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**Training Activities – Academic Year 2021/2022**

**In-presence (or e-learning via Moodle Platform)\***

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| A.jpg | **Interdisciplinar seminars addressed to all curricula**  Groups of seminars on (1) methodological foundations particularly addressed to the 1st year students, with co-presence of professors in Philosophy, Education, and Psychology; (2) training to write research proposals, abstracts and research articles, with co-presence of professors from Education and Psychology; (3) interdisciplinary topics, held by international experts within the cycle “Including Diversity in Research” funded by the INVITE Project. |
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| B.jpg | **Disciplinary seminars devised for each curriculum, but open to everybody interested in the topic!**  **Philosophy:** Seminars and workshops with speakers from Italian and foreign Universities  **Education:** Groups of seminars especially focused on qualitative methods in educational research  **Psychology:** Groups of seminars focused on research methods in Psychology, and specific topics, held by experts from UniVR and foreign Universities |
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| C.jpg | **Seminars aimed to present and discuss the ongoing research projects, organized by 2nd(3rd) year students**  All PhD students will have the opportunity to illustrate and discuss their research project with two reviewers from other Italian or foreign Universities (identified for their expertise in the topic), their supervisors, and other interested PhD students, postdocs, and researchers. The available budget for the organization and expense account is 500 euros per seminar. |

\* The following schedule **is meant for** **in-presence training activities** with small groups of students (5-12 people). All seminars will take place in the **Artemisia** doctoral room (III floor Lettere building).

However, in case of limitation of on-site activities and teachers’ and students’ mobility due to Covid19 emergency, the same work units will be organized as distance learning with a different design of the teaching and learning process through the University’s e-learning platform (Moodle integrating Zoom).

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| A.jpg | **Interdisciplinary seminars** |

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| **MONTH** | **DAY** | **TIME** | **TEACHERS** | **TITLE** |
| **1st year students** | | | | |
| October | 07, 2021 | 9:30 am-1:30 pm | Giorgio Erle,  Manuela Lavelli,  Marcella Milana | *Devising a research project: interdisciplinary perspectives (1)* |
| October | 21, 2021 | 9:30 am-1:30 pm | Giorgio Erle,  Manuela Lavelli,  Marcella Milana | *Devising a research project: interdisciplinary perspectives (2)* |
| **Psychology and Education curricula** | | | | |
|  |  |  | **1st year students** |  |
| October | 26, 2021 | 2:30 pm-6:30 pm | Marinella Majorano, Marcella Milana | *How to write a project proposal* |
|  |  |  | **2nd year students** |  |
| October | 08, 2021 | 9:00 am-1:00 pm | Daniela Raccanello | *How to use the APA publication manual* |
| October | 12, 2021 | 2:30 pm-6:30 pm | Marinella Majorano, Marcella Milana | *How to write a research article (1)* |
| October | 18, 2021 | 9.00 am-1.00 pm | Daniela Raccanello | *How to write an abstract* |
| October | 21, 2021 | 2:30 pm-6:30 pm | Marinella Majorano, Marcella Milana | *How to write a research article (2)* |

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|  |  |  | **2nd and 3rd year students\*** | |  |
| November | 04, 2021 | 9:00 am-  1:00 pm | Sabrina Berlanda | *Using the N-Vivo software to analyse textual data (1)* | |
| November | 11, 2021 | 9:00 am-  1:00 pm | Sabrina Berlanda | *N-Vivo training- basics (2)* | |
| November | 18, 2021 | 9:00 am-  1:00 pm | Sabrina Berlanda | *N-Vivo training- basics (3)* | |

\* 1st year students interested in these seminars are invited to contact the teacher

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| **Including Diversity in Research (Invite – Marie Curie program)** | | | | |
| February | 03, 2022 | 2:00 -  4:00 pm | Massimo Prearo, University of Verona | *Studying activism, whether you like it or not: contexts and strategies –* PoliTeSse Research Centre |
| March | 10, 2022 | 2:00 -  4:00 pm | Alessio Surian, University of Padua | *Miss Understanding and the Diversity Advantage Narratives –* CRED Research Centre |
| March | 15, 2022 | 2:00 -  4:00 pm | Matthijs Bal, University of Lincoln, UK | *Criticalizing your research: how to make your research more engaged and meaningful?* - APRESO Research Group |
| March | 17, 2022 | 2:00 -  4:00 pm | Elia A.G. Arfini (aka AG), CRAAAZI, Bologna, e Università degli Studi di Milano Statale, IT | *Rethinking the "Evil Twin": trans perspectives in the queer field.* PoliTeSse Research Centre |
| March | 31, 2022 | 2:00 -  4:00 pm | Katrine Smiet, Radboud University Nijmegen, NL | *Sojourner Truth, Intersectionality and Feminist Scholarship*. PoliTeSse Research Centre |

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| B.jpg | Philosophy curriculum |

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| **MONTH** | **DAY** | | **TIME** | **TEACHERS** | **TITLE** |
| October | 19, 2021 | | 2:00 pm-6:00 pm | Carlo Chiurco | Nietzsche between health and illness (1) |
| November | 03, 2021 | | 2:00 pm-6:00 pm | Carlo Chiurco | Nietzsche between health and illness (2) |
| November | 10, 2021 | | 2:00 pm-6:00 pm | Alessandro Stavru | The purification of the soul: refutation as *paideia* in Plato's*Sophist* (226B-231B) (1) |
| November | 24, 2021 | | 2:00 pm-6:00 pm | Alessandro Stavru | The purification of the soul: refutation as *paideia* in Plato's*Sophist* (226B-231B) (2) |
| December | 01, 2021 | | 2:00 pm-6:00 pm | Federico Leoni | Image and phantasy: A research on the processes of subjectivation (1) |
| December | 15, 2021 | | 2:00 pm-6:00 pm | Federico Leoni | Image and phantasy: A research on the processes of subjectivation (2) |
| January | 27, 2022 | | 2:00 pm-6:00 pm | Massimo Prearo | Finding research fundings after the PhD: European calls for Philosophy and Human Sciences |
| ***Other seminars*** | | | | | |
| October | | 27, 2021 | 2:00 pm-4:00 pm | Anthony K. Jensen, Providence College, US | *Healing (Heilung) in Goethe, Schelling, Nietzsche* |
| December | | 09, 2021 | 2:00 pm-4:00 pm | Mika Ojakangas, University of Jyväskylä, FIN | *Plato and democracy* |
| January | | 18, 2022 | 2:00 pm – 4:00 pm | Eva von Redecker, Humboldt University, Berlin | *Neo-authoritarianism and its domains* |
| May | | 11, 2022 | 3:00 pm-5:00 pm | Irmgard Männlein-Robert, University of Tübingen | *Ecphrastic epigrams: illusion and phantasia* |

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| B.jpg | Education curriculum |

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| **MONTH** | **DAY** | **TIME** | **TEACHERS** | **TITLE** |
| November | 08, 2021 | 11:30 am-13:30 pm | Chiara Sità | *Interview research design* |
| November | 09, 2021 | 10:00 am- 12:00 pm | John Carey (University of Massachussets, Amherst),  Agostino Portera | *Quantitative and Qualitative Methods for Research and Evaluation in the Human Sciences* |
| November | 16, 2021 | 10:00 am- 12:00 pm | John Carey (University of Massachussets, Amherst),  Agostino Portera | *Use of Jasp for Quantitative Research and Evaluation in the Human Sciences* |
| November | 24,2021 | 9:30 am-11:30 pm | Paola Dusi,  Luca Ghirotto | *Systematic review of Qualitative Studies -*lecture |
| December | 03, 2021 | 2:00 pm- 5:00 pm | Marco Ubbiali | *Educative research for children: epistemological aspects, methodological rigor, ethical challenges* |
| December | 10, 2021 | 9:00 am-  1:00 pm | Chiara Sità | *Constructing an interview guide -*workshop |
| February | 04, 2022 | 9:00 am- 1:00 pm | Roberta Silva | *Qualitative data analysis –*Workshop |
| February | 08, 2022 | 2:00 pm- 5:30 pm | Maria Luz Esteban Galarza, University of the Basque Country | *An introduction to Corporeal Ethnography. Theoretical and Methodological Notes and the Researcher’s Standpoint* |
| March | 03, 2022 | 2:00 pm- 4:30 pm | Paola Dusi,  Luca Ghirotto | *Systematic review of Qualitative Studies -*workshop |
| March | 04, 2022 | 2:00 pm- 5:00 pm | Marco Ubbiali | *Educative research for children –* follow-up |
| April | Tbd, 2022 | 2:00 pm-  5:00 pm | Federica Valbusa | *Narrative inquiry: design, data analysis and writing* |
| May | Tbd, 2022 | 2:00 pm- 5:00 pm | Federica Valbusa | *Narrative inquiry: design, data analysis and writing* - follow-up |

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| B.jpg | Psychology curriculum |

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| **MONTH** | | **DAY** | **TIME** | | **TEACHERS** | **TITLE** |
| ***Psychological research methods*** | | | | | | |
| October | 25, 2021 | | 9:00 am-11:00 am | Margherita Pasini | | *Psychological research methods: a multidisciplinary perspective* |
| November | 8, 2021 | | 9:00 am-11:00 am | Riccardo Sartori | | *The challenge of measuring psychological constructs* |
| November | 15, 2021 | | 9:00 am-11:00 am | Elena Trifiletti | | *Implicit measures of attitudes* |
| November | 22, 2021 | | 9:00 am-11:00 am | Elena Trifiletti | | *Research design (between-subjects, within-subjects and mixed designs)* |
| November | 29, 2021 | | 9:00 am-11:00 am | Elena Trifiletti,  Elena Florit | | *Research design (two/three-waves and longitudinal designs)* |
| December | 6, 2021 | | 9:00 am-11:00 am | Roberto Burro | | *Physical measures and psychological measures* |
| December | 13, 2021 | | 9:00 am-11:00 am | Roberto Burro | | *To be “objective” in Psychology* |
| December | 20, 2021 | | 9:00 am-11:00 am | Riccardo Sartori | | *Research validity and methodological rigor: reviewers perspective* |
| ***Thematic seminars*** | | | | | | |
| October | 15, 2021 | | 10:00 am-  12:00 am | Verónica Benet-Martínez, Universitat Pompeu Fabra, Barcelona | | *Multicultural minds: Cultural, social and personality processes* |
| January | 25, 2022 | | 2:00 pm- 5:00 pm | Roberta M. Golinkoff, University of Delaware, US | | *Language Development and the QUILS-- QUick Interactive Language Screener* |
| January | 26, 2022 | | 2:00 pm- 5:00 pm | Roberta M. Golinkoff, University of Delaware, US | | *Translational Science*:*bring developmental science out to the people!* |
| January | 27, 2022 | | On appo-intment | Roberta M. Golinkoff, University of Delaware, US | | *Individual meetings with PhD students interested in discussing their research* |
| April | 21, 2022 | | 2:00 pm-  4:00 pm | Antonio Pierro, Università ‘La Sapienza’, Roma | | *Need for cognitive closure as an epistemic motivation* |

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| C.jpg | Presentation and discussion of ongoing research projects- Seminars organized by the 2nd and 3rd year students\* |

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| **MONTH** | **DAY** | **TIME** | **PHD STUDENT,**  **SUPERVISOR, REVIEWERS** | **TITLE** |
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\* Info on seminars will be added by PhD students during the academic year