sulle pratiche del Servizio Educativo Territoriale dell'ovest veronese*. p. 1-130, Verona:Edizioni Universitarie Cortina, ISBN: 978-88-7749-205-0

Meneghello G., Girelli C. (2016). *Le parole sono un gioco*. p. 1-160, Brescia:La Scuola spa, ISBN: 9788835046127

Meneghello G., Girelli C. (2016). *Giocare con le parole*. p. 1-160, Brescia:La Scuola spa, ISBN: 9788835043126

Meneghello G., Girelli C. (2016). *Sillabe globali per leggere e scrivere*. p. 1-160, Brescia: La Scuola spa, ISBN: 9788835045298

Girelli C., Achille M. (2000). *Da istituto per minori a comunità educative. Un percorso pedagogico di deistituzionalizzazione*. p. 1-230. Trento: Erickson. ISBN 9788879463393

Girelli C. (1999), *Costruire il gruppo. La promozione della dimensione socio-affettiva nella scuola*. P. 1-160. Brescia: La Scuola Editrice. ISBN 9788835096993

CURATELE

Girelli C., (a cura di) (2014). *Cooperare è un'impresa. Promuovere cultura cooperativa per creare sviluppo e innovazione*. Milano:FrancoAngeli srl, ISBN: 9788891709677

Girelli C. (a cura di), (2011). *Promuovere l'inclusione scolastica. Il contributo dell'approccio pedagogico globale*, p. 1-256, Brescia: La Scuola Editrice, ISBN 9788835028277

Girelli C. (a cura di), (2008). *Processi e metodologie formative: teoria e applicazioni nella scuola, nella sanità, nell'industria, nel turismo e nel terzo settore*. P 1-252,Trento: Erickson, ISBN 9788861373440

CONTRIBUTI IN VOLUMI (2018-2010)

Girelli C., (2017). Comunità professionale: come valorizzare le relazioni con i colleghi. In: (a cura di): CASTOLDI M. LAURENTI ARGENTO A.R., *Percorsi formativi per il middle management. Un prototipo per i coordinatori e referenti di plesso degli istituti comprensivi..* p. 95-112, Trento:Editore Provincia autonoma di Trento-IPRASE, ISBN: 9788877024060

Girelli C., (2017). Insegnare nella scuola superiore: nodi e sfide. In: (a cura di): G. MION, *Insegnare nella scuola superiore. La didattica disciplinare dell'Economia Aziendale: una ricerca qualitativa*. p. 23-36, Brescia:ELS La Scuola, ISBN: 9788826500560

Girelli C., (2017). Costruire una buona relazione con gli studenti. In: (a cura di): Mion G., *Insegnare nella scuola superiore. La didattica disciplinare dell'Economia Aziendale: una ricerca qualitativa*. p. 105-111, Brescia: ELS La Scuola, ISBN: 9788826500560

Girelli C. (2017). Collaborare tra docenti è un processo da costruire. In: (a cura di): Mion G., *Insegnare nella scuola superiore. La didattica disciplinare dell'Economia Aziendale: una ricerca qualitativa*. p. 113-117, Brescia: ELS La Scuola, ISBN: 9788826500560

Girelli C., (2017). Insegnare nella scuola superiore: nodi e sfide. In: (a cura di): Mion G., *Insegnare nella scuola superiore. La didattica disciplinare dell'Economia Aziendale: una ricerca qualitativa*. p. 23-36, Brescia:ELS La Scuola, ISBN: 9788826500560

Brogia A., Capparotto L., Girelli C., Mion G., (2017). Narrazione della ricerca. In: (a cura di): Mion G., *Insegnare nella scuola superiore. La didattica disciplinare dell'Economia Aziendale: una ricerca qualitativa*. p. 37-44, Brescia: ELS La Scuola, ISBN: 9788826500560

Girelli C. (2014). Cooperare per costruire possibilità. In: (a cura di): Girelli C., *Cooperare è un'impresa. Promuovere cultura cooperativa per creare sviluppo e innovazione*. p. 107-135, Milano:FrancoAngeli srl, ISBN: 9788891709677

Girelli C., (2014). La consulenza educativa come possibilità di innovazione nella scuola. In: (a cura di): L. Mortari J. Bertolani, *Counseling a scuola*. p. 113-136, Brescia:Editrice La Scuola, ISBN: 9788835028628

Berzacola L., Gatti M., Girelli C., Gosetti G., Mion G., Galante D., Sartori R. (2014). Costruire una visione interdisciplinare mediante l'analisi swot. In: (a cura di): Claudio Girelli, *Cooperare è un'impresa. Promuovere cultura cooperativa per creare sviluppo e innovazione*. Milano: Franco Angeli, p. 25-40, ISBN: 9788891709677

Berzacola L., Gatti M., Girelli C., Gosetti G., Mion G., Galante D., Sartori R. (2014). Conclusioni. In: (a cura di): Claudio Girelli, *Cooperare è un'impresa. Promuovere cultura cooperativa per creare sviluppo e innovazione*. Milano: Franco Angeli, p. 151-154, Milano:Franco Angeli, ISBN: 9788891709677

Girelli C. (2014). Cooperare per costruire possibilità. In: (a cura di): Girelli C., *Cooperare è un'impresa. Promuovere cultura cooperativa per creare sviluppo e innovazione*. p. 107-135, MILANO:FrancoAngeli srl, ISBN: 9788891709677

Mortari L., Girelli C., Guerra E., Mazzoni V., Pino M., Tacconi G. (2013). Risultati dal campo. Alla paradigmatic analysis. In: (a cura di): L. Mortari, *Azioni efficaci per casi difficili. Il metodo ermenutico nella ricerca narrativa*. p. 214-260, Milano-Torino: Bruno Mondadori, ISBN: 9788861598652

Girelli C. (2013). Promuovere lo sviluppo professionale per favorire l'innovazione dei servizi educativi. In: (a cura di): Jessica Bertolani, *Prospettiva counseling. Progetti operativi per l'innovazione dei servizi educativi, lo sviluppo professionale e la formazione..* p. 13-26, Verona: Qui Edit, ISBN: 9788864642291

Girelli C. (2012). Il contributo formativo dello sport per le persone con disabilità. In: (a cura di): Brogia Guiggi A., *Strumenti aziendali e leve strategiche per la promozione delle attività sportive a servizio della disabilità*. p. 13-38, Torino: G.Giappichelli Editore, ISBN: 9788834827802

Girelli C. (2011). Per una scuola inclusiva. In: (a cura di) Girelli C., *Promuovere l'inclusione scolastica. Il contributo dell'approccio pedagogico globale*. p.11-20, Brescia: La Scuola Editrice, ISBN 9788835028277

Girelli C. (2011). Per un'azione didattica inclusiva. In: (a cura di) Girelli C., *Promuovere l'inclusione scolastica. Il contributo dell'approccio pedagogico globale*. p.103-122, Brescia: La Scuola Editrice, ISBN 9788835028277

Girelli C. (2011). La prospettiva e gli incroci. In: (a cura di) Girelli C., *Promuovere l'inclusione scolastica. Il contributo dell'approccio pedagogico globale*. p 123-140., Brescia: La Scuola Editrice, ISBN 9788835028277

Girelli C. (2011). La famiglia. In: (a cura di) Girelli C., *Promuovere l'inclusione scolastica. Il contributo dell'approccio pedagogico globale*. p., 141-152 Brescia: La Scuola Editrice, ISBN 9788835028277

Girelli C. (2011). Adulti che aiutano a crescere. In: (a cura di) Girelli C., *Promuovere l'inclusione scolastica. Il contributo dell'approccio pedagogico globale*. p 153-172., Brescia: La Scuola Editrice, ISBN 9788835028277

Girelli C. (2010). Aver cura del pensare. In: (a cura di) Mortari L., *Dire la pratica. La cultura del fare scuola*. p. 109-140, Milano: Bruno Mondadori. ISBN 9788861594494

Girelli C. (2010). Costruire professionalità al plurale. In: (a cura di) Mortari L.. *Dire la pratica. La cultura del fare scuola*. p. 277-292, Milano: Bruno Mondadori. ISBN 9788861594494

ARTICOLI RIVISTE SCIENTIFICHE

Girelli C., Mora S., Achille M. (2018). La matematica in mano. Esiti di una ricerca per valutare l'efficacia di attività di laboratorio extrascolastico con materiali Montessori. Articolo su rivista scientifica DIFFICOLTA' IN MATEMATICA, vol 14/2 febr.2018, pp. 207-234, ISSN 1827-0328.

Girelli C., Bevilacqua A. (2017). Dar voce alla scuola trentina, impegnata a sostenere gli alunni che "da soli non ce la fanno": presentazione di una ricerca esplorativa. RICERCAZIONE, vol. 9, p. 111-126, ISSN: 2036-5330

Girelli C. (2017). Dall'alfabetizzazione emergente all'apprendimento della lettura e della scrittura: il metodo ortogenetico-Siglo. FORM@RE, vol. vol.17, p. 63-75, ISSN: 1825-7321, doi: 10.13128/formare-20543

Dal Maso N., Girelli C., Perlati S. (2015). L'Housing First del Progetto "Casa Solidale - Giovani" di Caritas Verona per i giovani Neet senza dimora. LLL, vol. 10, p. 1-8, ISSN: 2279-9001

Dusi P., Girelli C., Tacconi G., Sità C. (2011). Doing Research through Descriptions of Teachers. PROCEDIA: SOCIAL & BEHAVIORAL SCIENCES, p. 1847-1854, ISSN: 1877-0428

Girelli C. (2008). Costruire la classe come comunità di apprendimento. Prospettive e indicazioni dalla ricerca e dalla formazione.. ITINERARIUM, vol. 16° ANNO, p. 121-130, ISSN: 1127-3216

Girelli C. (2009). Il disagio come emergenza educativa che interroga la scuola. ITINERARIUM, vol. 17, p. 109-121, ISSN: 1127-3216

8- ACADEMIC TASKS

- Contact professor for the Verona office of the one-cycle inter-university Master's Degree course in Primary Education Sciences of Padua
- Member of the AQ Commission for the one-cycle master's degree course in Primary Education Sciences in Verona (new institution)
- Member of the FUR Commission of the Department of Human Sciences
- Referent for the SUA-Research Department of Human Sciences

9- ACADEMIC TEACHINGS

Starting from the ay. 2004/05, my research activity was supported by the didactic one. I report the list of teachings also available on my teacher page.

2004/2005 Educational Sciences (three years) Experimental Pedagogy M-PED/04 6.00
Experts in Educational Processes - Pedagogical Design of Training Systems M-PED/04 4.00

2005/2006 Education Sciences (triennial) Experimental pedagogy M-PED/04 6.00 Experts in training processes - (three years) Pedagogical design of training systems M-PED / 04 4.00

2006/2007 Educational Sciences (triennial) Experimental pedagogy M-PED/04 6.00 Experts in training processes - (three-year) Pedagogical design of training systems M-PED /04 4.00

2007/2008 Experts in training processes - (three-year) Pedagogical design of training systems M-PED / 04 4.00 Education Sciences (three-year) Experimental pedagogy M-PED/04 6.00

2008/2009 Experts in training processes - (three years) Pedagogical design of training systems M-PED/04 4.00 Education Sciences (three years) Experimental pedagogy M-PED /04 6.00

2009/2010 Education Sciences (triennial) Experimental Pedagogy M-PED / 04 6.00 Education Sciences in Organizations (triennial) Pedagogical Research Methodology M-PED/04 6.00

2010/2011 Educational Sciences in Organizations Pedagogical Research Methodology M-PED/04 6.00 2011/2012 Educational Sciences in Organizations Pedagogical Research Methodology M-PED/04 6.00 2012/2013 Educational Sciences in Organizations - (triennial) Methodology of pedagogical research M-PED/04 6.00

2013/2014 Master's Degree in Science of Primary Education in Padua - Verona Office Models and Tools for Evaluation M-PED/04 4.00 Master's Degree in Education and Development of Human Resources Pedagogy of Human Resources and Organizations M-PED/04 9.00 Educational sciences in organizations - (triennial) Pedagogical research methodology M-PED/04 6.00

2014/2015 Master's Degree in Primary Education Sciences of Padua - Verona Office Models and Tools for Evaluation M-PED / 04 4.00 Education Sciences in Organizations (triennial) Pedagogical Research Methodology M-PED/04 6.00 Degree Master's Degree in Human Resources Training and Development Pedagogy of Human Resources and Organizations M-PED/04 9.00

2015/2016 Master's Degree in Primary Education Sciences of Padua - Verona Office Models and Tools for Evaluation M-PED/04 4.00 Master's Degree in Pedagogical Sciences Human Resources Management in Educational Services M-PED/04 6.00 Educational sciences in organizations (triennial) Pedagogical research methodology M-PED/04 6.00 Master's degree in Human resources training and development Pedagogy of

human resources and organizations M-PED/04 9.00

2016/2017 Master's Degree in Primary Education Sciences of Padua - Verona Office

Models and Tools for Evaluation M-PED/04 4.00 Master's Degree in Primary Education

Sciences of Padua - Verona Office Teaching of Reading and Writing M-PED/03 4.00

Master's Degree in Pedagogical Sciences Human Resources Management in Educational

Services M-PED/04 6.00 Master's Degree in Training and Development of Human

Resources Pedagogy of Human Resources and Organizations M-PED/04 9, 00

2017/2018 Master's Degree in Primary Education Sciences of Padua - Verona Office

Models and Tools for Evaluation M-PED/04 4.00 Master's Degree in Primary Education

Sciences of Padua - Verona Office Teaching of Reading and Writing M -PED/03 4.00

Master's Degree in Pedagogical Sciences Human Resources Management in Educational

Services M-PED/04 6.00

9- SCIENTIFIC RESPONSIBILITY OF POST-LAUREA ACTIVITIES

- Presidency of the MASTER Scientific Committee in FORMATIVE CONSULTANCY IN EDUCATIONAL SERVICES. Two editions have been made: a.a. 2011/2012 and a.a. 2013/2014 (from 10/1/2013 to 1/6/2015). The purpose of the Master was to train the coordination figures within the educational services and the figure of the pedagogical consultant to support them. A volume has also been created that collects the participants 'work projects with a first theoretical part:' Prospective counseling 'Quiedit, Verona 2013 in which my contribution is reported in the scientific publications:' Promote professional development to promote 'innovation of educational services'. pp.13-26. In Perspective counseling. Operational projects for the innovation of educational services, professional development and training. - ISBN: 9788864642291

- Presidency of the MASTER Scientific Committee in TRAINING FOR PROFESSIONAL DEVELOPMENT OF TEACHERS. The Master's objective was to promote the professional development of teachers in the perspective of teacher researchers on their own practices. It was activated in the ay. 2011/2012.

- Presidency of the Scientific Committee of the Advanced and Professional Development Course in 'Promoting artistic education in kindergarten and primary school'. So far, three editions have been activated in the a.a. 2014/2015; 2015/2016; 2016/2017.

In faith
Claudio Girelli

Verona, 15 June 2018