

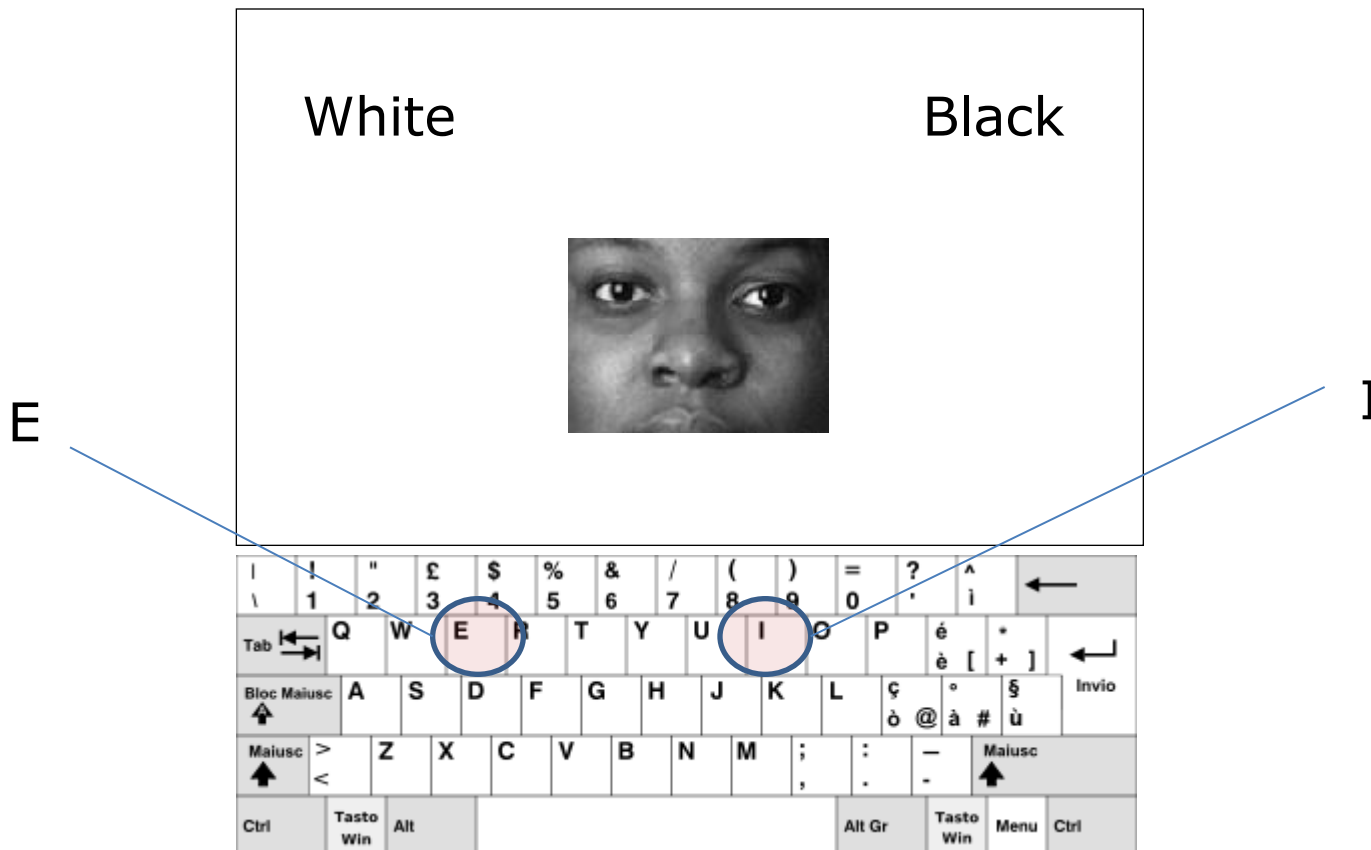
Implicit Measures

Gawronski, B. (2009). Ten Frequently Asked Questions About Implicit Measures and Their Frequently Supposed, But Not Entirely Correct Answers. *Canadian Psychology*, 50 (3), 141-150.

Implicit Measures

Implicit Association Test (Greenwald, McGhee, & Schwartz, 1998)

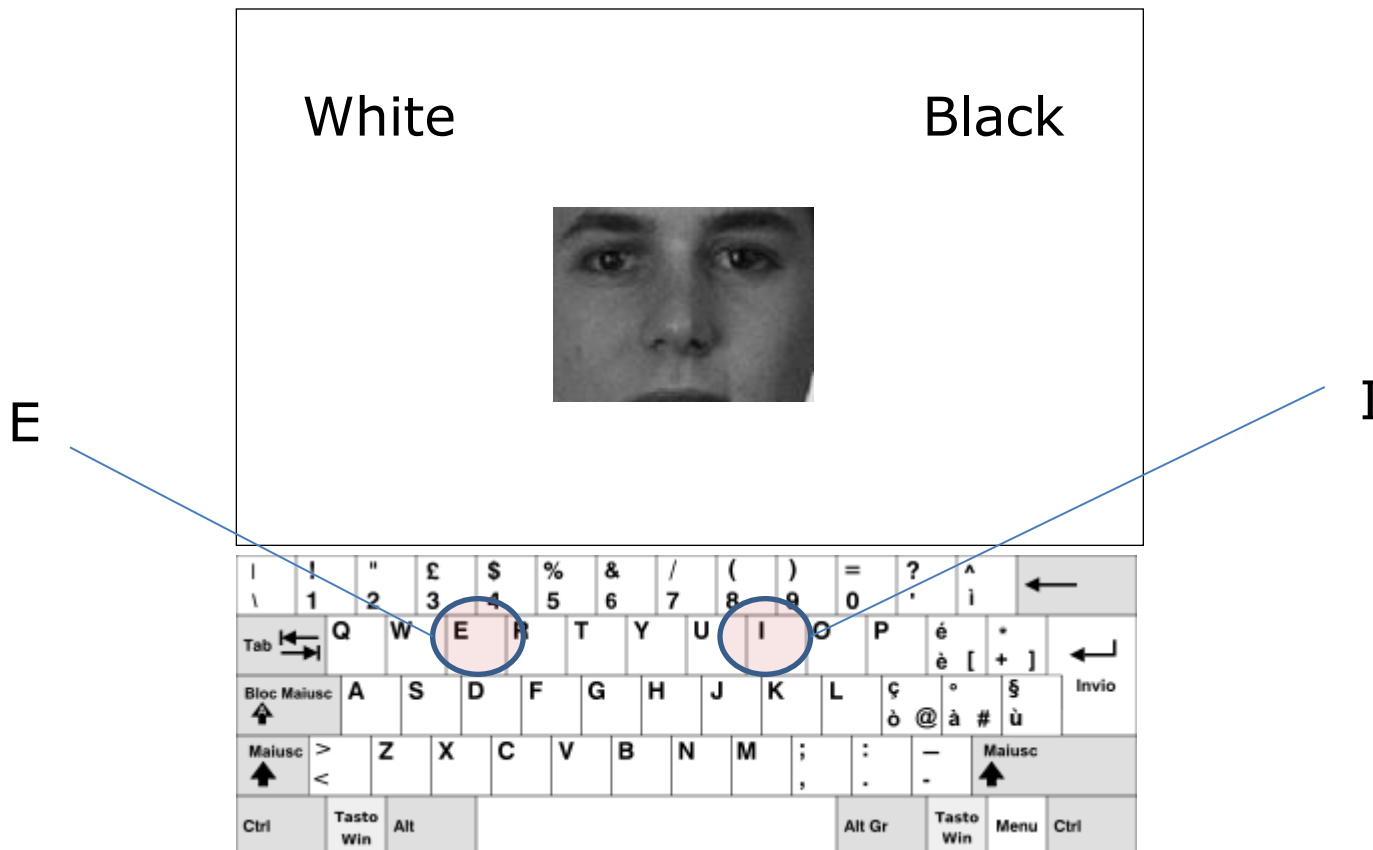
- The tasks consists of 5 blocks:
 1. practice – category (e.g., white vs. black)



Implicit Measures

Implicit Association Test

- The tasks consists of 5 blocks:
 1. practice – category (e.g., white vs. black)



Implicit Measures

Implicit Association Test

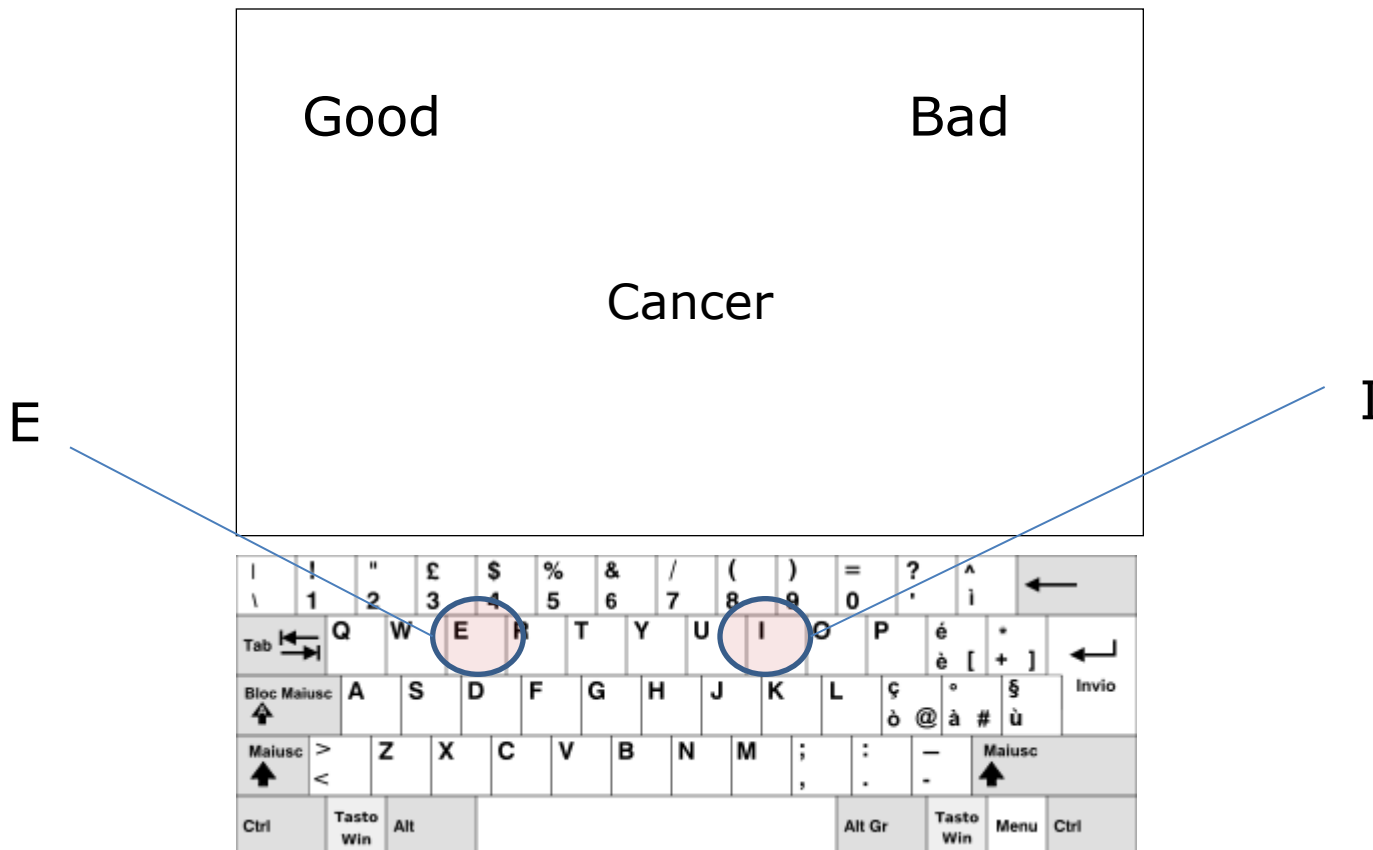
- The tasks consists of 5 blocks:
 1. practice – attribute (e.g., good vs. bad)
 2. practice – attribute (e.g., good vs. bad)



Implicit Measures

Implicit Association Test

- The tasks consists of 5 blocks:
 1. practice – attribute (e.g., good vs. bad)
 2. practice – attribute (e.g., good vs. bad)



Implicit Measures

Implicit Association Test

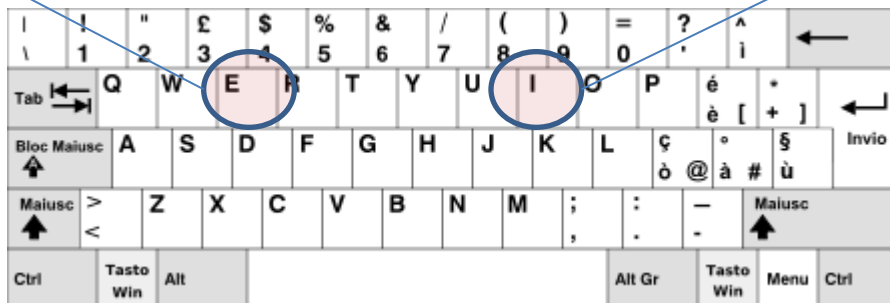
- The tasks consists of 5 blocks:
 1. test – prejudice incongruent (white + bad vs. black + good)
 2. test – prejudice congruent (white + good vs. black + bad)
 3. test – prejudice congruent (white + good vs. black + bad)
 4. test – prejudice incongruent (white + bad vs. black + good)
 5. test – prejudice congruent (white + good vs. black + bad)

E

White	Black
or	or
Good	Bad



I




Implicit Measures

Implicit Association Test

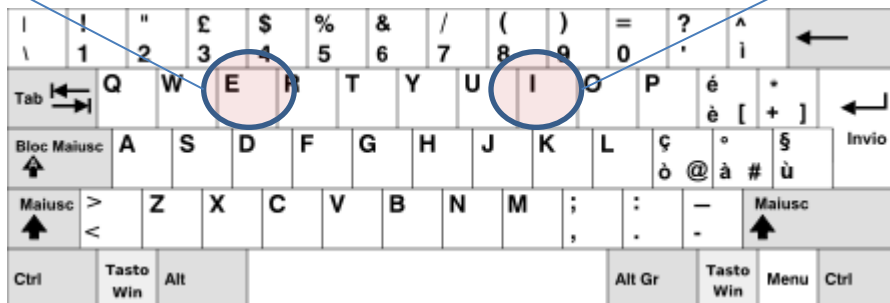
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 5. test – prejudice congruent (white + good vs. black + bad)

E

White	Black
or	or
Good	Bad



I



Implicit Measures

Implicit Association Test

- The tasks consists of 5 blocks:
 1. test – prejudice incongruent (white + bad vs. black + good)
 2. test – prejudice congruent (white + good vs. black + bad)
 3. test – prejudice congruent (white + good vs. black + bad)
 4. test – prejudice incongruent (white + bad vs. black + good)
 5. test – prejudice congruent (white + good vs. black + bad)

White
or
Good

Black
or
Bad

Happiness

E

I

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Implicit Measures

Implicit Association Test

- The tasks consists of 5 blocks:
 1. test – prejudice incongruent (white + bad vs. black + good)
 2. test – prejudice congruent (white + good vs. black + bad)
 3. test – prejudice congruent (white + good vs. black + bad)

White
or
Good

Black
or
Bad

Cancer

E

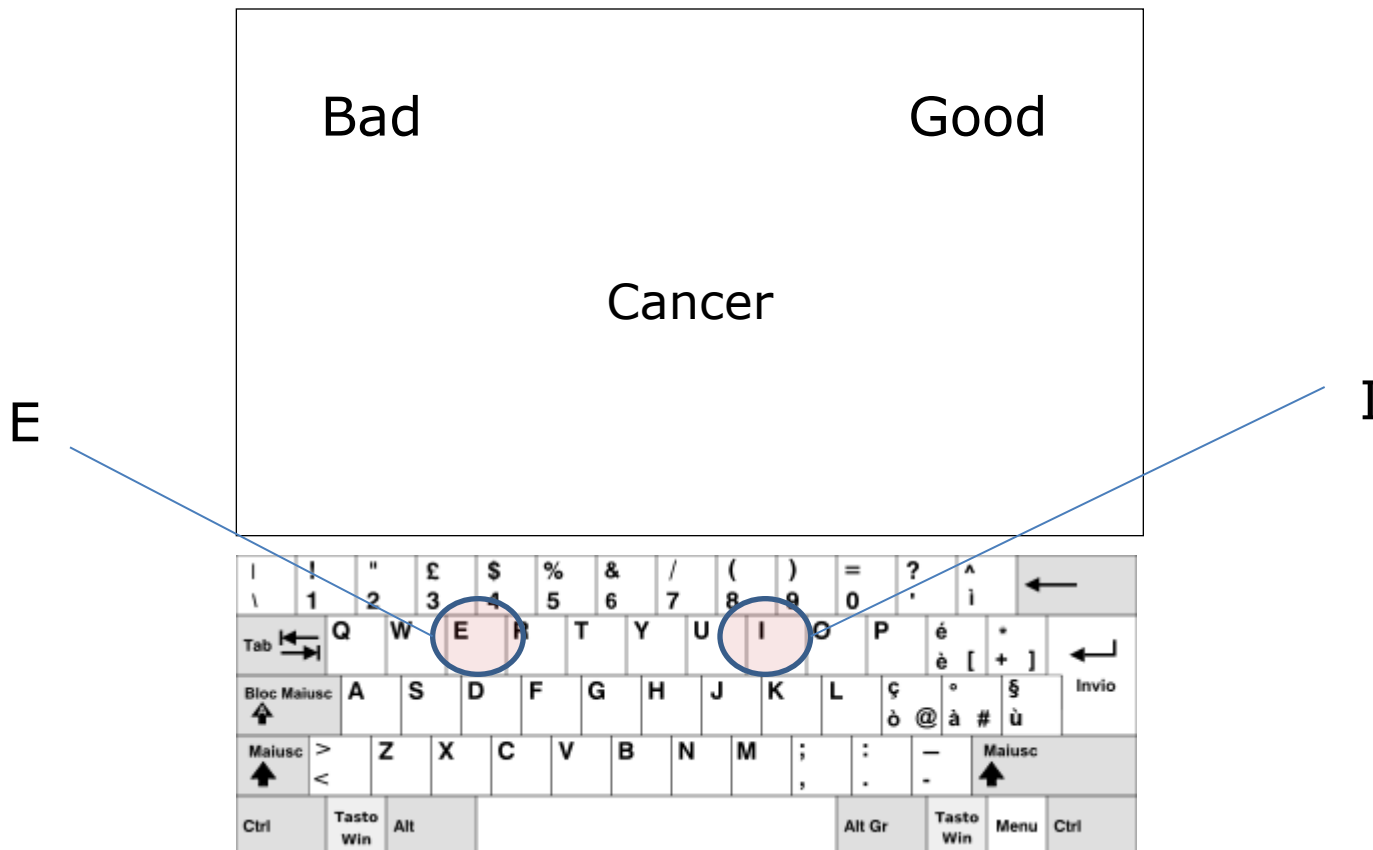
I

Keyboard layout showing the 'E' and 'I' keys circled in red, indicating the response keys for the test.

Implicit Measures

Implicit Association Test

- The tasks consists of 5 blocks:
 1. practice – attribute
 2. practice – attribute
 3. practice – attribute
 4. practice – attribute (inverted keys)
 5. practice – attribute



Implicit Measures

Implicit Association Test

- The tasks consists of 5 blocks:
 - test – prejudice incongruent (white + bad vs. black + good)

White
or
Bad

Black
or
Good

E

I

Keyboard layout showing the 'E' and 'I' keys circled in red.

Implicit Measures

Implicit Association Test

- The tasks consists of 5 blocks:
 1. test – prejudice congruent (white + good vs. black + bad)
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 3. test – prejudice congruent (white + good vs. black + bad)
 4. test – prejudice incongruent (white + bad vs. black + good)
 5. test – prejudice incongruent (white + bad vs. black + good)

White
or
Bad

Black
or
Good

Cancer

E

I

Keyboard layout showing the 'E' and 'I' keys circled in red.

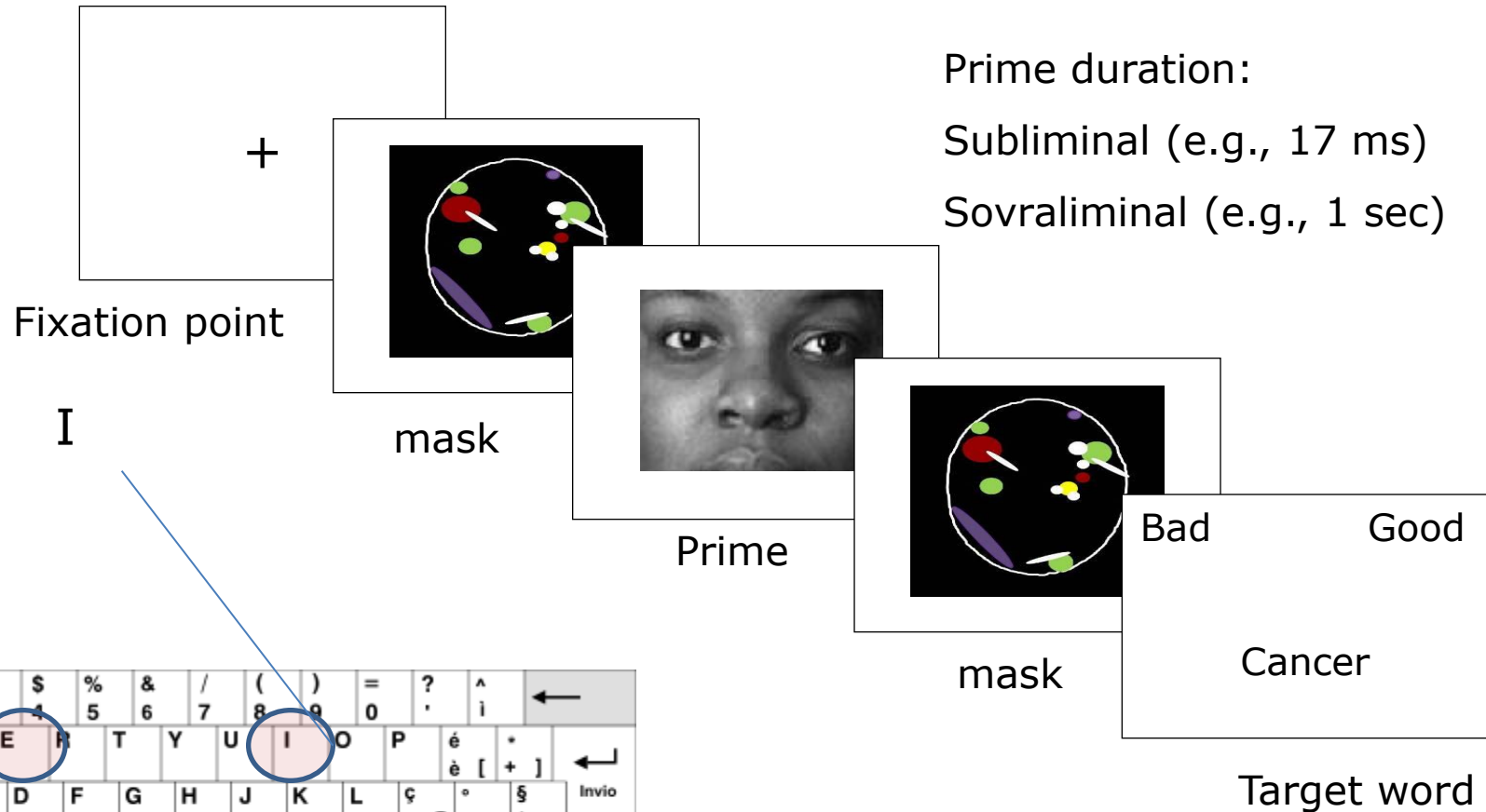
Implicit Measures

Implicit Association Test

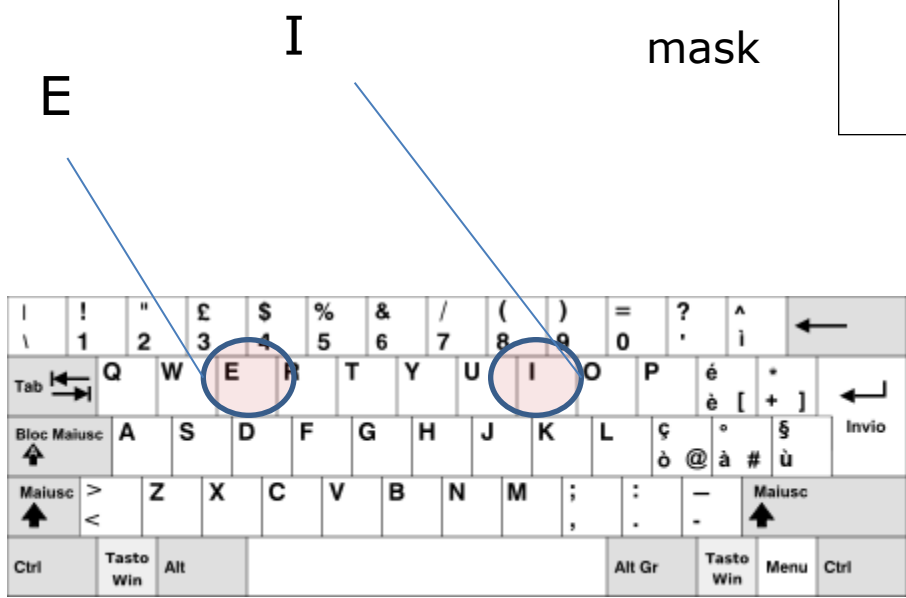
- The order of the congruent and incongruent test blocks is generally counterbalanced so that half participants complete the congruent block first while the other half complete the incongruent block first.
- The IAT measure the strenght of association between **pairs** of concepts. The IAT effect is generally computed as the difference between the average latency in the incongruent block and the average latency in the congruent block (for a detailed explanation of the algorithm see Greenwald et al., 2003). In the race IAT, for instance, the higher the score the higher the prejudice against Blacks *compared to* Whites.
- The assumption is that responses will be faster in the congruent than in the incongruent block. Faster responses reflect stronger mental associations between concepts.

Implicit Measures

Evaluative priming task (Fazio, Jackson, Dunton, & Williams, 1995)



Prime duration:
Subliminal (e.g., 17 ms)
Sovraliminal (e.g., 1 sec)



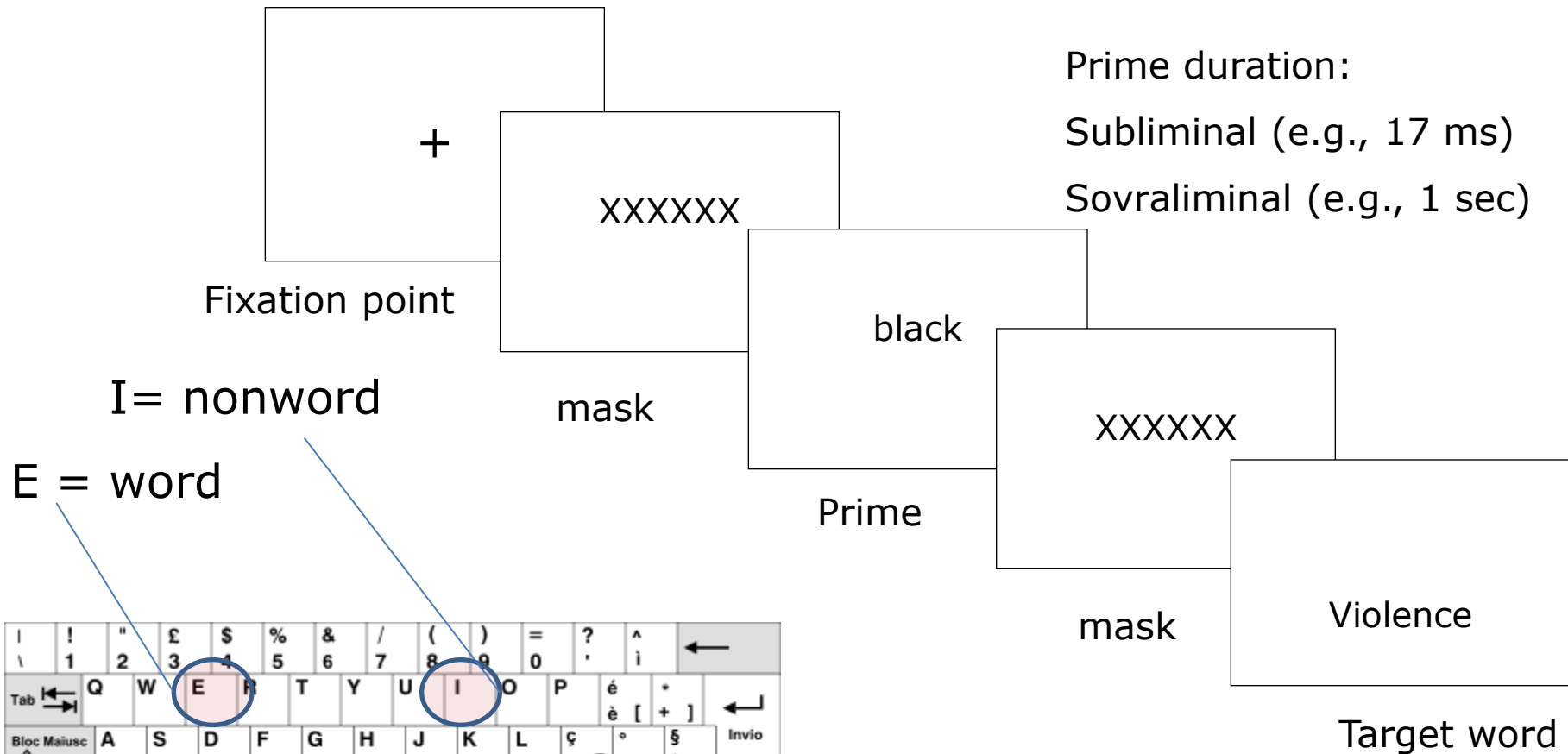
Implicit Measures

Evaluative priming task

- Two types of trials: congruent (Black prime followed by a negative target word) vs incongruent (Black prime followed by a positive target word). The faster the response to the negative words, the stronger the associative link between black and negative attributes.

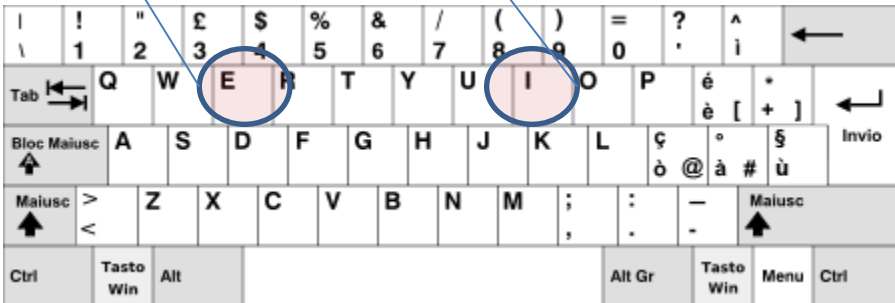
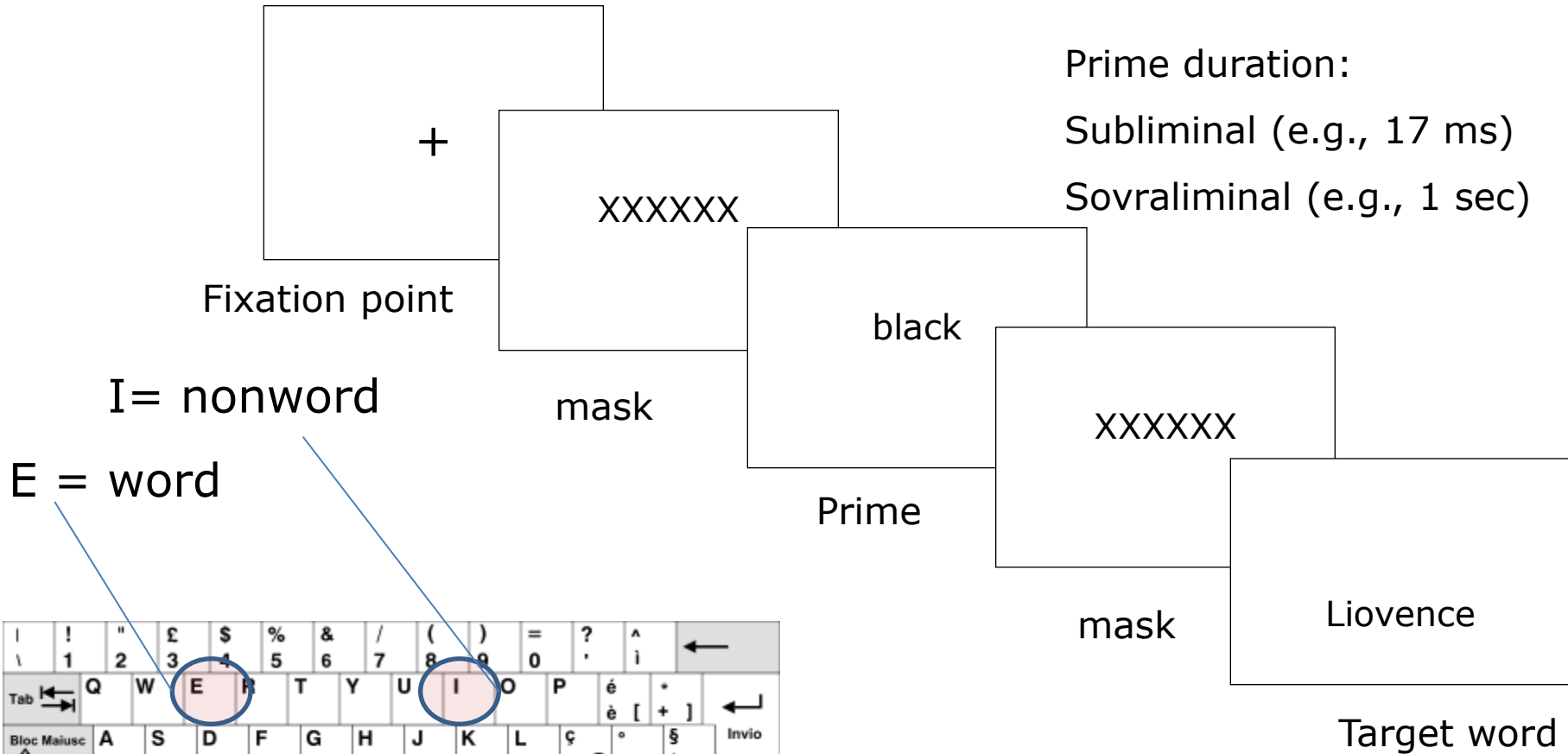
Implicit Measures

Semantic priming task (Wittenbrink, Judd, & Park, 1997)



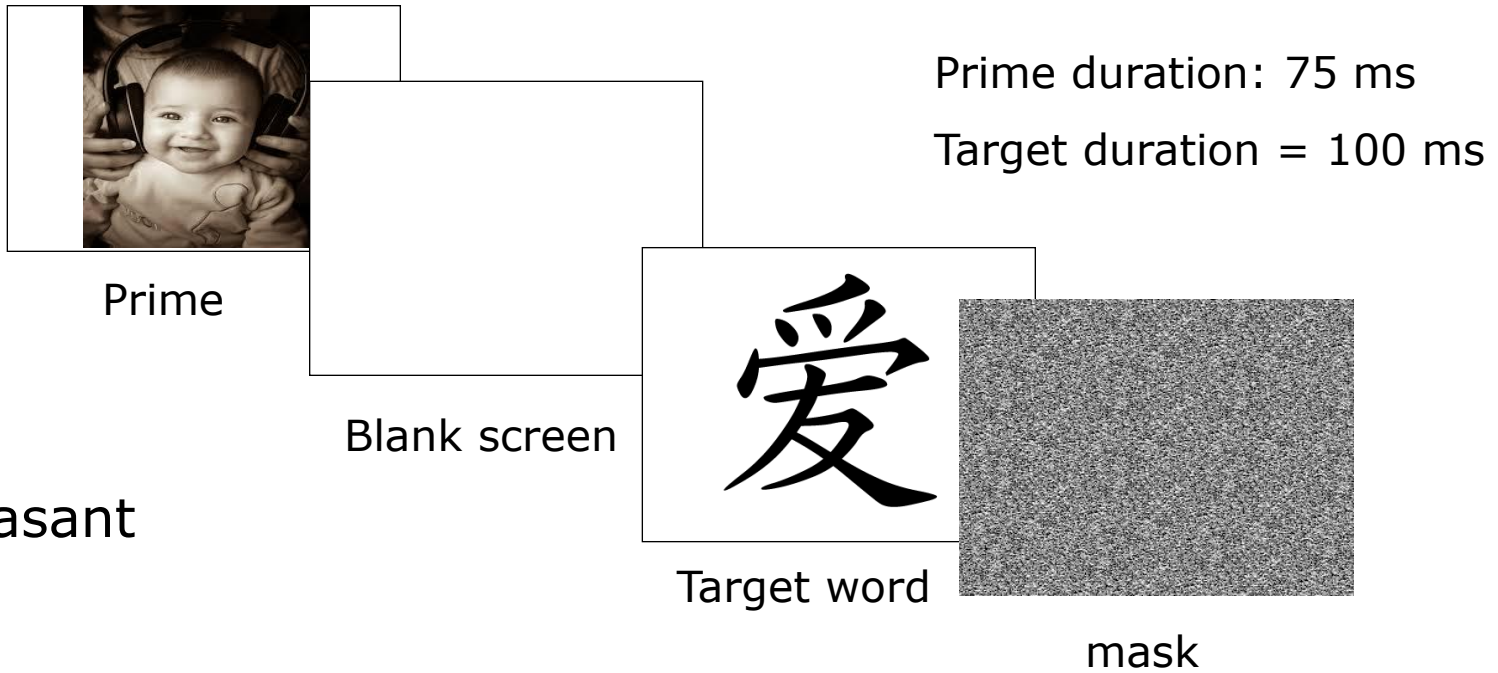
Implicit Measures

Semantic priming task (Wittenbrink, Judd, & Park, 1997)



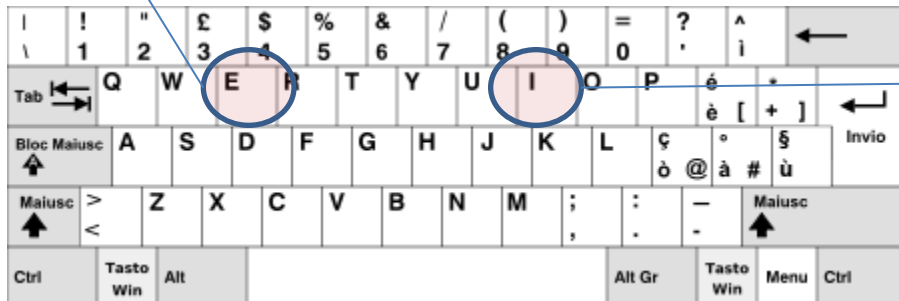
Implicit Measures

Affect misattribution procedure (Payne et al., 2005)



E = unpleasant

I = pleasant

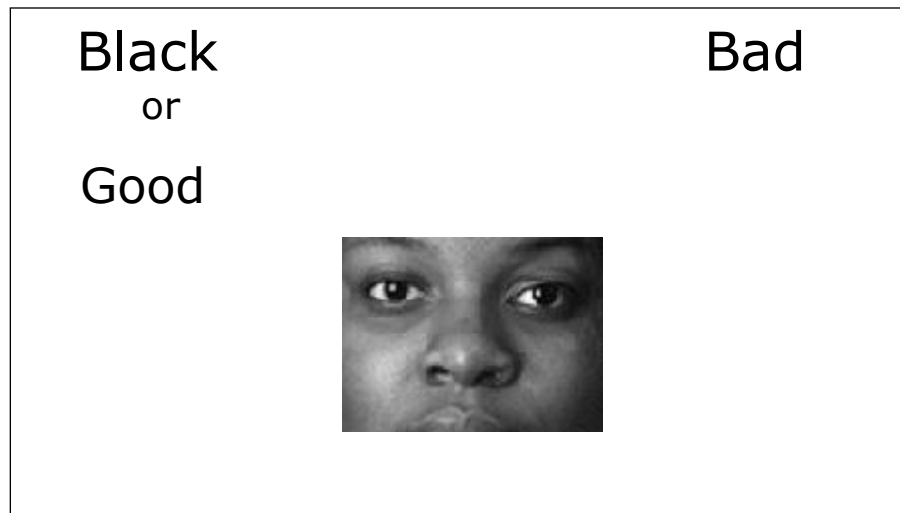


Implicit Measures

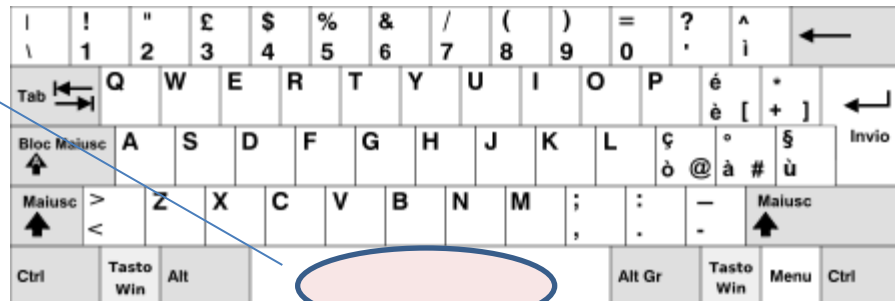
Go-No-go Association Task (Nosek & Banaji, 2001)

The tasks consists of 2 blocks (TARGET = Black):

1. Target = black + good; distracter = bad



Press the
spacebar = Go
response

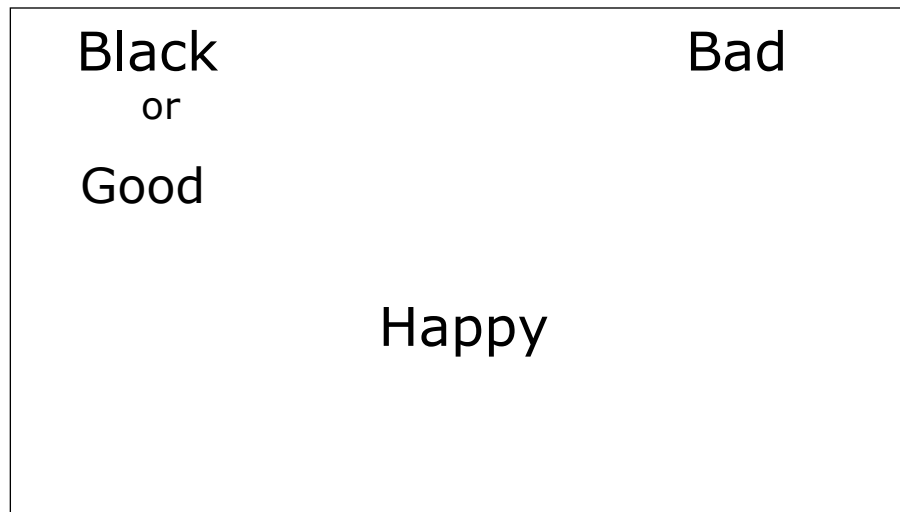


Implicit Measures

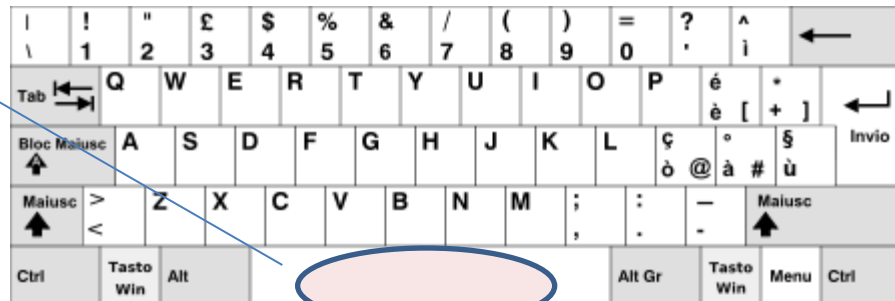
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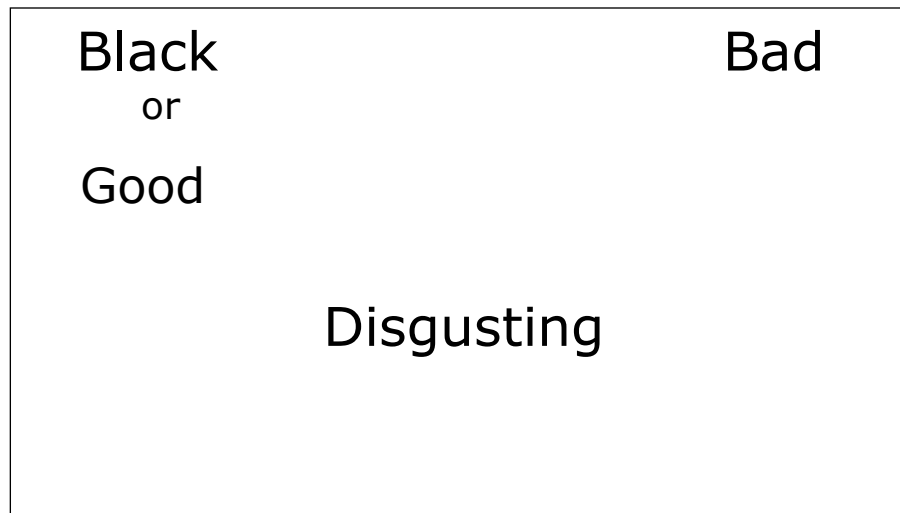


Implicit Measures

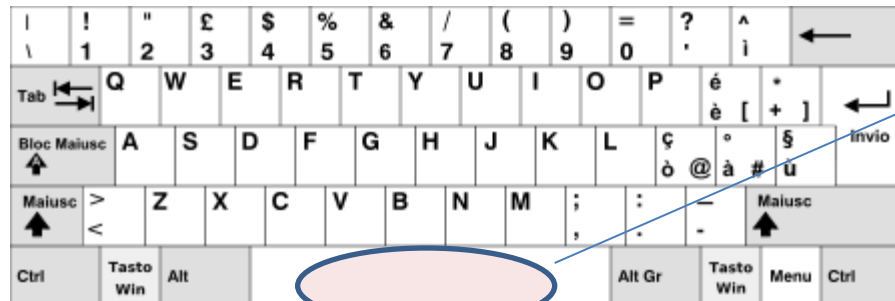
Go-No-go Association Task (Nosek & Banaji, 2001)

The tasks consists of 2 blocks (TARGET = Black):

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Do not press the
spacebar = No-go
response



Implicit Measures

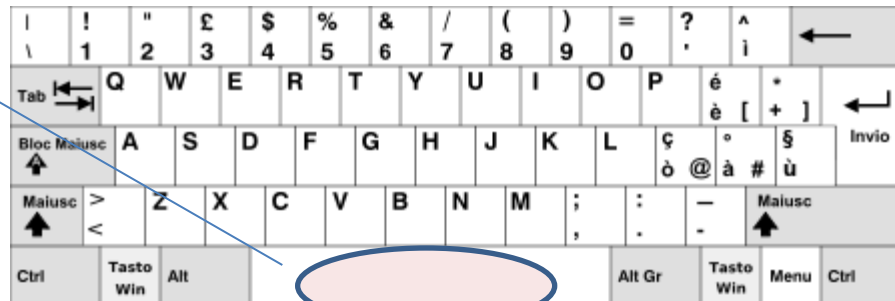
Go-No-go Association Task (Nosek & Banaji, 2001)

The tasks consists of 2 blocks (TARGET = Black):

2. Target = black + bad; distracter = good



Press the
spacebar = Go
response



Implicit Measures

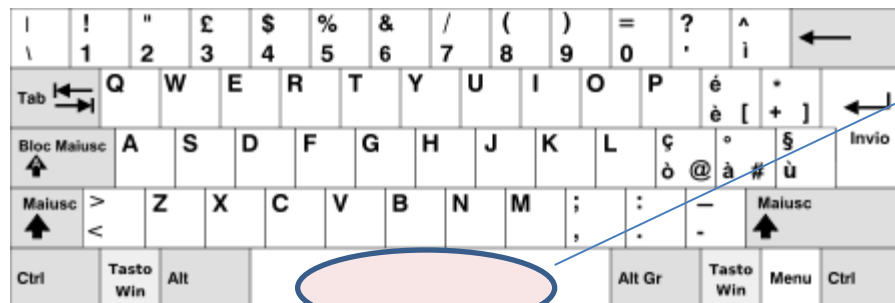
Go-No-go Association Task (Nosek & Banaji, 2001)

The tasks consists of 2 blocks (TARGET = Black):

2. Target = black + bad; distracter = good



Do not press the
spacebar = No-go
response

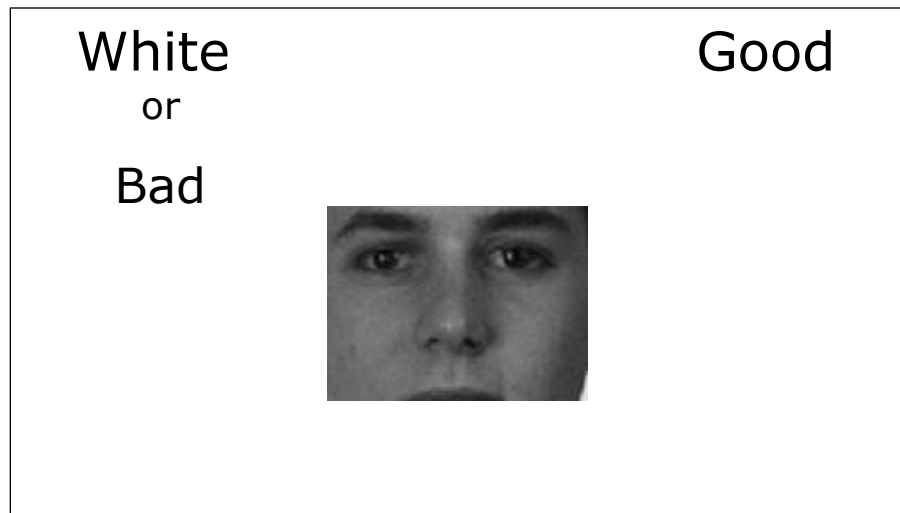


Implicit Measures

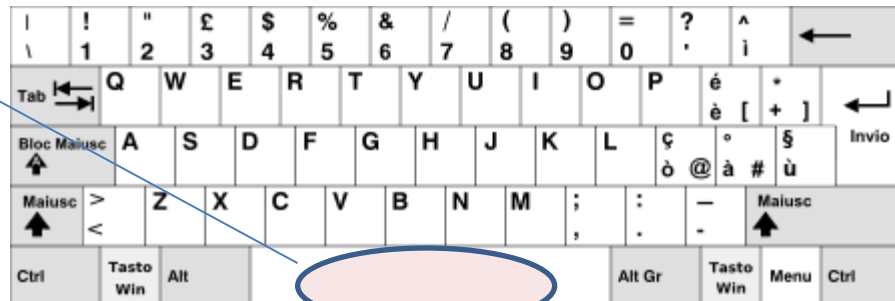
Go-No-go Association Task (Nosek & Banaji, 2001)

The tasks consists of 2 blocks (TARGET = White):

1a. Target = white + bad; distracter = good



Press the
spacebar = Go
response

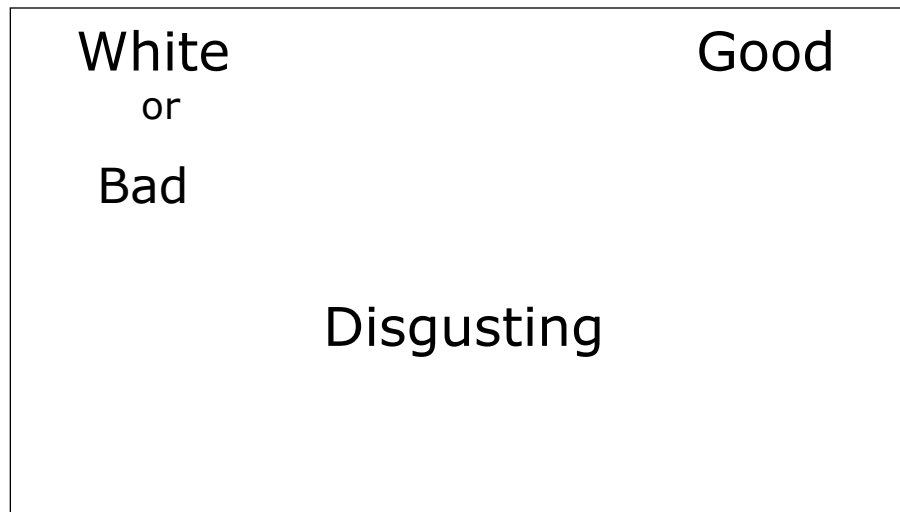


Implicit Measures

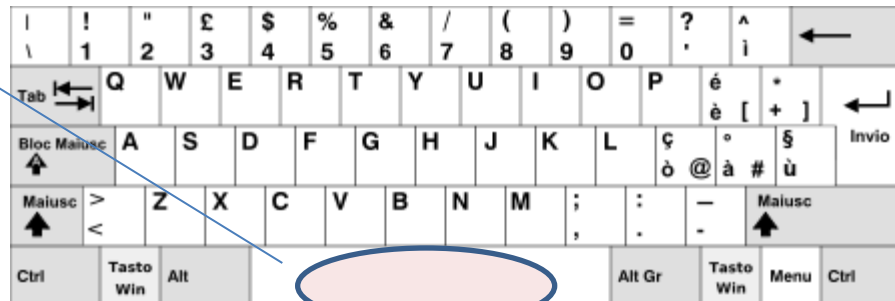
Go-No-go Association Task (Nosek & Banaji, 2001)

The tasks consists of 2 blocks (TARGET = White):

1a. Target = white + bad; distracter = good



Press the
spacebar = Go
response



Implicit Measures

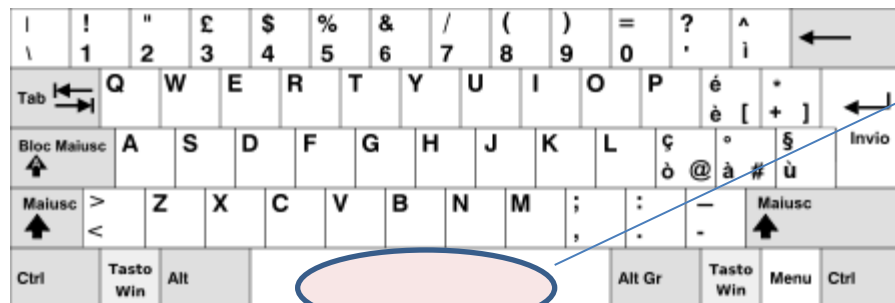
Go-No-go Association Task (Nosek & Banaji, 2001)

The tasks consists of 2 blocks (TARGET = White):

1a. Target = white + bad; distracter = good

White	Good
or	
Bad	
Happy	

Do not press the
spacebar = No-go
response

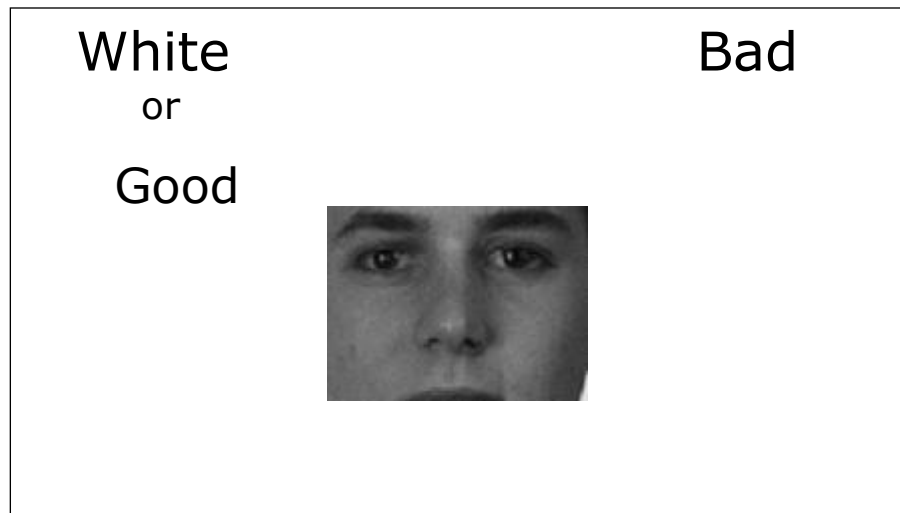


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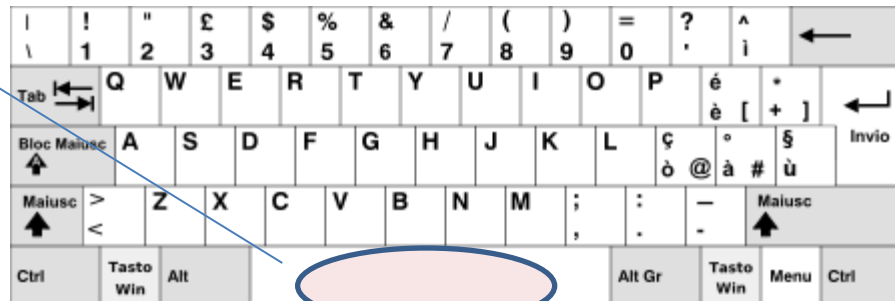
Go-No-go Association Task (Nosek & Banaji, 2001)

The tasks consists of 2 blocks (TARGET = White):

2a. Target = white + good; distracter = bad



Press the
spacebar = Go
response

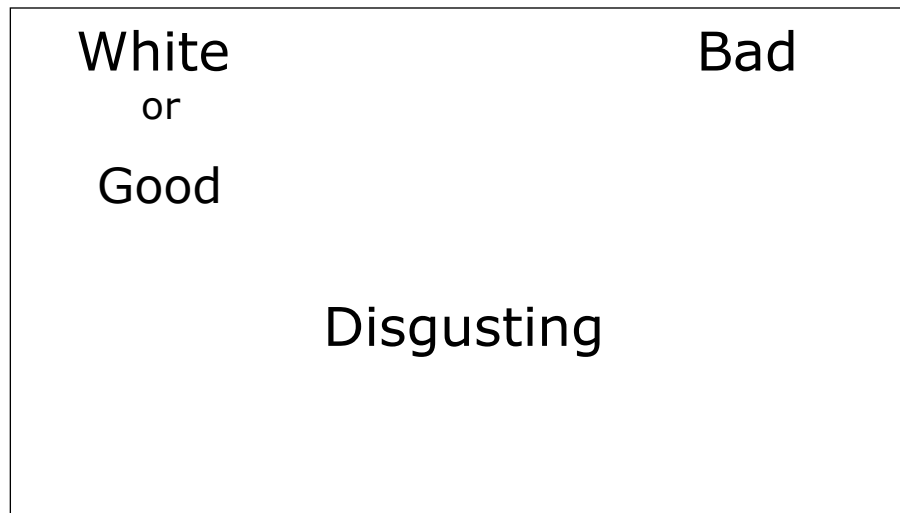


Implicit Measures

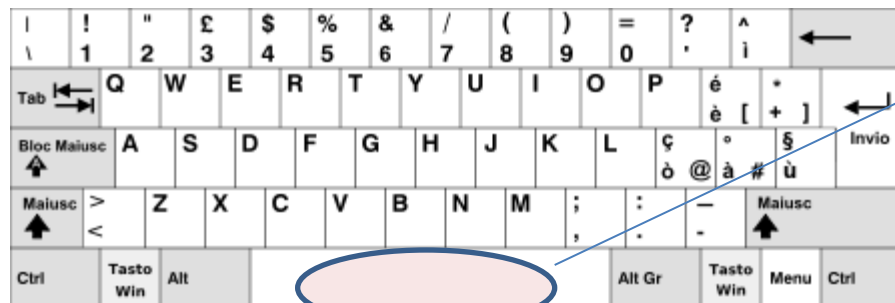
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Do not press the
spacebar = No-go
response

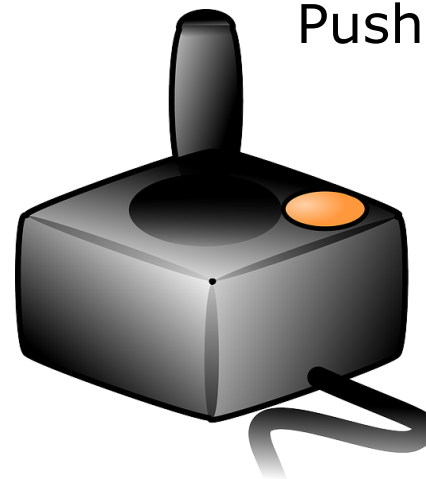


Implicit Measures

Approach-avoidance task

The tasks consists of 2 blocks:

1. Approach a target (e.g., spiders) + Avoid a distracter (e.g., butterflies)



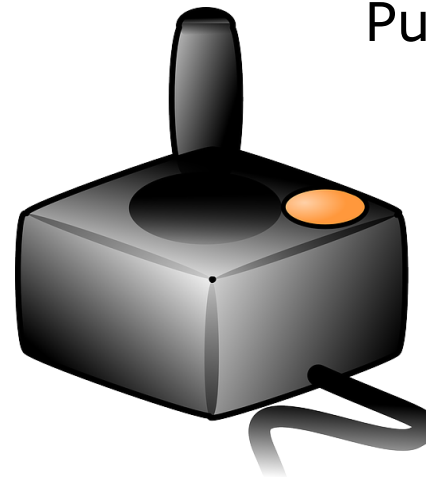
Push = approach

Implicit Measures

Approach-avoidance task

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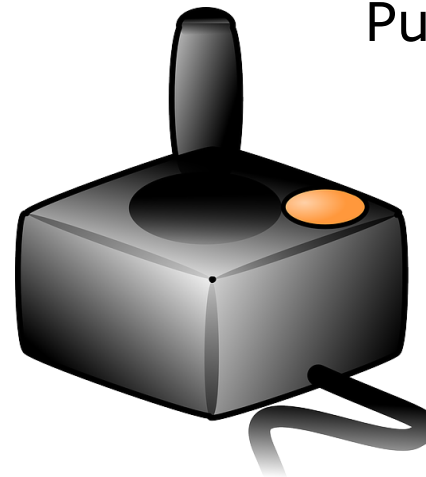
Pull = avoid

Implicit Measures

Approach-avoidance task

The tasks consists of 2 blocks:

2. Avoid a target (e.g., spiders) + Approach a distracter (e.g., butterflies)



Pull = avoid

Implicit Measures

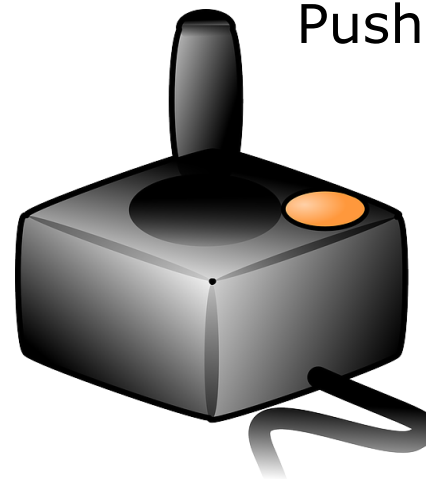
Approach-avoidance task

The tasks consists of 2 blocks:

2. Avoid a target (e.g., spiders) + Approach a distracter (e.g., butterflies)



The AAT effect is the difference between the average latency in the two blocks.



Push = approach